

# Whimple Primary School - Curriculum newsletter



**Class: Oak**

**Year: 3**

**Term: Summer 2018**

## English

- Learn the features of a recount piece of writing- using film.
- To use drama to work within a team to edit and follow their own play scripts.
- Begin to understand the use of paragraphs and use within work independently.
- Continuation of work on spelling patterns and phonics to help with writing.
- Children will be working on shape and animal poems throughout the course of the summer.  
How can we make a poem fun and engaging?
- There will also be time for some creative story writing on a topic of the pupil's choice.

Continuation of daily reading at home and practicing spellings.

Spelling test will now be a dictation, so children are writing spellings within a sentence- this will really help with their written work in class.

## Maths

- To continue to focus on the development of all our times table (with the incorporation of **Superhero Maths**) along with using our times tables when solving word problems.
- Quick-fire mental addition and subtraction.
- To measure and compare capacity using a range of unit of measurements.
- Using larger numbers to add and subtract using a variety of methods.
- Understanding the properties of shape and measuring the perimeter.
- Using the inverse of multiplications to find division facts.

There will be a focus on word problems- to be able to pick out what the question is asking you to do and choose a method to solve it.

## Science- Animals including Humans.

- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.
- Also a focus on life cycles, and related an animal life cycle to the Human life cycle.

## Art and Design

- **Topic related Artwork.**
- How to draw/paint fruit and vegetables- relating to our science topic.
- Make our own Tutankhamen head.
- To make some lovely pieces of artwork based around the extreme earth.
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## Computing

- Continuing online safety with a focus on safe searches on the Internet.
- Along with asking the right question to get the best answers and more importantly, the answers you were looking for.

<p><b>Topic</b></p> <p>History</p> <ul style="list-style-type: none"> <li>• The Ancient Egyptians and what life was like in that time period.</li> <li>• Who was Tutankhamen and what does it mean to be mummified?</li> </ul> <p>Geography</p> <ul style="list-style-type: none"> <li>• Extreme weather around the world as we have touched on volcanoes already this year. This will enable us to do some map reading of where these natural disasters have occurred.</li> </ul>
<p><b>Religious Studies</b></p> <ul style="list-style-type: none"> <li>• Pilgrimages from all around the world.</li> <li>• More than one religion and also non-religious pilgrimages.</li> </ul>
<p><b>Languages</b></p> <ul style="list-style-type: none"> <li>• To continue having short conversations in French.</li> <li>• To start to widen the vocabulary we now use in a conversation to make conversations more unique.</li> </ul>
<p><b>Music</b></p> <ul style="list-style-type: none"> <li>• We are going to look at certain rhythms in music and how to layer sounds to make a great musical piece with the whole class.</li> <li>• To also analyse and compare sounds. To be able improvise and compose a piece of music.</li> </ul>
<p><b>Physical Education</b></p> <p><b>PE will now be on Monday and Wednesday.</b></p> <ul style="list-style-type: none"> <li>• Continuing team building/cooperation whilst playing games. Links with PSHE - building healthy friendships and interactions.</li> <li>• We will focus on the skills of an invasion game (football). This includes passing and dribbling, along with masterful moving whilst defending and attacking. Hopefully leading to some fantastic football games.</li> <li>• Athletics.</li> </ul>
<p><b>Personal Development</b></p> <ul style="list-style-type: none"> <li>• To continue the fabulous work we have achieved in our Superhero maths, and really start to not only work by yourself but also tell other children about the strategies which help you complete times tables. This is very helpful.</li> <li>• To continue peer assessment in class, especially through proof reading English work.</li> <li>• To make sure homework books come in on a Wednesday and Friday for any homework set, including guided reading and maths. Some guided reading homework may have a two-week deadline instead of one now.</li> <li>• Lastly to make sure we believe in ourselves. Oak class have done fabulous this year and they now need to believe that they do know it and they can complete work and activities by themselves. Well done.</li> </ul>
<p><b>Essentials for Learning and Life</b></p> <p>Clubs- Choir, Basketball, Football, Multi skills.</p> <p>Others- Music lessons.</p> <p><b>Homework-</b> Wednesday and Friday</p> <p><b>Spelling-</b> Monday</p> <p><b>P.E-</b> Monday and Wednesday</p>