

Whimble Primary School

Intended Spend for Sports Premium Allocation 2020/2021 Academic Year

Completed by Matt Brown – PE Subject Leader

Evidence and impact to be reviewed in summer 2021 for reporting to School Governors (lead governor: Sarah Butler)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/2021		Total fund allocated: £17,290		Date Updated: September 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					30%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Sports coach to deliver one bespoke sessions to all classes across the year. Develop creative play equipment in KS1 playground Develop Play Ambassador role within KS2 to assist in promoting physical activity at play times 	<ul style="list-style-type: none"> Sporty Stars coach to attend and run sessions. (1 per class per term – 15 sessions) New play equipment to be bought for continuous provision. Rewards for working. (T-shirts, badges, trophies, vouchers) 	£750 £650 £230			

<ul style="list-style-type: none"> • Replenishment of Playground Equipment for each bubble 	<ul style="list-style-type: none"> • Audit and replenish equipment to be used in both playgrounds at lunchtimes 	£150		
<ul style="list-style-type: none"> • Upgrade and maintenance of outdoor climbing provision 	<ul style="list-style-type: none"> • In both playgrounds, update, audit and replenish equipment 	£300		
<ul style="list-style-type: none"> • Activall Boards 	<ul style="list-style-type: none"> • An interactive tool to be used for intervention and with the play ambassadors to increase participation at lunchtimes. 	£1,500		
<ul style="list-style-type: none"> • New basketball hoop and basketballs for lower KS2 playground. 	<ul style="list-style-type: none"> • To be ordered and fitted ready for use in break and lunchtimes, and for PE sessions. 	£150		
<ul style="list-style-type: none"> • New playground markings in KS2 playgrounds, and updating in KS1 playground. 	<ul style="list-style-type: none"> • Meeting with companies to provide best value for money, and to promote activity in line with Covid guidelines. 	£1,000		
<ul style="list-style-type: none"> • Active Travel competition 	<ul style="list-style-type: none"> • Purchase of badges and rewards for walking to school (to start in the spring term) 	£390		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				31%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continued access to Real PE for core areas of PE teaching across the school. Audit and purchase new resources for delivery of the Real PE scheme Staff to have suitable attire to deliver lessons in all weather conditions Active Student Awards to continue from last year Sports Captains to be selected and to assist with decisions with sport in our school Evaluation and replacement of gymnastics equipment Replenishment of other resources for PE lessons Focus on nutrition and healthy eating 	<ul style="list-style-type: none"> Subscription to online platform for real PE and CPD for all staff for real Gym. Boxes to be bought and filled with all necessary resources for delivery of real PE Outdoor jackets to be bought for all staff, to be worn when delivering any physical activity Purchase trophies to be given in assembly Badges to be purchased Work with Gymnasium services to repair and replace equipment Audit current stock and order more where necessary To buy resources and ingredients to work with children to develop 	<p>£495</p> <p>£200</p> <p>£550</p> <p>£48</p> <p>£12</p> <p>£400</p> <p>£400</p> <p>£300</p>		

<ul style="list-style-type: none"> • Physical interventions for those with SEN • Civic Award • Intervention sessions 	<p>understanding of nutrition</p> <ul style="list-style-type: none"> • Purchase water bottles • Resourcing for children who require physical sensory breaks and extra equipment in class. • Resources required to develop the Civic Award (which includes an active hobby element) • Individual and small group sessions to develop physical and mental wellbeing. Sessions designed based on needs of the child. (30 sessions x £80) 	<p>£100</p> <p>£300</p> <p>£60</p> <p>£2400</p>		
---	---	---	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> PE Subject Leader to network with other schools and stay up to date with legislation. Develop working relationship with specialist teachers and advisors from other schools Subject leader time to audit, provide assistance and resource 	<ul style="list-style-type: none"> PE Subject Leader to attend three termly briefings across the year. £60 x 3 Primary PE consultant to visit school to help develop Play Ambassador roles and other intra-school competition. 3 x £200 1 half termly afternoon out of class for subject leader. £80 supply x 6 	<p>£180</p> <p>£600</p> <p>£480</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To provide high quality cycling proficiency training Extra curricular sports clubs to be run for each bubble on a given day. To continue to offer Forest School as part of Fantastic 	<ul style="list-style-type: none"> Bikeability scheme booked for Year 6 children Support given to Sporty Stars to ensure consistent provision available through Covid guidelines Cost for members of staff. Forest school lead (12 	<p>£0 (funded by Devon)</p> <p>£1000 (TBC)</p> <p>£650</p>		

<p>Friday rotation with 2 trained members of staff</p> <ul style="list-style-type: none"> Continue to work with Clyst Vale and LLC schools to provide various non-competitive festivals and events (virtually) Specific provision for sensory breaks throughout curriculum time. 	<p>sessions)</p> <ul style="list-style-type: none"> TA (24 sessions) Extra member of teaching staff (qualified Forest School practitioner) – 8 hours – to be reviewed. Resources <p>Liaise regularly with teacher from CVCC and CSM to deliver ongoing plan for sports</p> <p>Audit and purchase resources as necessary.</p>	<p>£650 £200</p> <p>£300</p> <p>Allocated below</p> <p>£300</p>		
--	---	---	--	--

<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 4%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> Continue to work with Clyst Vale and LLC schools to provide various competitive sports competitions To develop in house competition between Badgers/Rabbits/Squirrels/Hedgehogs 	<ul style="list-style-type: none"> Liaise regularly with teacher from CVCC and CSM to deliver ongoing plan for sports festivals and competitive fixtures. Certificates and rewards for positive results. 	<p>£300 TBC dependent on events as year progresses.</p> <p>£400</p>		

