

## Number of pupils and Pupil Premium (PPG) received from September 2019 to March 2021

### 2019 to 2020 Overview

Total number of pupils on roll April 2019:	146
Number of pupils benefitting from PPG:	15
Free School Meals/Ever 6:	13
Service children:	2
Looked after children:	0

### 2020 to 2021 Overview

Total number of pupils on roll April 2020:	142
Number of pupils benefitting from PPG:	14
Free School Meals/Ever 6:	11
Service children:	3
Looked after children:	0

The total amount allocated to the school for the financial year 2019 to 2020 is £17,760. (Sept - March 2020 £10,360)

The total amount allocated to the school for the financial year 2020 to 2021 is £15,725 (received £19,760)

Total received September 2019 to March 2021 £30,120

### Identified barriers to educational achievement for our children are:

- Social and emotional issues affecting learning behaviours that support independent learning, including coping with parental bereavement.
- Limited life experiences.
- Poor communication skills due to speech and language problems and level of vocabulary.
- Spelling, punctuation and grammar skills limiting writing ability across the curriculum.
- Attendance - generally slightly lower than their peer group.
- Attendance during National Covid-19 lockdowns.
- Parental support with engaging in and supporting home learning.
- Parental engagement with school - especially regarding attendance at information and workshop evenings and completion of homework.
- Access to support from home.
- Confidence in problem solving involving fluency and reasoning which is limiting mathematical progress.
- Development of reading skills that later leads to lack of understanding and inference.
- Access to extra-curricular activities - educational experiences such as trips, music lessons and participation in physical activities.

## Overview

Between September 2019 and March 2020 school attendance was compulsory. On 23<sup>rd</sup> March 2020 all schools shut to all pupils except those children of keyworkers. Packed lunches and food boxes were delivered to families to support them. This continued for those who required it until the summer holiday. Learning packs, including reading books, were also delivered weekly to encourage engagement with learning at home.

This continued until June 2020 when Reception, Year 1 and Year 6 could return in small bubbles if they wished to.

The second half of the summer term attendance was:

2 out of 3 year 6 children returned as part of two year 6 class bubbles (the third child returned in July)

2 out of 4 year 5 children attended two days per week (these two were invited)

1 out of 3 year 4 children attended two days per week (all invited)

Our 1 child in year 2 attended two days per week (all invited)

1 out of 2 children in year 1 attended full time in year 1 class bubble (all invited)

Our 1 child in Reception attended full time in reception class bubble.

All pupils returned to school in September for the autumn term and attendance for our pupil premium and service children was not affected by Covid. Two of our pupil premium children moved schools. In January 2021 school shut again to all pupils unless of keyworkers or classed as vulnerable children. Children who were still registered as Free School Meals (5) were asked to attend full time.

Spring term 2021 (8 weeks) attendance was:

2 out of 4 year 5 children in school full time

Our year 4 child did not attend.

Our year 3 child attended full time.

1 out of 2 year 2 children in full time (all children were offered)

Both our year 1 and reception child generally attended full time.

Chrome book devices were offered to children at home.

### Rationale for expenditure

We continue to support children's learning as increased progress is required for some PP pupils in reading, writing and maths. Funding was allocated to provide HLTA and TA hours to classes with specific needs and to implement specific interventions, including mental health and bereavement support. Some PP pupils have been identified as benefiting from receiving resources to support their learning and these have been purchased from the PP budget. Many of the PP pupils' parents are unable to afford to pay for school trips, residential and music tuition. During the past 18 months most trips, including residential were cancelled. Some children were supported to attend sports clubs prior to the Covid outbreak. The lockdowns had significant financial implications on a number of families - initially the school provided money vouchers for the local shop to help provide adequate nourishment for our children. This was followed by weekly food boxes delivered to households throughout the summer term. Chrome books were purchased to support home learning from September 2021 onwards.

### Key Expenditure - how the allocation was spent

Area of spend	Focus	Predicted Cost	Actual Cost
HLTA/TA support in classes and focused interventions	English and maths	£14,000	£14,000
HLTA support for Year 1 and Year 6 class bubble summer term (key PP groups)	English and maths Emotional and mental well-being	£5,500	£5,700
Staff training/External agency support	English, maths and specific needs, Bereavement support training	£1800	£2,200
Early Help for Mental Health Champion	Emotional and mental well-being for individuals and groups of children	£4000	£4,320
Nessy Spelling and Reading	English support - online learning	£200	£200
Funding for extra-curricular music lessons/clubs	Personal and social	£500	£200
Funding for school trips and other costed activities	Personal and social	£700	£50
Funding for other items caused by financial hardship, e.g. uniform	Emotional and mental well being		£100
Food vouchers for village stores and food boxes for families	Personal and social	£20 per box	£2,500
Chrome books purchased	Support online learning during 2021 lockdown	£1,000	£1,000

### **Measuring the impact of Pupil Premium**

Progress and attainment has been more difficult to measure over the past 18 months, in part due to sporadic attendance at school. Attendance for three of our pupils had been erratic prior to Covid lockdowns and despite working with the families, this was significantly impacting on their outcomes.

Progress and attainment continues to be good in EYFS and KS1, this has mainly been due to regular attendance in school throughout the pandemic, the one child not progressing so well has missed a lot of school in the past year and has limited support at home. During the summer term our year 1 children were lucky to be taught by an experienced teacher alongside an HLTA, making the adult to teacher ratio a lot lower. This was also the case when our year 6 children returned to school for the last half of term, although one of our PP chose not to return at this point.

At KS2 progress and attainment is more of a mixed picture across all pupils. For some pupils they are still progressing albeit slowly, particularly in English. Writing has been significantly impacted this year, with many families struggling to support writing at home, particularly writing stamina with the influence of technology. Despite technology being provided to those requiring it, uptake was linked to favoured subject areas. Extra workshops with class teacher was offered but engagement for these were also limited.

Extra reading and writing sessions have been, and will continue to, be put in place to help support these children.

Funding has enabled all these families to be supported throughout lockdown with their physical and mental health. Regular visits to the family homes ensured our children were able to discuss their fears and concerns alongside providing food boxes and activity packs to support learning. Chrome books were also supplied to those at home in the January 2021 lockdown, although where possible these children were encouraged to attend school.

A number of our families have suffered significant personal trauma in the past 18 months - through our EH4MH champion and one of our part-time teachers, we have been able to provide more social and emotional support. The impact of this is starting to be seen with children being in a better place to access their learning.

We were lucky to be able to support our KS2 children to attend a school trip in March 2020, just prior to lockdown, although our annual residential could not take place. We continue to access a number of external agencies to help with identified children/families.

Pupil Premium Funding and the impact of this is a regular item on the governors' teaching and learning agenda.

Designated staff member in charge: Mrs Carole Shilston

Nominated governor: Mrs Linden Best

Reviewed March 2021