



Meeting 1 – Part I Minutes – Teaching & Learning

Date/Time	Tuesday 21 st Nov 6.30pm	Location		Whimple Primary School			
Attendees	Initials	Category	Committee	Attendees	Initials	Category	Committee
Carole Shilston	SJ	Acting Head Teacher	F&R/T&L	Maria Wallis	MW	Co-opted	F&R/T&L
Gail Martin-Davies	GM	Co-opted	T&L	Gill Seeley	GS	LEA (awaiting approval)	T&L
James Terrett	JT	Parent - Chair	T&L Chair	Linden Best	LB	Parent	T&L

Apologies	Initials	Category - Reason
Maria Wallis	MW	Attending another meeting

Absent without Apology	Initials

In Attendance	Initials	
Cathy Culshaw	CC	Clerk

Minutes to	Papers to
Attendees	
Apologies	
School Noticeboard	
School Website	

	Agenda	Led by
1	Apologies	JT
2	Business Interests	JT
3	Minutes of the last meeting – 20 th June 2017	JT
4	Matters Arising	JT
5	SEF/School Improvement Plan	CS
6	Data/Standards updates	CS
7	Curriculum	CS
8	Policies	CS
	Date of Next Meeting: 6 th March 2018	

Ref	Action or Decision	Owner/ Decision	Date Due
1.1	<u>Apologies</u> Apologies have been received from MW.		
2.1	<u>Business Interests</u> None to report.		
3.1	<u>Minutes Of The Last Meeting</u> The Part 1 Minutes of the meeting held on Tuesday 20 th June 2017 were agreed and signed as a true record.	Decision	Complete
4.1	<u>Matters Arising</u> 7.1 - covered in this meeting.		



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	7.3 - CS will email parent feedback survey results to governors for review.		
5.1	<u>SEF/School Improvement Plan - New SEF</u> It was agreed that CS will email out copy of the SEF ready for review at the next FG meeting.	CS	ASAP
5.2	<u>SEF/School Improvement Plan - New SIP</u> CS handed out the 2017/18 School Improvement Plan. The SIP highlights some key areas for improvement: <ul style="list-style-type: none"> • To increase percentage of pupils achieving greater depth in reading • To increase percentage in year 6 achieving expected in maths • To re-evaluate and update the rolling programme for the wider curriculum to ensure it accommodate the needs of all pupils • To re-evaluate and update the Personal, Social and Health Education (PSHE) provision • To ensure children reach at least expected progress in reading, writing and maths in KS2 CS reported that all the areas for improvement have either been actioned or are in progress. GS asked for clarification on the current statement system. CS reported that there are new systems for getting funding and it is becoming harder and harder to get funding. JT felt that there is a lot going on which all links to the SIP. GMD felt that CS has being creative in identifying the internal resources and has made practical steps to make improvements using the constraints and resources available. The SIP also shows clearly identifiable strategies and is very specific. Action 5 - Outcomes for Pupils JT - questioned where the measurements are taken from. CS explained that we are currently measuring from SATs but will measure from early years. JT challenged CS on some of the results. There was a discussion in relation to the outcome recorded in the results conflicting with real life scenarios that cannot be recorded. CS explained that for some children a Learning Journal is kept to keep a record of events in their life to back up results.	JT Challenge	
6.1	<u>Data/Standards Update - Analyse School Performance (RAISE)</u> The FFT Aspire Dashboard data was circulated to the group. JT asked for questions from governors. KS2 LB noted that at the recent Ofsted inspection the inspector had been very interested in		



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	<p>pupil progress. The dashboard now clearly identifies why. JT identified that the pupils are making considerable progress but in some cases this is not as great as the expectation as it is assumed that progress is linear.</p> <p>JT wanted to express that pupils are clearly leaving the school a lot better equipped. This is demonstrated in the fact that:</p> <ul style="list-style-type: none"> • Pupils are considerably above national average. • We understand the difference between expected progress and attainment, • We are happy with the attainment the students are making. • We are confident that they are making good progress from a high starting point. • When you consider the quality of things such as the art on notice boards and know how much time is spent looking at mental well being and we still achieve these results. <p>There was a discussion regarding the higher/lower performing groups chart as some governors felt that these results were not clear.</p> <p>GMD asked what the disadvantaged category referred to - Pupil Premium.</p> <p>KS1</p> <p>CS reported that the results highlight a need for improvement in 'Greater Depth' reading and maths which has been completed.</p> <p>CS also reported that lower attainer's are expected to make the same level of progress.</p> <p>JT noted that the GAP between Whimple and the national average (NA) has closed down in some areas.</p> <p>JT feels we need to ensure that we consider this. We are not as much above the NA as we were but CS has explained that this is a very small cohort and they were moderated at KS1 last year. So far 50% of schools have only been moderated under the new assessment system.</p>	JT Challenge	
6.2	<p><u>Data/Standards Update - EYFS Standards Report</u></p> <p>The EYFS standards report was emailed prior to the meeting.</p> <p>CS talked through the results. This is a cohort of only 12 children. The report shows that results dropped slightly. 75% had a good level of development. There are no PP in the cohort.</p> <p>The prime areas for development are: PSE, Physical Development, Communication and Language, Literacy and maths.</p> <p>Getting less children achieving 'exceeding' which has been brought up by Devon as this is a county issue. This is partly due to changes in expectation and also ensuring these children will achieve greater depth at KS1 and KS2. For example, for reading, in the past a fluent reader would be exceeding but now we also consider their level of understanding as part of the assessment.</p>		



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6.3	<p><u>Data/Standards Update - Attainment and Progress of pupil groups</u></p> <p>CS had circulated the Attainment and Progress of Pupil Groups prior to the meeting</p> <p>The report is based on last year's children with the number of children written in brackets.</p> <p>Page 1 - Attainment and Progress by Groups</p> <p>LB challenged CS on the year one PP as none of the PP achieved writing progress. CS reported that these pupils are being monitored and intervention is in place including a programme called TRUGS.</p> <p>JT notes that 66% of those pupils were making attainment in reading but all three have achieved the progress.</p> <p><u>Page 2 - Attainment and Progress by Gender</u></p> <p>Year 5 girls: CS highlighted that the figures in red represent two pupils.</p> <p>CS noted that maths across year 6 is not on track across the board so intervention in place.</p> <p>JT noted that year 4 girls maths was 92%</p> <p>LB noted that boys year 4 and year 3 writing is actually highest when it would usually be lowest. Is there a reason? CS reported that strategies implemented after identification a few years ago are coming to fruition.</p>	LB Challenge	
7.1	<p><u>Curriculum - Working walls learning walk</u></p> <p>CS explained that the concept of having 'Working Walls' came in 7 or 8 years ago. Previously the displays in classrooms have been very static and did not engage children. A working wall starts the topic as a blank display and it grows with the children. It should be useful/helpful.</p> <p>CS has created a sheet for governors to complete on a walk around the school to identify the working walls and give feedback.</p> <p>All the members of the meeting took a tour around the school looking at the working wall and completing the feedback sheet for CS.</p> <p>It was noted that the Governors were very impressed with the quality of displays.</p> <p>JT suggested that a walk around on a regular basis would be very beneficial and we could look at different areas on each walk.</p>		
7.2	<p><u>Curriculum - EM4MH Evaluation and Action Plan update</u></p> <p>CS reported that the mental health nurse has met with the school's healthcare champion. As a result, training has been booked for staff including MTA's.</p>		



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	GMD also commented that she observed on the notice boards that mental health awareness is in action. CS reported that the school has also been promoting mental health issues to parents via the Contact newsletter to help parents get advice.		
8.1	<u>Policies</u> SEND Policy - some amendments were made to the wording on page 7. JT challenged some wording which was adjusted. The Policy was agreed and will be taken to the full governors for approval.	JT Challenge FGB	Next meeting
CS received letters from Joe Alson and Dawn Stabb regarding the recent Ofsted result and from Nick Gibb MP for the outstanding achievement in a recent phonic assessment - Whimple was in the top 8% of all schools in the county. The meeting finished at 20.25			
Date/time of next meeting	6th March 2018 at 6.30pm	Location	Whimple Primary School