

# Class: Willow Year: 5/6 Term: Summer 2022

Dear parents and pupils,

Welcome to the summer term! Please find details outlining our learning for the summer (and final for those in Year 6!) term.

## English

- Writing across a wide range of genres, including persuasive writing and fiction
- Cross-curricular reading, particularly in history around our topic of World War II (see below)
- Further embedding of grammar and its use in writing
- Learning about the editing process, for both meaning and for accuracy

## What's the one thing we can do at home to support?

• Read aloud to your child, or hear them read aloud to you, for 5 minutes or more, every day. This has wide reaching impacts across all areas of the curriculum.

## Maths

- Learning about geometry, shape and coordinates
- Consolidation of the four methods of calculation, including long multiplication and long division
- Investigative approaches to maths and use in context.

# What's the one thing we can do at home to support?

• Ask your child to login to Doodle Maths and complete their set of questions. 10 minutes a day will make a noticeable difference to their understanding.

## Science

- Biology: living things and their habitats
- Biology: animals including humans

## What's the one thing we can do at home to support?

• Notice how the surrounding area changes where you live as spring becomes summer, and how the variety of wildlife differs during this time.

## Art and Design

- Drawing
- 3D Sculpture

## Computing

- Programming: controlling variables in games
- Programming: senses

## Geography

- Why is Fair Trade fair?
- Understanding Europe and the major geography behind World War II.

## History

• World War II: Why was winning the Battle of Britain so important?

## Languages (French)

- Holidays and hobbies seasons and months of the year
- What's the time? discussing time in both long and short term

#### **Religious Education**

• Hinduism: Why do Hindus try to be good?

#### Music

- What does music teach us about our community?
- How does music shape our way of life?

## **Physical Education**

Children need to have PE kit in school on Mondays and Thursdays.

- Invasion games: football
- Striking and fielding: cricket
- Real PE: health and fitness

## **Personal Development**

- Using the 6Rs, in tandem with the new Skills Builder areas to develop learning behaviours.
- The Civic Award
- Fantastic Friday, including cooking, yoga and Forest School
- Continuing work on transition to secondary school (Year 6)
- Discussion around Pixies Holt residential trip.

## What's the one thing we can do at home to support?

• Talk to your child about the events coming up in the remainder of the year, and invite them to share their feelings. The last two years will have made changes and new experiences more daunting for all children.

It is important to remember that children's learning journeys continue at home, as well as in school. With this in mind, **homework** will be set in the following ways:

- Spellings: children will be given a set of spellings every week. These will be set and tested on a Wednesday.
- Homework activities: there will be one piece of homework to supplement the learning we have been doing in class. This will be set on Wednesday, and is due the following Wednesday.

All homework will be set via Google Classroom.

If you have any further questions regarding any of this information, or have any queries regarding your child's time in Willow Class in general, please do not hesitate to ask.

Many thanks,

Mr M Brown