



## EQUALITY OBJECTIVES 2023/24

The Public Sector Equality Duty (PSED) requires all schools to publish specific and measurable equality objectives, to be updated at least every four years. This document identifies the four key objectives for improving equality between different groups in Whimple Primary School.

Why we have chosen this objective:	To achieve this objective, we plan to:	We will know we have met this objective [including timeframe] when:	Progress we are making towards achieving this objective:
<b>Objective 1:</b> To plan and ensure our curriculum demonstrates diversity through all subject areas. We want to ensure our subject planning takes account of the diversity of the world we live in.	Subject leaders to update curriculum subject planning to include links to famous people that demonstrate diversity, e.g. artists, scientists and people in history that are not all white men. Reference to British Empire ensures the context of history is known, particularly when linked to racism.	Taught curriculum relates to a variety of people from a range of cultural backgrounds monitored through pupil conferencing and book scrutiny. Children able to discuss historical events with an informed view of what has happened in the past and links current events in the news.	
<b>Objective 2:</b> To create a greater awareness of different forms of disability through assemblies and through the curriculum.	Plan assemblies and activities that embrace diversity and encourage positive attitudes and understanding of people with protected characteristics, including different forms of disability. Year 6 to continue participating in Devon and Torbay Civic Award. Use Skills Builder as a platform for essential skills.	Pupils have a greater awareness of a range of disabilities and have increasingly positive views towards people with these disabilities.	
<b>Objective 3:</b> To ensure levels of attainment between girls and boys are equal. We have noticed that there are differences between the attainment of boys and girls at different ages and in different subjects.	Analyse data to identify where there are differences in attainment. Focus Pupil Progress Meetings on identifying children or groups at risk of under-achievement and put immediate strategies in place to provide support to 'catch up and keep up'.	Data analysis shows that the difference between the achievement of boys and girls is less than the national difference	
<b>Objective 4:</b> To ensure that levels of attainment for disadvantaged children are the same as other children		Data analysis shows that the difference between the achievement disadvantaged children and others is less than the national difference	.

The Equality Objectives will be monitored and reported to the FGB annually on the progress made towards reaching these objectives each autumn term. New objectives will then be set in the light of the progress towards meeting these objectives for the following year.

March 2023