

6Rs Activity List	Activity undertaken	Date	Signed by
Share and read a book to a older child.			
Take part in a performance, e.g. Christmas nativity, talent contest.			
Take part in a dressing up day for charity.			
Visit the Heritage Centre.			
Read three versions of a traditional story and compare them.			
Learn a new indoor game, e.g. card or board game.			
Cook something savoury.			
Make a map using natural resources.			
Recite and act out a simple action poem or rhyme by heart.			
Learn a new crafting skill, e.g clay, sewing, origami.			
Read your favourite book with someone and explain what you like about it.			
Talk to an adult about what you have learned this year.			
Choose one special thing you have done this year.			

**Year 2**

**6Rs**

**Activity  
Passport**

**Name:**

School Year 2019-2020

## 6Rs Activity List

### Responsibility:

1. Share and read a book to a older child.
2. Take part in a performance, e.g. Christmas nativity, talent contest.

### Respect:

3. Take part in a dressing up day for charity.
4. Visit the Heritage Centre.

### Reasoning:

5. Read three versions of a traditional story and compare them.
6. Learn a new indoor game, e.g. card or board game.

### Resourcefulness:

7. Cook something savoury.
8. Make a map using natural resources.

### Resilience:

9. Recite and act out a simple action poem or rhyme by heart.
10. Learn a new crafting skill, e.g clay, sewing, origami.

### Reflection:

11. Read your favourite book with someone and explain what you like about it.
12. Talk to an adult about what you have learned this year.

### Other:

13. Choose one special thing you have done this year.

# Other

Choose one  
special thing  
you have done  
this year.

# Reflection



Talk to an adult about what you have learned this year.

What would you like to be able to do next year?



# Responsibility



Share and read a book to a older child.



# Responsibility

Take part in a  
performance,  
e.g. Christmas nativity,  
talent contest.



# Reflection

Read your  
favourite book  
with someone and  
explain what you  
like about it.



# Resilience

Learn a new  
crafting skill,  
e.g clay, sewing,  
origami.



# Respect

Take part in a  
dressing up day  
for charity.



# Respect



Visit the Heritage  
Centre.

# Resilience

Recite and act  
out a simple  
action poem or  
rhyme by heart.

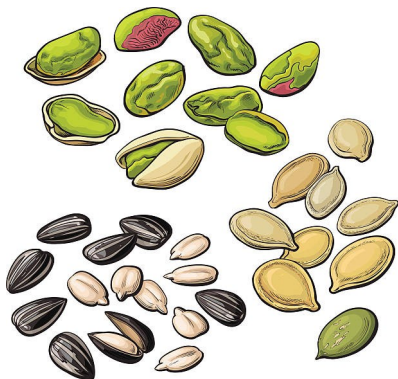




# Resourcefulness



Make a map  
using natural  
resources.



# Reasoning

*Read three versions  
of a traditional story  
and compare them.*

E.g. Red Riding Hood

Billy Goats Gruff

Three Little Pigs



# Reasoning



Learn a new indoor game, e.g. card or board game.



# Resourcefulness

Cook something savoury.

