

Whimpe Primary School – Curriculum newsletter



Class: Elm

Term: Autumn 2017 Topic: Plants & Our Local Area

English

Phonics - revise and consolidate phonemes covered, particularly those using two letters to make a sound.

Grammar - simple sentence construction using capital letters and full-stops, matching lower and upper case letters.

Text - stories with repeating patterns; information writing (guides/posters), labels, lists and signs; rhymes and traditional tales and stories from another culture, stories with familiar settings (e.g. the park, countryside) and patterned language; simple poems.

How to help: Regularly practise phonemes and high frequency words through learning weekly spellings and reading Oxford Reading Tree and guided reading books. Discuss stories and features within non-fiction texts.

Maths

Count to and across 100, forwards and backwards. Count in tens from zero and other single digit numbers.

Read and write numbers to 100 ensuring correct orientation and formation.

Give one and two more/less than a number to 20. Pairs and number bonds to 10.

Doubling and halving to 10.

Using equipment like Numicon, Cuisinaire, multilink and money to develop imagery of number and aid with calculations

Make teens numbers and begin to know what a two-digit number represents (tens & units).

Add and subtract numbers to 10, including zero using the method of counting on to add and back to subtract.

Add and subtract using small amounts of money.

Time, including o'clock and half-past.

Developing the language of position and identify and describe common 2 and 3 D shapes. Find halves and quarters of shapes.

Measure length with non-standard units. Symmetry. Use sorting lists and charts.

How to help: Use maths in everyday life e.g. Lay the table and ask questions such as - How many more spoons are needed? Look out for numbers and identify them. Count everything and anything! Encourage children to count on when adding e.g. $5+3$ expect your child to say 5 - 6, 7, 8 rather than starting on 1. Use Lumio maths on the computer.

Science

Plants -performing simple tests and observations: to identify and classify growing things; to gather and record data about plants; to describe the basic structure of plants and trees.

How to help: Talk about where our food comes from, look at plants in the park and garden, think about harvest time and farms.

Art and Design

Use a range of media to produce pictures and representations of living things and the local area.

Christmas art activities.

How to help: Encourage your child to add detail to drawings/paintings and take care with colouring. Explore a range of art and craft materials.

Music

Singing. Exploring sounds - instrument recognition, sound recognition and correct use of selected instruments.

Listening and responding to various types of music. Christmas songs and production.

Religious Education

Think about what is important to them and link this to what is important in religion. The story of Christmas.

Computing

Around the theme of dinosaurs they will sort and organise data in different ways, e.g. size, diet, type, etc
Paint program – developing skills further, linked to portraits.

Digital camera – taking photos around the school and the village of Whimple.

How to help: Use Purple Mash, Education City and Espresso to develop computing skills and reinforce key skills across the curriculum.

Design Technology

Food – follow simple recipes, basic food hygiene, healthy eating.

Making-skills to help enhance projects – cutting, joins, flaps, folds.

How to help: Practise using scissors, hole-punch, and stapler etc. to cut and join paper, activities to improve fine motor skills e.g. using a mouse, pegging items on a line, using tongs.

Geography

Explore the features of our school, village and homes. Note key physical and human features of the area and how these have changed and developed over time. Use maps, atlases and aerial photos and create their own. Use simple compass directions and locational and directional language.

How to help: Discuss family, jobs, where you live etc. Use geographical, positional and directional language to describe where an object is, or a location.

History

Chronology – develop a sense of time sequence, use of simple timelines. Personal histories including family, friendships, hobbies and interests. Talk about events within living memory – schools, clothes, toys in the recent past. What can artefacts from the past tell us about life then?

At home: Explore historical events through books and internet sources, including Espresso, Education City and Purple Mash. Observe old/new whilst walking through the village. Ask relatives to share past memories and historical knowledge of the village.

Languages

Greetings in a variety of languages. Simple vocabulary and phrases in French.

Physical Education

Leap into Life involves the fundamental movement principles – stability (balance), locomotion (agility) and manipulation (co-ordination) developed through 7 core movement skills – gait, lunge, rotate and twist, push, pull, squat, and bend. Activities increase body awareness and develop use of equipment and improve moving and directional awareness. Dance activities. Healthy eating.

How to help: Give your child lots of opportunities to develop a range of movements through playing games and using equipment e.g. visit the park! Discuss healthy choices in lunch boxes / school dinners.

Personal Development

Taking pride in their own work and attitude across the curriculum.

Take greater responsibility for organising themselves and their belongings.

Work hard to meet personal targets and targets set for the whole class.

Be responsible for completing homework activities:

- Daily reading (ORT, guided reading book, library and books from own collections).
- Learning high frequency word sets - little and often.
- Learning weekly spellings and revisiting the 'tricky words'.
- Rabbit diaries and any other individual tasks set. □ Aim to meet personal targets set.

How to help: Read a little each day with your child and support them to learn their ORT word sets.

Regularly practise the weekly spellings with your child and revise the tricky words often. Please reinforce correct use of capitals and full-stops when completing rabbit diaries and encourage good presentation skills.

Essentials for Learning and Life

Fantastic Fridays - Outdoor learning (Remember to bring appropriate clothing!) / Cookery / Relax Kids.