

# Whimple Primary School - Curriculum newsletter

**Class: Beech      Year: 4/5      Term: Autumn 2022**



Dear all parents and pupils,

Welcome to our autumn term newsletter. We do hope that all of the pupils managed to have a good summer break and we are pleased to let you know that they all seem to be settling in well so far to Beech Class - whether they are returning or new members.

Staff in Beech, Oak and Willow classes will continue to work with each other on a range of curriculum areas this term to plan and resource a variety of learning opportunities for the children across KS2.

Here at Whimple School, we are committed to ensuring that the children we teach make good progress and achieve their full potential, whilst also enjoying their learning and being enriched by all we have on offer at our school.

## **English**

- Throughout this term, pupils will be learning to use a range of expanded noun phrases and using conjunctions to link ideas to write complex sentences. They will also study prepositions and create prepositional phrases in order to give detail to a reader about specific events, objects or characters in stories.
- In reading sessions, as a class and in groups, pupils will be studying pieces of poetry, fiction and non-fiction writing. They will further develop their inference skills and also learn the importance of predicting, questioning and clarifying when reading words or phrases chosen by an author for effect.
- All pupils will continue to learn to spell sets of age-related words, including the statutory words and those with specific suffixes and prefixes. They will also spend time gaining more knowledge about the meanings of words that are used widely in curriculum subjects and widening their vocabulary.

## **Maths**

- Pupils will first of all focus on place value in numbers of varying sizes. They will also work on comparing, ordering and rounding sets of numbers.
- Pupils will carry on developing the speed and accuracy of mental strategies for addition and subtraction, while also developing written methods when dealing with increasingly large numbers.
- In mental Maths sessions, pupils will also carry on improving their key number fact knowledge and their rapid recall of times tables, up to 12x12, and many corresponding division facts.
- Pupils will also learn about negative numbers, sequences of numbers and how to work out perimeters.

## **Science**

- The children will be learning about states of matter and changes between states. They will also revise the simple functions of the basic parts of the digestive system in humans & food chains.
- Pupils will investigate how to work scientifically & answer their own scientific questions. They will develop further ways to record results and go on to make conclusions about causal relationships.

## **Art and Design**

- Learning in Art and Design will be about developing pupils' drawing skills, using different techniques and drawing materials.
- Pupils will also learn more about mixing light and dark colours, shades and tones to create specific atmospheres when painting and discuss the styles used by key artists.

## **Computing**

- The pupils will spend time learning how to use the Chrome Books safely and responsibly. They will develop their understanding of computer systems and how information is transferred between systems and devices. Pupils will consider small-scale systems as well as large-scale systems. They will explain the input, output, and process aspects of a variety of different real-world systems.
- Pupils will find out that vector images are made up of shapes. They will learn how to use the different drawing tools and how images are created in layers. They will explore the ways in which images can be grouped and duplicated to support them in creating more complex pieces of work.

## **Design Technology**

- The pupils will be learning about cams and how they generate different kinds of movement. They will make a product that demonstrates their understanding of mechanical systems with an input, output and process.
- The children will develop a range of cooking techniques such as peeling, chopping, slicing, grating, mixing, spreading, kneading and baking. They will design and make a dish for a purpose and then evaluate its effectiveness for the consumer. This work will also be linked to our work in Science, History and PSHE.

## **Geography**

- Pupils will develop their knowledge of places by studying maps, including those of Europe and the UK.
- They will gain an understanding of the part of the world known as Scandinavia.

## **History**

- Pupils will be developing their skills, finding out information and analysing sources so they can work towards answering this enquiry question: What did the Vikings want and how did King Alfred stop them getting it?

## **Religious Education**

- Pupils will discover how Muslims show their commitment to Allah (the 5 pillars) and make links with how they show commitment. They will also explore the ways in which Allah is worshipped by followers of Islam.

## **Languages**

- Pupils will revise and then learn more French phrases so they can then carry out simple conversations in French. They will learn to describe towns and their amenities, and ask and give an address in French. They will go on to study how to tell people about types of transport & use the verb to go in French.

## **Music.**

- Pupils will listen and respond verbally to questions about musical pieces performed by solo musicians & bands.
- They will find a pulse and move or clap in time to pieces of music and study their time signatures.
- They will explore how pieces of music are structured and learn about combining different musical elements.

## **Physical Education**

- PE lessons will generally take place on Tuesdays and Thursdays each week, but may sometimes need to take place on other days, so please could your child have their **full PE kit** in school **every day**.
- Pupils will usually follow the units from *Real Gym* and *GetSet4PE*. The focus will be on invasion games and gymnastics this term while also encouraging pupils to be creative, social, healthy, confident and evaluative.

## Home Learning

- Spellings will usually be issued on a Wednesday and lists will change weekly in order to allow children several days to learn and remember how to spell a particular group of words both at home and at school. There will be a spelling test each Wednesday to see how pupils are progressing in this area of English.
- For Year 4 times table activities will be set on google classroom on a Tuesday and printed copies can be sent home. A test will take place each Tuesday and results recorded in the back of the pupils' home spelling books to keep you informed of progress. Year 5 pupils will be set doodle maths activities to complete by the following Tuesday each week as well.
- Occasional topic homework will be set that will be linked to a specific subject area and there will be a return date on each activity.
- Please encourage your child to read every night, even if it is just for 15 minutes, and please use some of the comprehension questions on your child's bookmark to discuss aspects of their book with them. Your child will also select a book from the school library to read and talk about at home, before being swapped.

## P.S.H.E

- Pupils will be following Jigsaw unit 1, *Being Me in My World*, and thinking about how the events of this year have affected their life and then unit 2, *Celebrating Differences* that focuses upon recognising and celebrating differences between groups of people.
- Our class assemblies will also have key aspects of PSHE as their focus.

## Skillsbuilder:

- Teamwork (Respect) and Listening
- Leadership (Responsibility) and Speaking

- **The clubs available to pupils currently are breakfast club and after-school club.**

All of the pupils seem to have come back to school with a positive attitude and seem ready to get going and make progress. If you have any questions about your child's learning at this stage of the year, please make an after school appointment, via the school office, to meet with us so we can be of help.

And finally...thank you for your support of the school's arrival and departure systems. The pupils are coming in calmly each morning and this means that they are then ready to listen and learn in daily lessons.

Yours sincerely,

Miss H Clarke and Mrs H Boyd