

Number of pupils and Pupil Premium (PPG) received in 2018/2019

2018 to 2019 Overview

Total number of pupils on roll April 2018: 146

Number of pupils benefitting from PPG: 16

Free School Meals/Ever 6: 14

Service children: 2

Looked after children: 0

The total amount allocated to the school for the financial year 2018 to 2019 is £19,080.

Identified barriers to educational achievement for our children are:

- Social and emotional issues affecting learning behaviours that support independent learning
- Limited life experiences.
- Poor communication skills due to speech and language problems and level of vocabulary.
- Spelling, punctuation and grammar skills limiting writing ability across the curriculum.
- Attendance - generally slightly lower than their peer group.
- Parental engagement with school - especially regarding attendance at information and workshop evenings and completion of homework.
- Access to support from home.
- Confidence in problem solving involving fluency and reasoning which is limiting mathematical progress.
- Development of reading skills that later leads to lack of understanding and inference.
- Access to extra-curricular activities - educational experiences such as trips, music lessons and participation in physical activities.

Rationale for expenditure

As identified in previous statements, increased progress is required for some PP pupils in reading, writing and maths. Funding was allocated to provide HLTA and TA hours to classes with specific needs and to implement specific interventions, including speech and language support. Some PP pupils have been identified as benefiting from receiving resources to support their learning and these have been purchased from the PP budget. Many of the PP pupils' parents are unable to afford to pay for school trips, residential and music tuition. In order to support their learning in all areas of the curriculum and to build confidence, the school has allocated funding to pay for these additional expenses throughout the academic year.

Key Expenditure - how the allocation was spent

Area of spend	Focus	Predicted Cost	Actual Cost
TA support in classes and focused interventions	English and maths	£14,000	£14,000
Staff training/External agency support	English, maths and specific needs, i.e. speech and language	£1800	£1,900
Early Help for Mental Health Champion	Emotional and mental well-being	£800	£900
Additional learning resources (iPads, Trugs, Apps)	English and maths	£380	£450
Nessy Spelling and Reading	English support - online learning	£400	£340
Funding for extra-curricular music lessons/clubs	Personal and social	£1,000	£1,200
Funding for school trips and other costed activities	Personal and social	£700	£250

Measuring the impact of Pupil Premium

Progress and attainment continues to be good in EYFS and KS1 phonics. At KS1 out attainment has decreased this year due to a number of factors: mainly due to the small size of the cohort and new children joining part way through the year. More of our Year 6 children achieved the standard expected in reading, writing and maths compared to National and the same with greater depth standard in reading and maths. For the academic year, there were no Pupil Premium children in the Year 6 or Year 2 cohorts.

Termly data collection shows the progress of the majority of our PP children has continued to be good and equivalent to others pupils in the school this academic year; this has been assisted by quality class teaching along with the support and expertise of our HLTAs in key lessons. For a small number of pupils, the progress is not equivalent to their peers, particularly in maths at KS2 and we will investigate options to improve this through specific interventions and developing their life experiences and opportunities.

Funding enabled access to external support/training for developing strategies to improve non-academic factors including behaviour, social and emotional support and improving attendance along with knowledge on understanding more specialised needs, particularly sensory issues in girls. We continued to use an external parental support advisor to help with identified families.

PP Pupils were encouraged to access after school opportunities in both sport and music. The costs of school trips and costed activities included a night's sleep over and sending children on curriculum enrichment days at Exeter University. This has helped to widen their experiences to support their academic learning whilst building skills and their confidence in life experiences they would otherwise miss.

Pupil Premium Funding and the impact of this is a regular item on the governors' teaching and learning agenda.

Designated staff member in charge: Mrs Carole Shilston

Nominated governor: Mrs Linden Best

Reviewed September 2019.