

# Whimble Primary School - Curriculum Newsletter

**Class: Willow      Year: 5/6      Term: Summer 2020/2021**



Dear parents and pupils,

Welcome to the summer term! Please find details outlining our learning for the remainder of this academic year; your support is greatly appreciated as always.

For those of you with children in Year 6, you may be aware that there will be no SATs testing this year. We will continue to teach the full curriculum as normal and will be completing our own assessments like in any other term.

## English

- 'Quick Writing': using written or pictorial prompts to inspire frequent, short pieces of writing.
- Poetry, based on a fantastic book called The Lost Words.
- Daily Whole Class Reading sessions using our class novel, or extracts of other texts.
- A continued focus on handwriting, spelling and use of vocabulary across the curriculum.

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## Maths

- Understanding and using ratio.
- Analysing statistics and trends, using graphs to support understanding.
- Geometry (shape and space)
- Ongoing arithmetic practise for all four operations, including fractions

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## Science

- Diet and lifestyle
- The human circulatory system
- How the human body matures and changes over time

## Art and Design

- Sculpture, clay and 3D modelling
- Printing and repeating patterns

## Computing

- Understanding marketing techniques and using presentational features to create striking and effective pieces of work.

## Geography

- The national parks of Great Britain, with a specific focus on Dartmoor.
- Year 6 residential to Pixies Holt

## History

- Describing and explaining the main events in the siege of the city of Troy
- Evaluating and critiquing the visual, written and archaeological evidence which presently exists regarding the Trojan Horse
- Reach a conclusion and make a judgment regarding whether the story of the Trojan Horse is (in their opinion) fact, legend or myth, and justifying decisions

### Languages (French)

- Food glorious food!
- Time (including past, present and future)

### Religious Education

- Discussing how racism sits within historical and religious stories, with reference to current events across the world.

### Music

- Learn and sing well-known songs
- Identify different rhythms within a song and copy these using a variety of instruments
- Year 6 leavers' assembly performance

### Physical Education

Children need to have PE kit in school on Tuesdays and Fridays, but during the summer term it is useful to have in every day in case we are physically active and children need to change.

- Rounders
- Social development within sports games, including the game of Kabadi

### Personal Development

- Development of our social responsibility to our community and beyond
- Understanding the changes in the world over the past year, and how we fit into that
- Transition to secondary school for those in Year Six
- Taking responsibility for ourselves, our belongings and our work
- Year 6 residential

It is important to remember that children's learning journeys continue at home, as well as in school; however we do appreciate that children are still adapting to being back in school and so we do not wish to overload them with excessive work at home. With this in mind, **homework** will be set in the following ways:

- Spellings: children will be given a set of spellings **every week**. These will be set and tested on a Tuesday.
- Reading: children are expected to read at home every night (this will not be *set* by me, more an expectation that this will be completed)
- Other independent activities: all children have logins to Read Theory, Spelling Shed, TT Rock Stars, Doodle Maths and Purple Mash.

If you have any further questions regarding any of this information, or have any queries regarding your child's time in Willow Class in general, please do not hesitate to ask.

Many thanks,

Mr M Brown