

## Annual Equality Objectives Review for Governors (From Equality Policy March 2016)

### Objective 1

- *Monitor and improve the progress of inwardly mobile pupils.*
- *Monitor the progress and attainment of all pupil groups.*

Less inwardly mobile pupils into Key Stage 2 in last 2 years.

Year 6 cohort of 2017-2018 were last significant group with 3 out of 14 pupils. Their results were one child at greater depth, one at expected and one working towards expected standard. Two of the three had no progress scores as were not in the country for KS1 SATs. The one child with a progress score Reading: +3.8; Writing: -0.15; Maths: +3.54 was also a pupil premium child and made better progress than many other children.

Year 2 cohort had one child who attained GDS across reading, writing and maths.

Current year 2018-2019

Year 6: two children who are progressing well and should achieve expected standard. One child will not have a progress score.

Year 5: one child who is currently working just below expected standard but progress

### Objective 2

- *Children develop their understanding of community at national and international level.*
- *Parents with children on autistic spectrum receive support.*

The school continues to use a wide variety of sources to develop understanding, for example, Espresso News Bites, educational visits, inviting specific visitors in to talk, joining in with National initiatives like anti-bullying and online safety.

There is no longer a designated Parent Support Advisor for this school although we are buying in support where required.

Staff have had some training on Autism and we are currently working with Mr Bryan Webster from Oaklands Manor Special School to develop our support network.

### Objective 3

- *Provide children with a range of images and messages about diversity and which challenge stereotyping.*
- *Ensure that the curriculum provides opportunities for Social, Moral, Spiritual and Cultural development.*

We reviewed our curriculum provision in summer 2018. The content SMSC and PSHE is under development and is part of our SIP again this year. Part of this process includes auditing our resources.

#### **Objective 4**

- *Have enlarged copies of the prospectus/ curriculum newsletters/ school correspondence available*
- *Review Disability Equity Duty*
- *Request access arrangements for statutory tests at year 2 and year 6.*
- *Support parents to deliver speech and language programmes.*

The DED is due to be reviewed in Spring 2019 and this will also involve a parent survey which will provide the school with more up-to-date information with regards parents needs and disabilities. We endeavour to accommodate requests where possible.

No access arrangements were required last year, we will be applying for at least one this year.

We continue to support parents with any speech and language requirements and make referrals where deemed required.

#### **Objective 5**

- *Ensure that equality objectives are included in the School Improvement Plan*

All children are monitored for progress throughout the school. Parents and children are involved in the process and supported as and when required.

January 2019