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| **Person Specification for part-time Early Years/KS1 Teacher vacancy – September 2019** | | | |
| **Skills, expertise, knowledge** | **Essential** | **Desirable** | **Identified by** |
| Qualifications | Qualified Teacher Status | Evidence of commitment to personal and professional development | Application |
| Experience | Good or better teaching performance in teaching practices  Working for school improvement  Providing appropriately for SEN and more able pupils | **Experience of mixed age teaching** | Application  Reference  Interview |
| Philosophy | Passionate about primary education  A positive approach, encouraging pride in all aspects of school life  Commitment to learning about learning  Commitment to developing independence and creativity  Commitment to cross-curricular working |  | Application  Reference  Interview |
| Curriculum | Knowledge and understanding of the Early Years curriculum  Knowledge and understanding of the National Curriculum, especially core subjects  Understanding of how children learn  Broad curricular experience  Ability to use ICT to support other subjects  Experience of target setting (group and individual) and  analysis of progress | **Understanding of summative assessment**  Understanding of Assessment for Learning and Assessing Pupil Progress, including Early Years Foundation Stage Profile. | Application  Reference  Interview |
| Personal Skills | Ability to communicate clearly with a variety of people  Positive attitude to change  Ability to prioritise and meet deadlines  Ability to work on own initiative and motivate others  (children & adults)  Ability to form caring and positive relationships with children and adults  Ability to plan, review and evaluate  Dedicated classroom practitioner  A good 'team player' | Adaptability  Sense of humour  Interests and hobbies outside school | Reference  Interview |