

Whimple Primary School - Curriculum newsletter

Class: Willow

Year: 5/6

Term: Autumn 2018



English

- Free writing sessions with a focus on narrative
- Writing for different audiences
- Vocabulary and grammar
- Handwriting
- Shakespeare and his plays - particularly Romeo and Juliet
- Reading time with younger children in the school

Maths

- Place value or large and small numbers
- Written methods of calculation
- Fractions and decimals
- Shape, space and geometry

Science

- Electricity
- Conducting experiments and managing variables

Art and Design

- Exploring the packaging used for products during WW1
- Sketching techniques and drawing people
- Illustration for different types of story writing
- Improving techniques using colour, line and shape through the artists, Mondrian and Kandinsky.

Computing

- Using iPads within the curriculum
- Developing basic skills using Word and PowerPoint
- Research for topic based facts

Geography

- Europe and the countries 100 years ago
- How the physical and human geography varied from 1914-18 to 2014-18

History

- The first world war
- Local history within the first world war
- Trip to the heritage centre to explore resources and artefacts

Languages

- French: songs and well known rhymes and nursery rhymes
- German language with native speaking parent

Music

- Different compositional elements while understanding terminology and its impact on a musical piece.

Physical Education

- Real PE. This is a new scheme of work which will be implemented across the school. It moves away from 'traditional' teaching where a sport would be the focus of the learning. Instead, this concentrates on fundamental movement skills which can then be applied to a variety of contexts.
- Extra curricular sporting activities
- Links with Clyst Vale and the other learning community schools

Personal Development

- Discussion of 'role within school' and how this has changed by moving up a year group
- Beginning transition to secondary school for those in Year Six
- Taking responsibility for ourselves, our belongings and our work
- Working with younger children throughout the school
- The Civic Award (more to follow)

Essentials for Learning and Life

- Roles and responsibilities across the school include:
 - Bell monitor - ringing to signal return to class
 - Register monitor - delivering registers to classes twice daily
 - Music monitor - organising music for assembly and liaising with teachers for appropriate song choices
 - Tuck shop manager and monitor - responsible for re stocking the tuck shop and being on duty during break time
 - Date monitor - changing the date in class before school each day
 - Class monitor - helping staff in the classroom complete various jobs