

Key Stage One Curriculum Map – 2021/2022

| AUTUMN | Subject Area | Elm | Ash |
|--------|------------------|--|--|
| | Enquiry: History | Significant Event/Individual: Crimean War/Florence Nightingale | Significant Event/Individual: Great Fire of London/Samuel Pepys |
| | Art | Painting | Collage |
| | | 3D Modelling/design | Painting |
| | Science | Animals including humans | Animals including humans |
| | | Seasonal Change | Seasonal Change |
| | PE | Real PE: Personal / Social | Real PE: Personal/Social |
| | | Get Set: Fundamental /Dance | Get Set:Invasion/Gymnastics |
| | Geography | UK Countries and their capital cities | UK Countries and their capital cities |
| | Jigsaw | Being Me | Being Me |
| | | Celebrating Difference | Celebrating Difference |
| | Computing | Computing systems and networks – Technology Around Us (Y1) | Computing systems and networks – INformation Technology Around Us (Y2) |
| | | Creating media – Digital Painting (Y1) | Creating media – Digital Photography (Y2) |
| | RE | Is it possible to be kind all of the time? | Jesus as a gift from God Half term each |
| | DT | | Food technology and Textiles |
| | Music | Charanga: How can we make friends when we sing together? | Charanga: How can we make friends when we sing together? |
| | | Charanga: How does music tell stories from the past? | Charanga: How does music tell stories from the past? |

Key Stage One Curriculum Map – 2021/2022

| SPRING | Subject Area | Elm | Ash |
|--------|------------------|---|---|
| | Enquiry: History | Significant Event/Individual: What is a Monarchy? | Significant Event/Individual: What is a Monarchy? |
| | Art | Collage | Textiles |
| | | | Drawing |
| | Science | Everyday Materials | Everyday Materials |
| | | | |
| | PE | Real PE: Cognitive/Creative | Real PE: Cognitive/Creative |
| | | Get Set: Gymnastics/Games | Get Set: Striking and Fielding/Dance |
| | Geography | | |
| | | | |
| | Jigsaw | Dreams and Goals | Dreams and Goals |
| | | Healthy Me | Healthy Me |
| | Computing | Creating media – Digital Writing (Y1) | Creating media – Making Music (Y2) |
| | | Data and information – Grouping Data (Y1) | Data and information – Pictograms (Y2) |
| | RE | Exploring pilgrimages including non-religious | Exploring pilgrimages including non-religious |
| | DT | Structures | Structures |
| | Music | Charanga: How does music make the world a better place? | Charanga: How does music make the world a better place? |
| | | Charanga: How does music help us understand our neighbours? | Charanga: How does music help us understand our neighbours? |

Key Stage One Curriculum Map – 2021/2022

| SUMMER | Subject Area | Elm | Ash |
|--------|------------------|--|--|
| | Enquiry: History | | |
| | | | |
| | Art | | Printing |
| | | 3D Sculpture | 3D Sculpture |
| | Science | Plants | Plants |
| | | Living Things in their Habitats | Living Things in their Habitats |
| | PE | Real PE: Applying Physical Skills/Health and Fitness | Real PE: Applying Physical Skills/ Health and Fitness |
| | | Get Set: Ball Skills/Games | Get Set: Invasion/Athletics |
| | Geography | Non-European Country (continents and oceans) What are the similarities between here and there? | Non-European Country (continents and oceans) What are the similarities and differences between here and there? |
| | Jigsaw | Relationships | Relationships |
| | | Changing Me | Changing Me |
| | Computing | Programming A – Moving a Robot (Y1) | Programming A – Robot Algorithms (Y2) |
| | | Programming B – Introduction to Animation (Y1) | Programming B – Introduction to Quizzes (Y2) |
| | RE | Judaism – What is the best way for a Jew to show a commitment to God? | Judaism – What is the best way for a Jew to show a commitment to God? |
| | DT | Food technology Design and make a healthy sandwich | Food technology Design and make a healthy sandwich |
| | Music | Charanga: What songs can we sing to help us through the day? | Charanga: What songs can we sing to help us through the day? |
| | | Charanga: How does Music teach us about looking after our planet? | Charanga: How does Music teach us about looking after our planet? |