

Whimble Primary School - Curriculum Newsletter

Class: Oak

Year: 3/4

Term: Summer 2025



Dear parents and pupils,

We are starting this term with an exciting residential visit to Okehampton! After that, we're looking forward to lots more exciting learning across the rest of the term.

English

- Nonfiction writing - to write a biography based on 'Fantastically Great Women Who Changed the World' by Kate Pankhurst.
- To continue to work on the structure of writing, including paragraphs and speech punctuation.
- Topic based writing activities - Letter as Emperor Honorius, information on Sutton Hoo
- Ongoing spelling patterns and rules.
- To develop full and detailed responses in all areas of learning.

What's the one thing we can do at home to support?

- Read with your child every day for 5-10 minutes. There is extensive evidence to show that reading to, and listening to children read has significant impacts on their learning across the curriculum.

Maths

- To learn about measures including weight and length.
- To learn and increase confidence in methods for addition and subtraction.
- To develop reasoning around Maths learning and become more efficient at problem solving.

What's the one thing we can do at home to support?

- Year 3 have started the Number Sense program for learning times table key facts. Year 4 need to be confident in all the times table facts ready for the Multiplication Tables Check in June.
- Completing some 'Doodle Maths' at home regularly.

Science

- Physics: Light
- Biology: Plants and Animals including humans

What's the one thing we can do at home to support?

- Talk about the importance of healthy living, including drinking enough water, eating a balanced diet and exercise.

Art and Design

- Sculpture using clay - Choi Jeong Hwa
- Printing

Computing

- Programming- Sequencing sounds
- Programming- Events and actions in programs

Languages (French) - Time

- Numbers and times
- Days of the week
- Talking about today and yesterday

Music

- Enjoying Improvisation - the structure of songs, listening, singing and improvising.
- Pupils will look at patterns and add features to music

Geography

How can we live more sustainably?

- To learn about what living sustainably means.
- To investigate the difference between renewable and non-renewable resources.
- To look deeper into the way the UK is changing how we are making electricity (solar panels, wind turbines etc)
- To understand what a solar cooker is and how it is helping people in poorer countries.

History

Anglo- Saxons - Who were the Anglo-Saxons and how do we know what was important to them?

- Looking at why the Romans left Britain and what they left behind.
- The Anglo-Saxon settlements and how they were different to those left from the Romans.
- How did converting to Christianity change people's lives?
- Investigating what Sutton Hoo is and what we have learnt from the artefacts found.

Religious Education

What is it like for Christians to follow God?

- Learn and recall some stories from the bible (Pentecost and Noah)
- To identify how Christians might use their teachings in their worships and beliefs.
- Making links with stories to how Christians live now.

Physical Education

Children need to have a PE kit in school at all times. Our usual days for PE are Monday and Wednesday, but this can change.

- Cricket- developing batting skills to score points and fielding skills to limit the batter's score.
- Basketball- developing passing and moving the ball around the court and use space to effectively score more baskets.

Personal Development

- Pupils will be following Jigsaw unit 5, Relationships, and thinking about relationships with and between other people as well as avoiding stereotyping. They will then study unit 6, Changing Me, that focuses on understanding the physical and emotional changes which are happening
- Using the school's 6Rs to inform personal development.

Skills Builder

- Summer term 1: Problem Solving
- Summer term 2: Creativity

What's the one thing we can do at home to support?

- Support with home activities to complete passport

Home Learning

- **Spellings:** children will be given a set of spellings **every week**. These will be set and tested on a Wednesday. These are sent home in purple books which need to be in school every day.
- **Reminder:** to be reading daily for 5-10 minutes and practising Maths skills through using Doodle Maths or Purple Mash.
- **Homework grid:** A grid of six activities to help with their learning journeys. This will go home at the start of each half term.

With thanks,

Miss Dunsford and Miss Easterbrook

