

Whimble Primary School - Curriculum Newsletter



Class: Willow Year: 5/6 Term: Summer 2025

Dear parents and pupils,

Welcome to the spring term! Please find details outlining our learning for the final term of 2025 – and the final term at primary school for some of our children! Your support is greatly appreciated as always.

English

- Continuing to work on different genres of writing, including a story based on the work by Shaun Tan, and some poetry using the title *The Wonder of Everyday*.
- Securing sentences and how to use them in different contexts.
- Furthering our shared reading journey of class novels – we are currently reading *Anna at War*.
- Revising spelling and grammar rules ahead of upcoming SATs tests.

What's the one thing we can do at home to support?

- Read aloud to your child, or hear them read aloud to you, for 15 minutes or more, every day. This has wide reaching impacts across all areas of the curriculum.

Maths

- Mastering long and short division and multiplication.
- Continuing to calculate with fractions, including in different contexts.
- Solving multi-step problems and explaining our reasoning effectively.
- Revising taught content ahead of the upcoming SATs assessments.

What's the one thing we can do at home to support?

- Encourage the use of Doodle Maths for 15 minutes per day to try and stay in the green zone for as long as possible. I wonder if your child can get a 10 day, 15 day or 20 streak?

Science

- Biology: animals including humans
- Physics: Earth and space

What's the one thing we can do at home to support?

- Observe patterns of the moon over time. What do you notice about the difference from day to day? Can you find somewhere to watch the 'moon-rise' over the horizon?

Art and Design

- Printing
- 3D sculpture

Computing

- Using variables in games to manipulate the challenge of different levels.
- Using micro:bits to see how coding affects hardware.

Geography

- Why are mountains important?

History

- A history of Exeter over time.

Languages (French)

- Time travellers
- Revising sentence structures and vocabulary

Religious Education

- Can faith help when life gets hard?

Music

- Transition choir practice – singing
- Developing understanding of composition of music

Physical Education

Children need to have PE kit in school on Mondays, Tuesdays and Fridays

- Football
- Cricket
- Preparation for sports day and taking part in extra-curricular fixtures

Personal Development

- Using the 6Rs, in tandem with the Skills Builder areas to develop learning behaviours.
- The Civic Award
- Finalising work on transition to secondary school (Year 6)
- Discussion around upcoming Year 5 and 6 residential with the Federation
- Jigsaw PSHE lessons: relationships and changing me

What's the one thing we can do at home to support?

- Talk to your child about the events coming up in the remainder of the year, and invite them to share their feelings. We often talk about how any feelings are valid, it's how we respond in different situations which is important.

It is important to remember that children's learning journeys continue at home, as well as in school. With this in mind, **homework** will be set in the following ways:

- Spellings: children will be given a set of spellings **every week**. These will be set and tested on a Wednesday.
- Homework activities: you should have been given a copy of the pick and mix homework for this half term. Ideally, one piece should be completed weekly and handed in on a Wednesday.

If you have any further questions regarding any of this information, or have any queries regarding your child's time in Willow Class in general, please do not hesitate to ask.

Many thanks,

Mr M Brown

