 Responsibility Children are encouraged to deal with things and make good choices. They are held accountable for their actions. They understand the importance of learning and by knowing their strengths and weaknesses learn what they need to do to improve. They are encouraged to plan ahead, help others and work well in a team so becoming reliable and mature citizens. 	 Reasoning Children learn to think about things in a logical and sensible way so that they can use what they know to help with new learning. They make connections and use common sense to consider the best way to approach a problem. They use inference skills to deduce information and answer questions accordingly. 	 Reflection Children think about a task before starting and consider what is required to tackle it successfully. They look at options, listen to and question others and use prior learning in order to move their learning forward. They are able to evaluate what went well and what could be improved next time.
 Respect Children are expected to have due regard for the feelings, wishes and rights of others. They are encouraged to respect themselves and have a positive attitude. They are polite and show good manners by being considerate and helpful towards other people. They appreciate and value other people's opinions and beliefs as they realise they are able to learn from other cultures and that it is important to celebrate our differences. 	 Resilience Children are taught the importance of being prepared to have a go and keep going when things get hard. They understand to improve they will make mistakes and that they should use these as a positive learning experience. Children develop the capacity to recover quickly from difficulties and demonstrate a flexibility in approaches to learning. 	 Resourcefulness Children are encouraged to use their imagination and to apply their learning in various ways. They appreciate that practising regularly is important in any subject and think about how they can do things differently to improve. They are taught to transfer key skills and can make connections between different subjects through topic based learning. They are flexible in their approaches and are prepared to take risks in order to find an appropriate solution.

6Rs of Whimple Primary School