

Whimble Primary School - Curriculum Newsletter



Class: Ash Term: Spring 2022

English

Phonics - Year 1: Continue to revise and consolidate all phonemes from Phase 2, 3 and 4 and common exception words. Continue to learn all the Phase 5 sounds and their alternative pronunciations - ay, ou (cloud), ie, ea (sea), oy, ir, ue, aw, wh (whisper), wh (whole), ph, ew, oe, au, ey, split digraphs - a-e, e-e, i-e, o-e, u-e. Apply Phase 5 sounds and common exception word spellings within correctly punctuated sentences.

Year 2: Add ed/er suffixes to words ending in e, eer (ear), ture (cher), add est/y suffixes to words ending in e, mb (m), al (or), add suffixes ed/ing, o (u), ey (ee)

Grammar - Year 1: simple sentence construction using capital letters and full-stops, matching lower and upper case letters, proper and common nouns, verbs and adjectives.

Year 2: regular present and past tense, the 4 sentence types - statements, questions, commands and exclamations, dictionary definitions, co-ordinating conjunctions (and, but, or), irregular past tense, alternatives for said, exclamation marks.

Text - Fiction: Traditional stories. Poetry: Humorous verse. Non-fiction: Information texts.

At home: Regularly practise phonemes and high frequency words through learning weekly spellings and reading Oxford Reading Tree and guided reading books. Practise blending using Word boxes and learn coloured words. Discuss events, characters and language within stories and the features within non-fiction texts.

Maths

Place Value: Count to and across 100, forwards and backwards in 1s and 10s. Read & write numbers to 100. Read numbers in words. Know the place value in 2-digit numbers. Place/locate numbers on a number line and 100 grid. Compare and order numbers (use <, > and = signs). Give 1 and 10 more/less. Partition numbers into 10s and 1s.

Addition and Subtraction:

Year 1: Know all number bonds up to 10. Solve missing number problems. Recognise and know the value of coins and notes. Use the correct symbols to write additions and subtractions. Add small numbers by counting on; subtract small numbers by counting back.

Year 2: Know number pairs for all the numbers up to 20. Add 2 or 3 single-digit numbers, using number facts. Add a 2-digit number and tens; add two 2-digit numbers which total less than 100. Count back in ones or tens or use number facts to take away. Begin to count up to find a difference between two numbers with a small gap, e.g. 42 - 38. Find different combinations of coins that give the same amount. Solve money problems. Add and subtract pence and pounds, including finding and giving change.

Multiplication, Division and Fractions:

Year 1: Count in 2s, 5s and 10s from 0. Solve simple problems involving multiplication/division. Recognise doubles to double 6 and find related halves. Halves and quarters of an object, shape or quantity.

Year 2: Count from 0 in steps of 2, 3, 5 and 10. Count on and back in 10s from any number. Know 2, 5 and 10 times tables, and related division facts. Write multiplications and divisions, using the correct symbols. Understand that multiplication can be done in any order (commutative) and division cannot. Solve multiplication/ division problems. Halves, quarters and thirds of an object, shape or quantity.

Shape and Measures: Name and describe the properties of common 2D and 3D shapes. Recognise line symmetry and create symmetrical patterns. Compare and measure lengths, weight and capacities in non-standard and standard measurements. Compare and order objects according to length, weight or capacity and record the results using >, < and =.

Time: **Year 1:** Tell time to o'clock and half-past. Use the language of time. **Year 2:** Tell time to quarter hours and begin to tell the time to the nearest 5 minutes.

At home: Play maths games e.g. dominoes or snakes and ladders. Use maths in everyday life e.g. cooking, money etc. Count everything and anything! Stairs, steps, money, food, etc. Encourage children to count on when adding e.g. 5+3 expect your child to say 5 - 6, 7, 8 rather than starting on 1. Learn number facts e.g. number bonds to 5, 6, 7, 8, 9 and 10 (pairs of numbers that add up to these numbers e.g. number bonds for 5: 0+5=5, 1+4=5, 2+3=5, 3+2=5, 4+1=5, 5+0=5) and the related subtraction facts (e.g. 5-0=5, 5-1=4, 5-2=3, 5-3=2, 5-4=1, 5-5=0.) Year 2-

Learn pairs to 20, reinforce place value through money (1ps, 10ps, £1), count in 2s, 3s, 5s, 10s and learn x table facts for 2, 5 and 10. Doodle Maths.

Science

Everyday Materials: explore the different materials that objects are made from, describe the properties of a range of materials, understand that the properties of a material make it suitable or unsuitable for a particular purpose, recognise that some materials can change shape.

Plants: name a range of common plants, understand that plants are suited to different habitats, name the parts of a plant and their function, plant growth, the basic needs of plants for healthy growth.

At home: Explore and discuss materials around the home, use Purple Mash and Espresso to find out more.

Art and Design

Textiles: weaving and wax-resistant dyeing. Drawing/design: use a range of drawing skills to design an outfit for a special royal occasion.

At home: Encourage your child to add detail to drawings/paintings and take care with colouring. Explore a range of art and craft materials.

Computing

Year 1 - Creating Media - digital writing - using a computer to write and manipulate text. Data and Information - grouping data - count, describe, compare and answer questions about groups of objects.

Year 2 - Making Music - create music on the computer for a purpose and describe how it makes us feel.

Pictograms - count and compare objects using a tally, represent objects in pictures and present information using the computer.

At home: Practise typing their name with a keyboard and using a mouse or track pad. Use Purple Mash and Espresso to develop and reinforce key skills across the curriculum.

History

Historical Enquiry - Famous Queens: understand what a monarch is and where they live, explore and compare the lives of Queen Elizabeth I (Tudor time period), Queen Victoria (Victorian time period) and Queen Elizabeth II (present day).

At home: Explore historical events through books and internet sources, including Espresso and Purple Mash.

Religious Education

Pilgrimages - Explore religious and non-religious pilgrimage - begin to understand the significance of places to different groups of people.

Easter - Why was Jesus welcomed like a celebrity? (Palm Sunday)

Languages

Greetings in a variety of languages. Simple vocabulary and phrases in French.

Music

Across the key areas of - Listening, Singing, Playing Composing and Performing:

How Does Music Make the World a Better Place? - Tempo and Dynamics

How Does Music Help Us to Understand Our Neighbours? - Combining Pulse, Rhythm and Pitch

Physical Education

Real PE: Cognitive - understand the tactics of attacking and defending, understand and follow simple rules.

Creative - make up own rules and versions of activities, select and link movements together to fit a theme.

Get Set 4 PE - Striking and Fielding - throwing and catching, batting and tactics. Dance - create patterns, shapes and linking movements, create a short dance phrase with a change in speed.

At home: Give your child lots of opportunities to develop a range of movements through playing games and using equipment e.g. visit the park, play ball games. Discuss healthy choices in lunch boxes/school dinners.

Ensure that your child has appropriate footwear/kit in school for P.E activities.

Personal Development

Remember to put the 6 'R's and the 8 key skills from Skills Builder into practise.

- Resilience, Respect, Responsibility, Resourcefulness, Reasoning, Reflection
- Listening, Speaking, Problem Solving, Creativity, Staying Positive, Aiming High, Teamwork, Leadership.

Take greater responsibility for organising themselves and their belongings.

Work hard to meet personal targets and targets set for the whole class.

Be responsible for completing homework activities:

- **Daily** reading (ORT, guided reading book, library and books from own collections).
- Learning high frequency word (coloured) sets - ***little and often***.
- Learning weekly spellings and revisiting the 'tricky words'.
- Individual tasks set e.g. word boxes, flashcards for phonics.
- Activities to meet personal targets set for the term ahead.
- Year 2 children may be set additional homework tasks in order to practise key skills in reading comprehension and maths.

How to help:

- *Remind your child to put their zipped book bag and snack **in their trays** in the morning.*
- *Encourage your child to be responsible for their belongings*
- *Please read a little each day with your child and support them to learn their word sets. It is really helpful if you could write a short comment in your child's reading record.*
- *Regularly practise the weekly spellings with your child, revise the tricky words that they struggle with and use within sentences.*
- *Encourage use of Purple Mash, Espresso and Doodle Maths to reinforce key skills.*
- *Please reinforce the correct use of capitals and full-stops when completing written work and encourage good presentation skills.*
- *Year 2 children - please support your child to complete any additional homework tasks set.*

Please remove any old sets words that have already been learned from book bags and keep these at home to revise.

Thank you for your support.



Class Information:

Weekly spellings - Mondays

Guided Reading - Monday and Friday (homework set for Year 2 on Monday and to be handed in the following Monday).

Individual reading books can be changed throughout the week. (Please comment in the reading record to show that the book has been read at home. Thank you.)

PE: Tuesdays and Thursdays - appropriate footwear/kit to be worn.

Multi-Sports (after school) - Wednesdays