



### English

#### Phonics

- revise and consolidate phonemes covered e.g. ch, sh, qu, ng, ar, th, ck, ff, ss, zz, ll and wh as well as initial (e.g. sn, bl etc.) and final blends (e.g. ft, nk etc.).
- Revise and consolidate long vowel phonemes; a-e, ay, ai, ee, ea (team), i-e (time), y (sky), igh, o-e (bone), ow (low), u-e (tune) and ew.
- Introduce new phonemes to include: ou (sound) ow (owl) oi (coin) oy (boy) or (sport) al (walk) er, ur and ir, au (haunt) and aw (draw).

#### Grammar and Punctuation

- demarcate sentences with accurate use of capital letters and full-stops (exclamation and question marks where appropriate)
- competently use lower and upper case letters
- develop knowledge of alphabetical order and use of the dictionary, verbs, adverbs, plurals (es), antonyms (opposites), speech marks and questions.

#### Text

- Instructions, letters, information texts and non-chronological reports, explanation, poetry, narratives. Using joined handwriting. Stories from other cultures.

#### How to help:

- Regularly read the guided reading books (2 a week)
- Regularly read the individual reading books (2 new ones a week)
- Learn weekly spellings.
- Discuss themes and characters in stories and features within non-fiction texts to develop comprehension skills.
- Encourage your child to use their knowledge of phonics, their sight vocabulary and their neat, joined writing when completing their rabbit diary.

### Maths

- Read & write numbers to 100 accurately and write numbers to 20 in words.
- Confidently count to and across 100 and count up and back in 2s, 5s and 10s.
- Give 10 more/less than numbers to 100.
- Know by heart all the pairs to 10, bonds for all the numbers to 10 and doubles and halves to 24.
- Know what a two-digit number represents (tens & units). Find totals of coins and calculate change.
- Add and subtract 1 and 2 digit numbers. Add and subtract 9, 10 and 11 to / from 2 digit numbers using their knowledge of how a hundred square works.
- Use vocabulary of time, days of the week, months, position,. Name and describe the properties of 2d and 3d shapes. Measure and compare weights, length and capacity.
- Find  $\frac{1}{2}$  and  $\frac{1}{4}$  of shapes and amounts.
- Multiplication as 'grouping' (sets of) and division as 'grouping' and 'sharing'.
- Data handling; present data as pictograms and block graphs.

#### How to help:

- Play games such as dominoes or snakes and ladders.
- Use maths in everyday life e.g. using money, cooking etc.
- Look for numbers, shapes, fractions etc.
- Use Lumio to practise maths concepts

### Science - Animals and Humans

In what ways are we the same as other animals?

(Look for similarities in growing, feeding, senses, life cycle)

### Seasonal changes

## Art and Design

Art activities linked to topic work on animals and Australia e.g. observational drawing, printing, painting.

**How to help:** Encourage your child to draw what they see, looking carefully to add detail to drawings. Encourage the correct use of colour and colouring carefully.

## Computing

Habitats - data and information. Explore data types and match mini beasts to micro habitats. Sort and categorise habitats. Create branching data bases, Create tally sheets and block graphs.

**How to help:** Use the Virtual Learning Platform, Purple Mash, Education City and Espresso to develop computing skills and reinforce key skills across the curriculum.

## Design Technology

Clay work - design a clay animal

Simple mechanisms to make an animal - design and make

## Geography - Australia

Where is Australia?

What animals live there and what are their habitats like?

What are the main features of Australia

## History

William Shakespeare - Who was William Shakespeare and why is he still famous today?

Other significant individuals such as Mo Farah and Captain Cook

## Music

Exploring sounds - instrument recognition, sound recognition and correct use of selected instruments. Listen and respond to various types of music through dance, singing, using percussion and discussion.

Listen to and compose music inspired by the seasons.

**How to help:** Listen to a range of music and talk about it. Can they keep the beat?

## Physical Education

Leap into Life involving the fundamental movement principles - stability (balance), locomotion (agility) and manipulation (coordination). Activities increase body awareness and develop use of equipment and improve moving and directional awareness.

Dance activities including Maypole and country dancing.

**How to help:** Give your child lots of opportunities to develop a range of movements through playing games and using equipment.

## Religious Education

Who inspires us? Stories from the gospels.

## Personal Development

To recognise, name and deal with their feelings in a positive way. Developing skills of learning, particularly how we feel when we get 'stuck' and what we can do to help us to get out from that situation.

Take greater responsibility for organising themselves and their belongings.

Be responsible for completing homework activities:

- Daily reading (ORT, guided reading book, library and books from own collections).
- Learning high frequency word sets - **little and often**.
- Learning weekly spellings and writing sentences to include these tricky words.
- Activities to meet personal targets set.