

Whimble Primary School - Curriculum Newsletter



Class: Willow Year: 5/6 Term: Spring 2025

Dear parents and pupils,

Welcome to the spring term! Please find details outlining our learning for the first term of 2025; your support is greatly appreciated as always.

English

- Finishing our current class novel *Murder Most Unladylike* and then spending time to choose a new book which sparks our interests.
- Securing sentences and how to use them in different contexts.
- Writing like an expert using the book *Dragonology* and learning how to add lots of information to a short piece of work.
- Revising spelling and grammar rules ahead of assessments in the summer term.

What's the one thing we can do at home to support?

- Read aloud to your child, or hear them read aloud to you, for 15 minutes or more, every day. This has wide reaching impacts across all areas of the curriculum.

Maths

- Revising place value of large and small numbers, to 2 decimal places.
- Calculating with fractions.
- Solving multi-step problems and explaining our reasoning effectively.
- Using maths in context – time, date, measures

What's the one thing we can do at home to support?

- Encourage the use of Doodle Maths for 15 minutes per day to try and stay in the green zone for as long as possible. I wonder if your child can get a 10 day, 15 day or 20 streak?

Science

- Evolution and Inheritance: how are animals adapted to their environment?
- Living things and their habitats: how are animals grouped based on their observable characteristics?

What's the one thing we can do at home to support?

- Look at the wildlife near where we live. Why do animals have the characteristics that we can see? Why do owls look the way they do? Why do cats eyes react so obviously in different light conditions?

Art and Design

- Collage
- Textiles

Computing

- Building our own websites – individual blogs to document learning across the term
- Data and information – how can we use spreadsheets effectively?

Geography

- How is climate change affecting our world?

History

- Our main focus this half term is geography, but we will be using our historical enquiry skills in our science lessons, and to see how the climate has changed over time.

Languages (French)

- School life

Religious Education

- Key question: what matters to a humanist?

Music

- Taking part in the Bournemouth Symphony Orchestra performance
- Starting to compose our own music

Physical Education

Children need to have PE kit in school on Mondays, Tuesdays and Fridays

- Dance
- Dodgeball
- Social and skill development through Real PE

Personal Development

- Using the 6Rs, in tandem with the Skills Builder areas to develop learning behaviours.
- The Civic Award
- Beginning work on transition to secondary school (Year 6)
- Discussion around upcoming Year 5 and 6 residential with the Federation
- Jigsaw PSHE lessons: dreams and goals, healthy me

What's the one thing we can do at home to support?

- Talk to your child about the events coming up in the remainder of the year, and invite them to share their feelings. The last two years will have made changes and new experiences more daunting for all children.

It is important to remember that children's learning journeys continue at home, as well as in school. With this in mind, **homework** will be set in the following ways:

- Spellings: children will be given a set of spellings **every week**. These will be set and tested on a Wednesday.
- Homework activities: you should have been given a copy of the pick and mix homework for this half term. Ideally, one piece should be completed weekly and handed in on a Wednesday.

If you have any further questions regarding any of this information, or have any queries regarding your child's time in Willow Class in general, please do not hesitate to ask.

Many thanks,

Mr M Brown

