

# Whimble Primary School

## Review of Spend for Sports Premium Allocation

### 2019/2020 Academic Year

Completed by Matt Brown – PE Subject Leader (lead governor: James Terrett)  
July 2020

Below is a review of the intended spend for the academic year. While the comments reflect the actual impact while the school was functioning as normal, it is worth noting the impact of Covid-19 and the lockdown measures for the second half of the year. All extra-curricular provision, forest school, award assemblies and child leadership roles ceased immediately in March, and while some were slowly brought back in, most have not run from this point until the end of the academic year.

The expected carry forward into next year will be: £4,000

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/2020	Total fund allocated: £17,290	Date Updated: 12 <sup>th</sup> September 2019		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 47%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Sports coach to deliver one session in Fantastic Friday rotation with focus on varied sports (archery etc)</li> <li>Develop creative play equipment in KS1 playground</li> <li>Develop Play Ambassador role within KS2 to assist in promoting physical activity at play times</li> <li>Replenishment of Playground Equipment</li> <li>Upgrade and maintenance of outdoor climbing provision</li> </ul>	<ul style="list-style-type: none"> <li>Sporty Stars coach to attend each Friday afternoon (20 sessions x £50)</li> <li>New play equipment to be bought.</li> <li>Rewards for working. (T-shirts, badges, trophies, vouchers)</li> <li>Audit and replenish equipment to be used in both playgrounds at lunchtimes</li> <li>In both playgrounds, update, audit and replenish equipment</li> </ul>	£1000 (£400 carry forward)  £650  £230  £150  £300	Fantastic Friday sessions ran as planned this year. Children worked in small groups for an extra PE session each week.  New equipment was purchased (boat, climbing boards, ladders)  All children (25) in Year 5 have completed some part of the Play Ambassador pathway.  New equipment was purchased for the KS2 playgrounds.  The climbing equipment has been checked and fixed where necessary.	To consider the sports chosen and how the delivery can maintain the standards expected by the school.  Children continue to be active in KS1.  To further develop the games being played to ensure that the role is promoting positive conduct at all times.  More thought needs to be put into the equipment, how it will be used and its suitability for large groups.  Continue to monitor.

<ul style="list-style-type: none"> <li>• Activall Boards</li> </ul>	<ul style="list-style-type: none"> <li>• An interactive tool to be used for intervention and with the play ambassadors to increase participation at lunchtimes.</li> </ul>	<p>£6,000 (£3000 left for last installment due)</p>	<p>The boards have been installed and are used regularly. The Play Ambassadors ran their use at lunchtime.</p>	<p>Continue to monitor use and work with SENCO and class teachers to use as sensory breaks where necessary.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Update curriculum and agree with teachers a scheme of work to follow</li> <li>Audit and purchase new resources for delivery of the Real PE scheme</li> <li>Staff to have suitable attire to deliver lessons in all weather conditions</li> <li>Active Student Awards to continue from last year</li> <li>Sports Captains to be selected and to assist with decisions with sport in our school</li> <li>Evaluation and replacement of gymnastics equipment</li> <li>Replenishment of other resources for PE lessons</li> <li>Focus on nutrition and healthy eating</li> </ul>	<ul style="list-style-type: none"> <li>Subscription to online platform for real PE and CPD for all staff for real Gym.</li> </ul>	£307.50	Real PE scheme continues to be used across the school. Real gym has been used but not widely.	<ul style="list-style-type: none"> <li>Continued monitoring and dialogue with teachers. CPD for new staff and updates where necessary.</li> <li>Roll over to next year.</li> <li>Audit with staff and re-order if necessary.</li> <li>Continue next year.</li> <li>Continue next year.</li> <li>Monitor and replenish as necessary.</li> <li>Monitor and replenish as necessary.</li> <li>Continue next year.</li> </ul>
	<ul style="list-style-type: none"> <li>Boxes to be bought and filled with all necessary resources for delivery of real PE</li> </ul>	£200	Equipment was purchased but not organised effectively.	
	<ul style="list-style-type: none"> <li>Hoodies to be bought for all new staff, to be worn when delivering any physical activity</li> </ul>	£50	These were purchased as necessary.	
	<ul style="list-style-type: none"> <li>Purchase trophies to be given in assembly</li> </ul>	£48	These were given in assembly for the first three terms of the year.	
	<ul style="list-style-type: none"> <li>Badges to be purchased</li> </ul>	£12	Sports Captains were interviewed, appointed and assisted MB this year.	
	<ul style="list-style-type: none"> <li>Work with Gymnasium services to repair and replace equipment</li> </ul>	£400	Damages were replaced and new mats ordered.	
	<ul style="list-style-type: none"> <li>Audit current stock and order more where necessary</li> </ul>	£400	Some stock ordered; further audits are required at the MUGA.	
	<ul style="list-style-type: none"> <li>To buy resources and ingredients to work with children to develop understanding of nutrition</li> <li>Purchase water bottles</li> </ul>	£300 £100	Ingredients were purchased for Fantastic Friday cooking sessions. All children were given a new water bottle this year.	

<ul style="list-style-type: none"> <li>Physical interventions for those with SEN</li> </ul>	<ul style="list-style-type: none"> <li>Resourcing for children who require physical sensory breaks and extra equipment in class.</li> </ul>	£300	Resources were purchased for those where necessary.	Continue next year.
<ul style="list-style-type: none"> <li>Intervention for FUNFIT and other physical development</li> </ul>	<ul style="list-style-type: none"> <li>Pay member of staff for 1 hour per week for year</li> </ul>	£500	FunFit intervention ran for small groups of children.	Discuss need and continue next year as necessary.
<ul style="list-style-type: none"> <li>Civic Award</li> </ul>	<ul style="list-style-type: none"> <li>Resources required to develop the Civic Award (which includes an active hobby element)</li> </ul>	£60	All children in Year 6 were in receipt of the Civic Award this year.	Continue next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				8%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>PE Subject Leader to network with other schools and stay up to date with legislation.</li> <li>Develop working relationship with specialist teachers and advisors from other schools</li> <li>Subject leader time to audit, provide assistance and resource</li> </ul>	<ul style="list-style-type: none"> <li>PE Subject Leader to attend three termly briefings across the year. £60 x 3</li> </ul>	£180	Briefings were attended in the autumn and spring term.	Continue next year.	
	<ul style="list-style-type: none"> <li>Primary PE consultant to visit school to help develop Play Ambassador roles and other intra-school competition. 3 x £200</li> <li>T-shirts for competitions</li> </ul>	£600	£165	The consultant provided in-school training for all children in Year 5 which was used in their own work.	Continue next year with greater emphasis placed on positive play for all.
	<ul style="list-style-type: none"> <li>1 half termly afternoon out of class for subject leader. £80 supply x 6</li> </ul>	£480 (£160 carry forward)		T-shirts were purchased and 1 intra-school competition held.  Some time taken by subject leader.	Continue next year.  Continue next year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To provide high quality cycling proficiency training</li> <li>'Invitation Only' extra curricular club to be encourage different groups to attend after school</li> </ul>	<ul style="list-style-type: none"> <li>Bikeability scheme booked for Year 6 children</li> </ul>	£0 (funded by Devon)	Completed in the autumn term for all Year 6s.	Continue next year.
	<ul style="list-style-type: none"> <li>Subject leader to track all clubs and attendance and invite accordingly. Club paid for by school (free to parents – 30 weeks x £4)</li> </ul>	£1800		This was run each week and had different levels of success. Closer attention needs to be placed on groups chosen.

<ul style="list-style-type: none"> <li>To continue to offer Forest School as part of Fantastic Friday rotation with 2 trained members of staff</li> </ul>	<ul style="list-style-type: none"> <li>Cost for members of staff. Forest school lead (24 sessions)</li> <li>TA (24 sessions)</li> <li>Extra member of teaching staff (qualified Forest School practitioner) – 16 hours – to be reviewed.</li> <li>Resources</li> </ul>	<p>£1,134</p> <p>£650</p> <p>£400</p> <p>£300</p>	<p>Forest School ran every Fantastic Friday for multiple year groups.</p>	<p>Continue next year and possibly place greater focus on this with class teachers to benefit mental health of children returning after a long break.</p>
<ul style="list-style-type: none"> <li>Continue to work with Clyst Vale and LLC schools to provide various non-competitive festivals and events</li> </ul>	<ul style="list-style-type: none"> <li>Liaise regularly with teacher from CVCC and CSM to deliver ongoing plan for sports</li> </ul>	<p>Allocated below</p>	<p>Some festivals were attended for three classes.</p>	<p>Continue to work with CVCC to achieve the highest quality provision possible, while getting 'value for money'</p>

<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p>
				<p>6%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p> <ul style="list-style-type: none"> <li>Continue to work with Clyst Vale and LLC schools to provide various competitive sports competitions</li> </ul>	<p>Actions to achieve:</p> <ul style="list-style-type: none"> <li>Liaise regularly with teacher from CVCC and CSM to deliver ongoing plan for sports festivals and competitive fixtures.</li> </ul>	<p>Funding allocated:</p> <p>£300</p> <p>£450 for transport costs (£250 carry forward)</p>	<p>Evidence and impact:</p> <p>As above</p>	<p>Sustainability and suggested next steps:</p> <p>As above.</p>