Key Stage Two Curriculum Map – 2022/2023

	Subject Area	Oak	Beech	Willow
	Enquiry: History	How do artefacts help us understand the lives of people in Iron Age Britain? (link to the Bronze Age)	What did the Vikings want? How did King Alfred stop them getting it?	Why did Britain once rule the largest Empire the world has ever seen?
	Art	Collage	Painting	Textiles
		Painting	Textiles	Painting
	Science	Physics: Forces	Physics: Electricity	Physics: Electricity
		Physics: Sound	Physics: Mechanical forces	Physics: Mechanical forces
	PE	Real PE: Personal	Real PE: Personal	Real PE: Cognitive
		GS4PE: Gymnastics	GS4PE: Invasion	GS4PE: Gymnastics
	rL	Real PE: Social	Real PE: Social	Real PE: Creative
AUTUMN		GS4PE: Invasion	GS4PE: Gymnastics	GS4PE: Invasion
	French	Getting to Know You	That's tasty	Getting to know you
		All About Me	Family and friends	All about ourselves
	Jigsaw	Being Me	Being Me	Being Me
		Celebrating Difference	Celebrating Difference	Celebrating Difference
	Computing	Computing systems and networks	Computing systems and networks	Computing systems and networks
		Creating media	Creating media	Creating media
	RE	Islam - does completing Hajj make a person a better Muslim?	Islam - does completing Hajj make a person a better Muslim?	Islam - discovering how Muslims show their commitment to God (5 pillars)
	DT	Cutting, shaping, joining and finishing (eg. Packaging)	Food technology and Textiles	Food Technology and Textiles
	Music	Charanga Unit 1	Charanga Unit 1	Charanga Unit 1
		Charanga Unit 2	Charanga Unit 2	Charanga Unit 2

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	Subject Area	Oak	Beech	Willow		
	Enquiry: Geography	Beyond the magic kingdom, what is the Sunshine State really like?	Why are jungles so wet and deserts so dry?	How is climate change affecting the world?		
	Art	Drawing	3D Sculpture	Collage		
		Printing	Printing	Drawing		
	Science	Biology: Classifying living things	Biology: Classification, including micro-organisms	Biology: Classification, including micro-organisms		
		Biology: Lifecycle of plants	Biology: Evolution and adaptation	Biology: Evolution and adaptation		
		Real PE: Cognitive	Real PE: Cognitive	Real PE: Social		
	DE	GS4PE: Dance	GS4PE: Net and Wall	GS4PE: Dance		
	PE	Real PE: Creative	Real PE: Creative	Real PE: Applying Skills		
		GS4PE: Net and Wall	GS4PE: Dance	GS4PE: Target Games		
SPRING	French	Food Glorious Food	Getting to know you	That's tasty		
		Family and Friends	All about ourselves	Family and friends		
	Jigsaw	Dreams and Goals	Dreams and Goals	Dreams and Goals		
		Healthy Me	Healthy Me	Healthy Me		
	Computing	Creating media	Creating media	Creating media		
		Data and information	Data and information	Data and information		
	RE	Do people need to go to church to show they are Christians?	Do people need to go to church to show they are Christians?	Easter - was Jesus destined to be crucified?		
	DT	Structures (research, design, prototype and evaluate)	Structures (research, design, prototype and evaluate)	Structures (research, design, prototype and evaluate)		
	Music	Charanga Unit 3	Charanga Unit 3	Charanga Unit 3		
		Charanga Unit 4	Charanga Unit 4	Charanga Unit 4		
	Key Stage Two Curriculum Man – 2022/2023					

	Subject Area	Oak	Beech	Willow
SUMMER	Enquiry: History and Geography	Who were the Anglo-Saxons? How do we know what was important to them?	The story of the Trojan Horse: historical myth, legend or classical myth?	What did King George IVth mean when he said, "The history of York is the history of England?" (A model enquiry designed for your own area)
		How can we live more sustainably?	Who are Britain's National Parks for?	Why are mountains so important?
	Art	3D Sculpture	Drawing	Printing
		Textiles	Collage	3D Sculpture
	Science	Chemistry: Classification of rocks	Biology: Lifecycle of animals and plants	Biology: Lifecycle of animals and plants
		Chemistry: Fossilisation	Biology: Human maturation	Biology: Human maturation
	PE	Real PE: Applying Phys Skills GS4PE: Invasion	Real PE: Applying Phys Skills GS4PE: Striking and Fielding	Real PE: Health and Fitness GS4PE: Invasion
		Real PE: Health and Fitness GS4PE: Striking and Fielding	Real PE: Health and Fitness GS4PE: Athletics	Real PE: Personal GS4PE: Striking and Fielding
	French	Our School	School life	School life
		Time	Time Travelling	Time Travelling
	Jigsaw	Relationships	Relationships	Relationships
		Changing Me	Changing Me	Changing Me
	Computing	Programming	Programming	Programming
		Programming	Programming	Programming
	RE	Buddhism - how the religion started and some of the beliefs	Buddhism - how the religion started and some of the beliefs	The founding of Sikhism and how equality and fairness are shown.
	DT	Food technology	Using mechanical systems in products (gears, pulleys, cams and levers)	Using mechanical systems in products (gears, pulleys, cams and levers)
	Music	Charanga - Unit 5	Charanga - Unit 5	Charanga - Unit 5
		Charanga - Unit 6	Charanga - Unit 6	Charanga - Unit 6