

Whimble Primary School - Curriculum Newsletter



Class: Elm Year 1 Term: Spring 2022 Topic: Once Upon A Time/Castles

English

Phonics:

- Daily Phase 5 of letters and sounds sessions, which include alternate phonemes (phonemes that look the same but are said differently).

Reading:

- We continue to have a daily story time where children will be encouraged to listen to a range of fiction non-fiction texts to help to build understanding and comprehension skills.
- Children will continue to access the school reading scheme; teachers and teaching assistants will support this during the school day, reading individually with each child once per week.
- The children will also take part in 3 group reading sessions in school per week, these books will be sent home for you to look at with your child, along with their individual reading books.
- A library book will be sent home weekly on a Friday for you to share with your child and you can access a weekly electronic book on Google Classroom, designed to be shared together.

Writing:

- We will focus on correct letter formation during our weekly handwriting sessions and throughout our curriculum learning.
- We will learn how to write simple sentences and captions, using spaces in between words, capital letters and full stops.
- The children will learn how to use the word 'and' to join clauses and how to punctuate a sentence with a question or exclamation mark.
- We will look at adding adjectives (descriptive words) to our writing to make it more exciting.

Maths

- We will be delivering daily Number Sense sessions to the children to help consolidate their basic understanding of the number system, to develop number fact fluency and to increase mathematical confidence.
- Our work on measure will include weight, time and money. We will compare weight using direct comparison and non standard units. We will use analogue clocks to tell and show the time to o'clock and half past the hour. We will learn to recognise and name coins, total amounts, find ways to pay for items up to 20p and begin to give change.
- We will also learn about place value in 2-digit numbers, comparing and ordering numbers, time, finding numbers 10 more and 10 less, number bonds to 10/20 and beyond, money, counting on/back using known number facts, 3d shapes, counting in 2s and odd/even numbers.

Science -

- During the first half-term, we will learn about materials and their properties. We will explore the most suitable materials to make an umbrella according to their properties, we will investigate which materials are absorbent and how we can make fabric waterproof.
- In the second half-term we will learn about plants. We will look closely at seeds and how they are dispersed, label and understand the parts of a plant (including trees) and find out what plants need to grow and stay healthy.

Art

During the second half of the Spring Term, we will be looking collage and linking it to our topic of castles. We will study the work of Paul Klee's and his iconic 'Castle in the Sun' collage.

Design Technology

During the first half of the term, we will be exploring different types of houses and homes, we will investigate how to combine shapes to make a house, explore ways to make interior features of houses, learn to design a house and then follow this design to build the house and finally learn about evaluating the finished product.

Music

We continue to follow the 'Charanga Music' programme and this term's themes are:

- How does Music make the world a better place?

We will listen to a variety of styles of music, find and enjoy moving to these pieces in different ways and explore tempo and dynamics. We will learn to describe music (e.g fast/slow beat, loud/quiet sounds) and learn to sing some new songs together.

- How does Music help us to understand our neighbours?

We will explore combining pulse, rhythm and pitch. We will respond to the pulse through movement and perform copycat rhythms.

Religious Education

- Exploring places that are special to different groups of people (religious and non-religious).
- How Easter represents new life.

Computing

- Programming: Moving a Robot - giving sequences of commands to program a Beebots
- Data and information: Grouping Data - sorting and counting objects into sets and then answering questions about the sets, e.g. How many red squares are there?

History and Geography

We will consider the following questions to complete our history enquiry during the second part of the term.

- Who is our Queen and what are her family like?
- Where does our Royal Family Live?
- Why do Royal Families live in Castles?
- What is a Motte and Bailey Castle?

Languages - In the morning we will continue to greet each other in a variety of languages. We will also practice simple vocabulary and phrases in French.

Physical Education -

We will focus on the four areas below over the course of the term:

Cognitive - To understand and follow simple rules through the fundamental skills of dynamic and static balances.

Creative - To explore and describe different movements through the fundamental movement skills of moving and controlling a ball using different parts of the body.

Gymnastics - To copy and create shapes with the body, to create shapes whilst on apparatus, to develop balancing skills, jumping, and landing safely, rocking and rolling and how to link moves together in a sequence.

Games - To work safely and develop running and stopping, throwing and learning how to keep score, playing games and understanding the different roles within the games, to work cooperatively and learn how to take turns, to work with others to play team games.

PSHE -

We will discuss the following areas during the term:

- I understand that if I persevere, I can tackle challenges.
- I can tell you about a time that I didn't give up and I achieved my goal.
- I can set a goal and work towards it.
- I can use kind words to encourage people.
- I understand the link between what I learn now and what job I may do when I am older.
- I can say how I feel when I achieve a goal and know what it is to feel proud.

How to help:

- Listen to your child read their individual reading book at home at least twice a week and discuss the text, please leave us a note in their reading record to let us know how it is going. Enjoy sharing other books with your child, including their group reading books, library books and Book Club books. Instilling a love of reading will further support the children with their reading.

- Enable children to help with everyday maths at home, such as measuring and weighing items, paying for things in the shop, looking at the time and discussing what happens at certain times of the day.
- Access Google Classroom and Purple Mash from a computer or device at home - there are activities on these platforms which will directly support the children's learning in school. Helping them to learn their passwords and enabling them to log in independently would also support them with computing lessons at school.
- Practise Phase 3, 4 and 5 sounds at home - There is a fantastic website called Phonics Play which has free games such as Buried Treasure and Obb and Bob. These games help the children develop their blending skills and to recognise real and fake words.
- Help your child to learn their spellings each week. These are sent via Google Classrooms as well as in the purple spelling book.
- Get outside and go for a wellie walk, talk about what you can see/smell/touch. Encourage children to use new words and vocabulary when out and about and at home.