

# Whimble Primary School - Curriculum Newsletter



**Class: Willow      Year: 5/6      Term: Summer 2024**

Dear parents and pupils,

Welcome to the summer term! The following information outlines our learning journey for the final two terms of this academic year. **SATs week is from the 13<sup>th</sup> to the 16<sup>th</sup> of May.**

## English

- Using the book *Everest* to learn about non-fiction writing and its structures.
- Writing our own poetry using the book *Earth Verse* as a model.
- Revising grammatical terms and their purposes within writing.
- Continuing our class novels across the term. We have just started *Armistice Runner* by a fantastic author called Tom Palmer. If your child is a reluctant reader, and possibly into sport, these books could be just right for you!

## What's the one thing we can do at home to support?

- Read aloud to your child, or hear them read aloud to you, for 15 minutes or more, every day. This has wide reaching impacts across all areas of the curriculum.

## Maths

- Using and applying our mathematical understanding to solve problems.
- Explaining our reasoning to others through verbal presentation and written answers.
- Revision of key arithmetic concepts and strategies.
- Algebra and ratio.

## What's the one thing we can do at home to support?

- Encourage the use of Doodle Maths for 15 minutes per day to try and stay in the green zone for as long as possible. I wonder if your child can get a 10 day, 15 day or 20 streak?

## Science

- Animals including humans: what are the main elements of the human circulatory system? How are nutrients transported around the body? What are the impacts of diet, exercise and lifestyle choices on how our bodies work?
- Earth and space: what are the main bodies of our solar system and how do they interact?

## What's the one thing we can do at home to support?

- Observe the night sky over a period of time. What observable changes can you notice?

## Art and Design

- Printing and Textiles
- 3D sculpture

## Computing

- Programming – how can we manipulate variables in Scratch to create our own games?
- Sensing – how can I programme a Microbit using a Chromebook to respond to different inputs?

## Geography

- Why is Fair Trade fair? A study into the history of trading and how goods are produced and transported around the world today.

## History

- The Changing Role of Women. How have the rights of women changed from ancient times to today? What does gender equality look like in modern day Britain and around the world?

## Languages (French)

- That's Tasty!

## Religious Education

- Judaism - how do Jews practise their faith?

## Music

- Developing ensemble skills
- Creative composition

## Physical Education

Children need to have PE kit in school on Mondays, Tuesdays and Fridays

- Golf
- Rounders
- Cognitive and Creative development through Real PE

## Personal Development

- Using the 6Rs, in tandem with the Skills Builder areas to develop learning behaviours.
- The Civic Award
- Working closely with secondary schools to further transition work
- Sex education in PSHE and Science lessons
- Preparing for and attending Pixies Holt residential

## What's the one thing we can do at home to support?

- This is a particularly difficult time of year, especially for children in Year Six. Support your child to be okay with 'unknowns' and that there have to be times where we can't have all the information, but must just trust that everything will be fine. *"We can't be brave unless we are scared"*.

It is important to remember that children's learning journeys continue at home, as well as in school. With this in mind, **homework** will be set in the following ways:

- Spellings: children will be given a set of spellings **every week**. These will be set and tested on a Wednesday.
- Homework activities: you should have been given a copy of the pick and mix homework for this half term. Ideally, one piece should be completed weekly and handed in on a Wednesday.

If you have any further questions regarding any of this information, or have any queries regarding your child's time in Willow Class in general, please do not hesitate to ask.

Many thanks,

Mr M Brown

