

# Whimble Primary School - Curriculum Newsletter



Class: Ash Term: Autumn 2018 Topic: All about me

## English

**Phonics** - **Year 1:** revise and consolidate phonemes covered, particularly those using two letters to make a sound - ch, sh, th, ng, qu, ar, ff, ll, zz, ss and ck. **Year 2:** Revise all phonemes from Year 1, silent letters - b, w and k, wh, ph, ea (head), soft c (circle, mice), soft g (giant), wa for wo (wasp, wash), ou for u (touch, double), air (fair), ch for k (echo, stomach).

**Grammar** - **Year 1:** simple sentence construction using capital letters and full-stops, matching lower and upper case letters, proper and common nouns, plurals and pronouns. **Year 2:** Alphabetical order, sentence construction, speech marks, questions, commas in lists, exclamation marks, proper nouns, adjectives, plurals, homophones (e.g. there/their and are/our).

**Text** - Stories with familiar settings, information writing, patterned language and simple poems.

**How to help:** Practise phonemes and high frequency words through weekly spellings and reading Oxford Reading Tree and guided reading books. Practise blending using Word boxes. Discuss stories and features within non-fiction texts.

## Maths

**Year 1:** Count to and across 100, forwards and backwards. Count in tens. Read & write numbers to 50 and beyond. Give one more/less than a number to 20. Pairs and number bonds to 10. Doubling and halving to 10/20.

Using equipment like Numicon, Cuisinaire and multilink to develop imagery of number.

Make teens numbers and begin to know what a two-digit number represents (tens & units).

Add and subtract 1-digit & 2-digit numbers to 20, including zero. Count on to add and back to subtract. Add and subtract using small amounts of money. Time, including o'clock and half-past.

Developing the language of position and identify and describe common 2 and 3 D shapes. Find halves and quarters of shapes. Measure length with non-standard units. Symmetry. Use sorting lists and charts.

**Year 2:** to consolidate and extend all of the above as well as: pairs to 10 and then 20, add/subtract 10 and then multiples of 10, use number facts to find totals for two or more amounts, begin to identify time intervals on the clock, measure lengths using standard units, use pairs to ten to find the complement to the next multiple of ten (e.g.  $32+8=40$ ), add and subtract 1-digit numbers from 2-digit numbers, add/subtract 10, 20, 11 and 21, odd and even numbers and right angles.

**How to help:** Play maths games such as dominoes or snakes and ladders. Use maths in everyday life e.g. Lay the table and ask questions such as - How many more spoons are needed? Look out for numbers and identify them. Count everything and anything! Stairs, steps, money, food, etc. Encourage children to count on when adding e.g.  $5+3$  expect your child to say 5 - 6, 7, 8 rather than starting on 1. Learn number facts e.g. number bonds to 5, 6, 7, 8, 9 and 10 (pairs of numbers that add up to these numbers e.g. number bonds for 5:  $0+5=5$ ,  $1+4=5$ ,  $2+3=5$ ,  $3+2=5$ ,  $4+1=5$ ,  $5+0=5$ ) and the related subtraction facts (e.g.  $5-0=5$ ,  $5-1=4$ ,  $5-2=3$ ,  $5-3=2$ ,  $5-4=1$ ,  $5-5=0$ .) Year 2-Learn pairs to 20, reinforce place value through money (1ps, 10ps, £1), count in 2s, 3s, 5s, 10s.

## Science

Animals including humans - the human body and animal bodies, the senses, human and animal growth and basic needs, keeping healthy.

Seasonal Change - observe changes as autumn turns to winter, describe the weather and how day length varies.

## Art and Design

Self-portraits inspired by famous artists. Sketching/painting of the local area. Remembrance Day artwork. Christmas art activities.

**At home:** Encourage your child to add detail to drawings/paintings and take care with colouring. Explore a range of art and craft materials.

## Computing

Year 1 - Dinosaurs - types of data (image, text, sound, video), using Paint programs on Purple Mash, learning how to use a mouse and keyboard, keeping safe online.

Year 2 - Habitats - organise, store, retrieve and manipulate data.

Oliver's Vegetables - understand the use of algorithms and use logical reasoning to make predictions.

Use of Purple Mash, Lumio etc.

**At home:** *Use the Virtual Learning Platform and Purple Mash to develop computing skills and reinforce key skills across the curriculum.*

## Design Technology

Food - follow simple recipes, basic food hygiene, healthy eating.

Designing and making skills to produce items linked to topic, including sewing and structures.

**How to help:** *Practise using scissors, hole-punch, tape and stapler etc. to cut and join paper, activities to improve fine motor skills e.g. using a mouse, pegging items on a line, using tongs, cooking.*

## Geography

Explore the school and the local area, discussing likes and dislikes. Note key physical and human features of the area and how these have changed and developed over time. Use maps, atlases and aerial photos and create their own. Use simple compass directions and locational and directional language.

**How to help:** *Discuss family, jobs, where you live etc. Use geographical, positional and directional language to describe where an object is or a location.*

## History

Chronology - develop a simple sense of time sequence, use of simple timelines. Personal histories including family, friendships, hobbies and interests. What was Whimple like in the past? Significant historical events, people and places within the local area. What can artefacts from the past tell us about life then? Visit to the Whimple Heritage Centre. Remembrance Day.

**At home:** *Explore historical events through books and internet sources, including Espresso and Purple Mash. Observe old/new whilst walking through the village. Ask relatives to share past memories and historical knowledge of the village.*

## Religious Education

Year 1 - Myself/Relationships. Special seasons, people and places. Harvest, Remembrance and Christmas.

Year 2 - Has Christmas lost its true meaning?

## Languages

Greetings in a variety of languages. Simple vocabulary and phrases in French.

## Music

Singing. Exploring sounds - instrument recognition, sound recognition and correct use of selected instruments.

Listening and responding to various types of music. Christmas songs and production.

## Physical Education

Real PE. This is a new scheme of work which will be implemented across the school. It moves away from 'traditional' teaching where a sport would be the focus of the learning. Instead, this concentrates on fundamental movement skills which can then be applied to a variety of contexts.

**How to help:** *Give your child lots of opportunities to develop a range of movements through playing games and using equipment e.g. visit the park, play ball games! Discuss healthy choices in lunch boxes/school dinners. **Ensure that your child has appropriate footwear in school for daily P.E activities.***

## Personal Development

Remember to put the class 'Golden Rules' into practise.

Take greater responsibility for organising themselves and their belongings.

Work hard to meet personal targets and targets set for the whole class.

Be responsible for completing homework activities:

- **Daily** reading (ORT, guided reading book, library and books from own collections).
- Learning high frequency word sets - *little and often*.
- Learning weekly spellings and revisiting the 'tricky words'.
- Activities to meet personal targets set.
- Year 2 children will be set additional homework tasks in order to practise key skills in reading comprehension, maths and writing.

### How to help:

- *Remind your child to put their zipped book bag and snack in their trays in the morning.*
- *Allow your child to be responsible for putting their coat, rucksack and lunch box away independently.*
- *Please read a little each day with your child and support them to learn their ORT word sets. (This is invaluable to your child's progress and we would expect most children to have accomplished reading all 21 word sets by the end of Year 1. (There is also a phonics test at the end of Year 1.)*

### It is really helpful if you could write a short comment in your child's reading record.

- *Regularly practise the weekly spellings with your child and revise the tricky words often.*
- *Encourage use Purple Mash to reinforce key skills.*
- *Use Espresso to support learning across all areas.*
- *Please reinforce the correct use of capitals and full-stops when writing and encourage good presentation skills.*
- *Year 2 children - please support your child to complete any additional homework tasks set.*

***Please remove any old sets of ORT (coloured) words that have already been learned from book bags and keep these at home to revise.***

Thank you for your support.



## Essentials for Learning and Life

Fantastic Fridays - Forest School (*Remember to bring appropriate clothing!*) / ICT/ Relax Kids.

Clubs - football, karate, choir for Year 2.

Visit the school library.

Personal targets.