

Whimble Primary School - Curriculum Newsletter



Class: Willow Year: 5/6 Term: Autumn 2024

Dear parents and pupils,

Welcome back to school! I am really looking forward to our learning journey over the coming year; please find below information about our curriculum plans for the autumn term.

English

- Using the book *Animalium* to learn about non-fiction writing and its structures.
- Focusing on the grammar of writing, to master the basics of punctuation to support writing
- Daily reading sessions
- Reading our class novels across the term. We have just started *Holes* a fantastic author called Louis Sachar.

What's the one thing we can do at home to support?

- Read aloud to your child, or hear them read aloud to you, for 15 minutes or more, every day. This has wide reaching impacts across all areas of the curriculum.

Maths

- Understanding the number system, and how numbers connect to each other
- Working with numbers up to 1,000,000
- Explaining our reasoning to others through verbal presentation and written answers.
- *Noticing* things! We will be spending a lot of time looking carefully at our maths to support problem solving.

What's the one thing we can do at home to support?

- Encourage the use of Doodle Maths for 15 minutes per day to try and stay in the green zone for as long as possible. I wonder if your child can get a 10 day, 15 day or 20 streak?

Science

- Electricity: how does electricity work? How can we create circuits effectively?
- Light: how does light move? What is light made out of?

What's the one thing we can do at home to support?

- Create a piece of homework based on the topics above

Art and Design

- Painting
- Drawing

Computing

- Communication and systems – how does the internet work and how can we use it to the greatest effect?
- 3D modelling – how can we use software to design and make projects?

Geography

- Our topic work this term is a history enquiry; see below for details.

History

- Why did Britain once rule the largest empire the world has ever seen? We will look at sources to uncover how this changed and evolved over time, and affected different groups of people including those in Britain, and natives of countries within the empire.

Languages (French)

- Family and Friends

Religious Education

- Islam – what does it mean to be a Muslim in Britain today?
- Christianity – the importance of Christmas

Music

- Developing ensemble skills
- Creative composition

Physical Education

Children need to have PE kit in school on Mondays, Tuesdays and Fridays

- Swimming
- Basketball
- Cognitive and Creative development through Real PE

Personal Development

- Using the 6Rs, in tandem with the Skills Builder areas to develop learning behaviours.
- The Civic Award
- Using our buddy system where we support the new starters in Elm Class (Reception and Year 1)
- Bikeability
- Life saving skills within swimming sessions

What's the one thing we can do at home to support?

- Support your children to be independent with their learning, and homework. This involves helping them to take responsibility for deadlines and ensuring correct kit/equipment is in school.
- Start to think about the Civic Award.

It is important to remember that children's learning journeys continue at home, as well as in school. With this in mind, **homework** will be set in the following ways:

- Spellings: children will be given a set of spellings **every week**. These will be set and tested on a Wednesday.
- Homework activities: you should have been given a copy of the pick and mix homework for this half term. Ideally, one piece should be completed weekly and handed in on a Wednesday.

If you have any further questions regarding any of this information, or have any queries regarding your child's time in Willow Class in general, please do not hesitate to ask.

Many thanks,

Mr M Brown

