



Personal, Social and Emotional Development

Now that the children have settled well in to school life, we will be focussing on developing independence:

- changing shoes, putting jumpers off and on
- hanging up bag and coat and putting book bag away
- putting on coats and gloves
- retrieving and returning things to the correct place
- opening packaging for lunches and snacks
- remembering to use the bathroom or have a drink at the appropriate time

There will be a reward system for achieving these independent activities - please encourage your child as much as possible.

We will put emphasis on Our Golden Rules:

- We are kind and helpful, we don't hurt anybody's feelings.
- We are gentle, we don't hurt others.
- We are honest; we don't cover up the truth.
- Listening to others and asking relevant questions through show and tell sessions.

How to help:

- Give children time to practise changing clothes independently, especially jumpers and coats.
- Allow children to come into class on their own and organise themselves.
- Provide ONE simple and healthy snack for snack time.

Communication and Language

Jolly Phonics - continuing with the 43 phonemes with actions.

Retelling traditional stories through role play and use of puppets.

Listening to different versions of the traditional stories and discussing similarities and differences.

Listen to and follow instructions via various listening activities; listening to each other by taking turns in conversation.

Sharing rabbit diary contributions to the class.

How to help:

- Share different traditional story versions.
- Give your child specific instructions to follow, e.g. Can you build a tower with 6 bricks using 2 colours?

Physical Development

Developing fine and gross motor skills through a range of activities. (Funky Fingers)

Encouraging muscle tension and accuracy in gymnastic and dance moves.

How to help:

- **Gymnastics every Wednesday - please make sure your child has appropriate clothing to wear (especially the girls).**
- Practise fastenings on clothing, especially buttons and zips. Allow child to do dress themselves and ensure fastenings which support this.
- Throw and catch balls of different sizes.
- Provide healthy snack and lunch.

Literacy (reading and writing)

- Continuing to improve pencil control - formation of all lower case letters using instrokes with cursive script, tracing pictures whilst encouraging the correct pencil grip.
- Blending and segmenting sounds in CVC and CCVC words, e.g. hat, peg, chop, this.
- Traditional tales - retelling and listening to a selection of stories, including using ICT, puppets.
- Stories from other cultures including the Chinese New Year. Stories by Beatrix Potter.
- Developing their knowledge of fiction and non-fiction through guided reading sessions.
- Contributions to rabbit diaries - encourage your child to have a go at their own writing (and spelling where appropriate).

How to help:

- Reread guided reading books at home and discuss content.
- Encourage sound use when reading unknown words in books or sight vocabulary but remember not all English words are phonetic so don't use them!
- Regularly practice sight vocabulary and Word Box lists. **Little and often is the key to helping your child to progress.**

Mathematics

- Counting objects reliably to 20 and beyond. Numeral recognition to 10 and beyond.
- Developing the use of language of 'more' and 'less' (greater, smaller, fewer). To use the vocabulary of addition (more, add, altogether) and subtraction (less, minus, subtract).
- Naming 2D and 3D shapes and describing their properties. Measures - length, height, time, mass and capacity. Vocabulary of position and size. Pattern - to describe and create a range of patterns beyond a simple 'a,b,a,b' sequence.

How to help:

- Look for numbers and shapes in your environment.
- Count forwards and backwards to 100.
- Count everything and anything.
- Ask questions like Who has more? What would 1 more/less than x be?

Understanding of the World

- Materials - describing and recognising familiar materials.
- Discussion about where we live and our place in the UK. Thinking about features and identities of different parts of UK. Developing geographical vocabulary eg hill, river, transport.
- Noticing seasonal changes.
- E-safety - keeping personal information private and knowing where to go for help and support when they have concerns about material on the internet.
- Using simple computer programs with keyboard skills (letter finding) and photography.

How to help:

- Talk about features you see around you- eg rivers, roads, hills, discuss journeys
- Practise typing their name and other simple words using a keyboard. Use Purple Mash at home.

Creative development

- Traditional stories through role play and small world play.
- Looking at seasonal paintings. Using 2D and 3D art including collage and modelling.
- Following musical patterns and using instruments to add sound effects to traditional stories. Developing observation and drawing skills.

How to help:

- Draw simple household items encouraging detail to be included.
- Encourage use of appropriate colours when drawing holding tools such as brushes and pens correctly.

- Encourage role play and small world play activities.