

Whimble Primary School - Curriculum Newsletter



Class: **Elm Year 1** Term: **Summer 2021** Topic: **Dinosaurs/The Seaside**

Welcome to the Summer Term!

Please look through this newsletter for information about the areas of learning the children in Year 1 will cover this term. The Year 1 children follow learning objectives set out by the National Curriculum and will continue to take part in daily English, Maths and Phonics lessons each morning before taking part in other areas of the curriculum in the afternoon such as music, computing, PE, RE and so on. We still believe that structured play (continuous provision) is an important part of your child's learning in Year 1, we have set up a challenge card system to help the year 1 children become independent learners during continuous provision.

English

Phonics:

- During phonics lessons we will continue to consolidate phases 3 and 4. Alongside this the year 1 children will also re-cap learning of phase 5 to strengthen their understanding of the alternate blends.

Reading:

- Children will continue to access the school reading scheme; teachers and teaching assistants will support this during the school day, reading with each child at least once per week.
- Children will also be encouraged to not only read stories but, to also build their comprehension - we will be asking them to link what they are reading to their own experiences, make predictions about what might happen based on what they have already read/heard and to join in with predictable phrases when they are listening to stories being read with the class.
- Children will be given a chance to read books from the school library, these will be exchanged weekly.

Writing:

- We have started to teach cursive handwriting and will continue with this during the next term.
- During the first half of the term we will have a range of focus books and will be strengthening understanding of writing grammatically correct sentences whilst building stamina for writing.
- During the second half of the term we will have a focus book called 'My First Book of the Sea' and we will be writing poetry.

Maths

We will continue to use the White Rose Scheme of learning, this term we will be focusing on:

- Number and Place Value - Securing our understanding of numbers to 20 and 50.
- Addition and Subtraction - we will strengthen our learning of bonds to 10, 20, and 100.
- Shape, Space and Measure - we will consolidate our learning 2d and 3d shape and patterns.
- Multiplication and Division - we will continue to count in 2's, 5s and 10's and look at sharing numbers.
- Fractions - we will think about whole, half and quarters.

Science - This term we are exploring plants - looking at how they grow, naming parts of a plant and naming common plants and trees. After May half term we will be focusing on animals, including humans, considering different types of animals such as birds, fish, reptiles and amphibians and thinking about what they eat.

Art and Design

- Using a range of mediums to design and make a dinosaur.
- Learning about Van Gogh, painting landscape pictures using water colours.

Music - We will continue to use Charanga Music to support our Music curriculum. We will learn and perform some songs linked to our topics and we will listen and respond to various types of music including traditional folk music linked to our Country Dancing. We will explore sounds including instrument and sound recognition and the correct use of instruments.

Religious Education - The children will be experiencing a range of religious and non-religious stories and exploring what these stories teach us.

Computing - Will begin with early programming concepts exploring commands using Beebots (floor robot). It introduces algorithms as specific instructions and debugging when things do not work as expected. Coding will be introduced using Scratch Jr and we will start to explore how programming works with blocks of code.

Geography/History - During the first half of term we will be devling back in time and finding out about dinosaurs and asking, who is Mary Anning and why was she important? In the second half of the term we will complete a coastal study, thinking about how the coast compares to where we live.

Languages - In the morning when we complete the register children are encouraged to answer using a range of greetings from other countries. We have also been working on learning Head, Shoulders, Knees and Toes in French.

Physical Education - We will continue to use the resources from Real PE which concentrates on fundamental movement skills which can then be applied to a variety of contexts and sports as the children grow and develop. In addition to this the children will have the opportunity to try their hand at athletics and Country Dancing.

PSHE - Our topic during the first half term is relationships. We will cover: how to make friends, solving friendship problems, helping people feel accepted, treating others with respect, knowing how to help ourselves and others when we are upset or hurt, and knowing what a good relationship looks like. During the second half of term our topic will be Changing Me. We will cover: understanding that we are all unique, expressing how we feel when changes happen, understanding the changes that happen to us, understanding the changes they see in other people, knowing how to ask for help when worried about change and looking forward to changing.

How to help:

- Reading is key to learning in every aspect, your child should be reading on a daily basis. Try to read their individual reading book 3 times per week. In addition they will have a group reading book which we encourage them to read and discuss at home, and a library book. Please ensure book bags come to school everyday.
- Practise spelling lists at home using the look, cover, write and check method.
- Enable your child to access online programmes such as Doodle Maths, Collins e-books and Purple Mash.
- Enable children to help with everyday maths at home, such as measuring and weighing items, paying for things in the shop, looking at the time and discussing what happens at certain times of the day and on particular days of the week.
- Continue to encourage your child to become more independent - give them tasks to do to help you at home as well as encouraging them to undertake personal care such as dressing, washing and teeth brushing by themselves.

Here's to a more 'normal' term, one that we can spend together enjoying the exciting topics and learning planned for Year 1s last few months in Elm Class.

Miss Corwood & Mrs Orchard