

# Whimble Primary School - Curriculum newsletter



**Class: Ash**

**Year: 1/2**

**Term: Autumn 2021**

## English

**Phonics:** - **Year 1:** revise and consolidate all phonemes from Phase 2, 3 and 4 and common exception words. Phase 5 sounds and their alternative pronunciations - ay, ou (cloud), ie, ea (sea), oy, ir, ue, aw, wh (whisper), wh (whole), ph, ew, oe, au, ey, split digraphs - a-e, e-e, i-e, o-e, u-e. Apply Phase 5 sounds and common exception words spellings within correctly punctuated sentences.

**SPaG:** **Year 2:** Revise all phonemes from Year 1, y (igh), dge/ge (j), adding es, gn (n), kn (n), adding ing/ed, wr (r), le (l), adding er/est, el (l) and capital letters and full-stops, proper nouns, plurals, alphabetical order, verbs, adverbs, common nouns, using adjectives in expanded noun phrases and commas in a list. Spell common exception (tricky) words.

**Text:** - Stories with patterned language and simple poems, diaries/eye-witness accounts, instructions, labels and captions.

**How to help:** Regularly practise phonemes and high frequency words through learning weekly spellings and reading Oxford Reading Tree and guided reading books. Practise blending using Word boxes. Discuss stories and features within non-fiction texts.

## Maths

**Year 1:** Count forwards and backwards to 100. Give one more/less than a number to 100. Read and write numbers to 20 in numerals and words. Make teens numbers and begin to know what a two-digit number represents (tens & ones). Number bonds to 10. Doubling and halving to 10/20. Add and subtract 1-digit and 2-digit numbers to 20, including zero. Count on to add and back to subtract. Add and subtract using small amounts of money. Solve problems in number stories. Count in 2s, 5s and 10s. Solve simple multiplication and division problems using objects and pictures. Time, including o'clock and half-past. Find halves and quarters of shapes. Measure length with non-standard units.

**Year 2:** To consolidate and extend all of the above. Read and write numbers to 100. Count forwards and backwards in 10s from any number to 100. Recognise the place value in 2-digit numbers. Order and compare numbers. Know all the addition and subtraction facts to 20. Know that addition and subtraction are inverse operations. Add/subtract 10s to 2-digit numbers. Count on or back in 10s and 1s to add and subtract. Doubles and halves to 20. Find half and quarter of shapes and quantities. Count up and back in 2s, 5s and 10s. Solve simple multiplication and division problems and begin to use the symbols in calculations. Tell the time to half and quarter hours. Measure length and height using appropriate standard units.

**How to help:** Play maths games. Use maths in everyday life e.g. using money, cooking. Count everything and anything! Stairs, steps, money, food, etc. Year 1 - Encourage children to count on when adding e.g. 5+3 expect your child to say 5 - 6, 7, 8 rather than starting on 1. Learn number facts e.g. number bonds to 5, 6, 7, 8, 9 and 10 (pairs of numbers that add up to these numbers e.g. number bonds for 5: 0+5=5, 1+4=5, 2+3=5, 3+2=5, 4+1=5, 5+0=5) and the related subtraction facts (e.g. 5-0=5, 5-1=4, 5-2=3, 5-3=2, 5-4=1, 5-5=0.) Year 2-Learn pairs to 20, reinforce place value through money (1ps, 10ps, £1), count in 2s, 3s, 5s, 10s. Count in 10s forwards and backwards from any 1-digit number e.g. 2, 12, 22, 32, 42...102 etc.

## Science

Animals, including humans: animals and their offspring, life-cycles, basic needs of animals, exercise, healthy eating and hygiene.

Seasonal Change - explore weather and climate in the UK as we move from autumn to winter.

## Computing

Year 1 - Computing systems and networks - Technology Around Us. Creating media - Digital Painting

Year 2 - Computing systems and networks - Information Technology Around Us. Creating media - Digital Photography

Use a range of other resources on Purple Mash.

## History

Great Fire of London: Main events - When? Where? Why? How? What were the results? How do we know? (Samuel Pepys, eye-witness accounts, sources of evidence.) Compare houses in 1666 with modern homes. How was London rebuilt?

## Geography

Locate and name the seven continents of the world and its oceans. Locate the UK on a world map and where we live within it. Identify the countries and capital cities of the UK and explore their unique features and characteristics.

## Physical Education

Real PE: develop fundamental movement skills which can then be applied to a variety of contexts.

This term: Develop good co-ordination skills, footwork and balance.

Get Set 4 PE: Invasion games and skills / Gymnastics.

## Art and Design

Landscapes and views. Tudor houses and fire scenes. Christmas art activities.

## Design Technology

Food technology - baking as part of Fantastic Friday

Textiles - sewing as part of Fantastic Friday.

## Religious Education

Investigating how Jesus showed kindness - including parables and miracles.

## Music

Charanga: How can we make friends when we sing together? How does music tell stories from the past?

Christmas songs and performance.

## Languages

Greetings in a variety of languages. Simple vocabulary and phrases in French.

## Personal Development

Remember to put the 'Class Charter Rules' into practice.

Take greater responsibility for organising themselves and their belongings.

Work hard to meet personal targets and targets set for the whole class.

Be responsible for completing homework activities:

- **Daily** reading (ORT, guided reading book, library and books from own collections).
- Learning high frequency word sets - ***little and often***.
- Learning weekly spellings and revisiting the 'tricky words'.
- Individual tasks set e.g. word boxes or flashcards for phonics.
- Activities to meet personal targets set for the term ahead.
- Year 2 children may be set additional homework tasks in order to practise key skills in reading comprehension and maths in the 2<sup>nd</sup> half of this term.

### How to help:

- Remind your child to put their zipped book bag and snack ***in their trays*** in the morning.
- Encourage your child to be responsible for their belongings
- Please read a little each day with your child and support them to learn their word sets.  
**It is really helpful if you could write a short comment in your child's reading record.**
- Regularly practise the weekly spellings with your child, revise the tricky words that they struggle with and use within sentences.
- Encourage use of Purple Mash to reinforce key skills.
- Please reinforce the correct use of capitals and full-stops when completing written work and encourage good presentation skills.
- Year 2 children - please support your child to complete any additional homework tasks set.

*Please remove any old sets words that have already been learned from book bags and keep these at home to revise.*

*Thank you for your support.* 😊

### **Essentials for Learning and Life**

Fantastic Friday activities.

**PE days - Tuesday and Thursday** - Please ensure children have appropriate footwear e.g. trainers in school (or wear them to school on those days).

**Spelling day - Monday** (test and new words)

**Guided reading days - Monday and Friday**