

Whimble Primary School - Curriculum newsletter



Class: Oak Year: 3/4 Term: Summer 2023

Dear all parents and pupils,

I hope you were all able to have a relaxing Easter break and enjoyed the small amount of sun that we had. I am very excited to begin this summer term with Oak class and to see what amazing things each pupil can achieve, before their time as a year 3/year 4 is over. It has been a pleasure to teach Oak class this school year. They have kept me smiling and I hope I have done the same for them.

Here is a look into what we will be up to this term.

English

- Fiction- using the story 'Leon and the Place Between' by Angela McAlister to write a different version of Leons discovery. We will focus on using and punctuating speech, noun phrases and adverbials.
- Non fiction- An Anthology of Intriguing Animals. To write an information text about 3 different animals organised in a specific way. We will focus on single and multi-clause sentences.
- To continue to work on the structure of writing, including paragraphs.
- To use richer vocabulary within our writing.
- Topic based writing activities- Sustainability and Earth day. A written letter on behalf of the Emperor about why the Romans left Britain.
- On-going spelling patterns and rules.
- To make sure to use full sentences when answering comprehension questions in reading.
- For all children to be reading everyday, even if it's only five minutes/ a couple of pages.

Maths

Number and place value

- Sequencing and rounding
- Decimals

Addition and Subtraction

- Written addition and subtraction
- Finding the difference (using money- change)

Multiplication and Division

- Times tables
- Partitioning to double, halve and multiply
- Scaling problems and mental strategies
- Fractions

Measure and data

- Area and perimeter
- Line graphs and bar graphs

Shape

- Exploring shape properties
- Co-ordinates

Science

Plants

- Identify and describe the functions of different parts of flowering plants.
- Explore the requirements of plants for life and growth.
- Investigate the way in which water is transported within plants.
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Animals including humans

- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
- identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Art

3D Sculpture

- Use recycled, natural and man made materials to create sculptures.
- Show an awareness of time on sculptures.
- Adapt work as necessary.

Printing

- Explore the work of a range of artists, craft makers and designers.
- Expand experience in 3 colour printing.

Design and technology

Pneumatics

- Designing and making a pneumatic plant.
- Select from and use appropriate tools with some accuracy to cut and join materials and components such as tubing, syringes and balloons.
- To grow in confidence about trying new / different ideas.

Computing

Using Scratch

Programming- Events, sound and actions/ Sequencing

- Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.
- Use sequence, selection, and repetition in programs; work with variables and various forms of input and output.

Geography

How can we live more sustainably?

- What does sustainable mean?
- What can we do to be more sustainable in school?
- How is sustainable development helping humans and animals?

History

Anglo-Saxons

- Why did the Romans leave Britain?
- Describe and explain why Anglo-Saxon settlers created village communities in the countryside rather than living in the towns that the Romans had vacated when they withdrew from Britain.
- Anglo-Saxon gods.
- The Sutton Hoo artefact discovery.

Religious Studies

- Sikhism – Exploring the founding of the Khalsa and whether it is still important for Sikhs today.

French

Our class

- This 'Our School' unit will teach key vocabulary and phrases around the theme of school. They will learn vocabulary of school places and objects.

Time

- The class will learn to say the days of the week, months and dates and also count on from 11 to 31.

Music

Learning more about musical styles

- How does music make a difference to us everyday?

Recognising different sounds

- How does music connect us to our planet?

Understanding music, listening, singing, playing and composing/improvising.

Physical Education

- PE lessons will generally take place on Monday and Wednesdays each week, but may sometimes need to take place on other days, so please could your child have their full PE kit in school each day.
- Pupils will continue to follow the units from Real PE and GetSet4PE. Last term, we had to make a switch and we completed netball instead of tennis in summer 2. We will now be looking at some racket skills and also spend some time on our striking and fielding skills in cricket.

Personal Development and PSHE

- Pupils will be following Jigsaw unit 5, relationships, where we will look at the relationships we create and how to be a good friend. We will also look at how our actions reflect the person we choose to be. They will then study unit 6, changing me, will help pupils understand that animals and humans go through lots of changes between conception and growing up, and that usually it is the female who has the baby.
- Our class assemblies will also have key aspects of PSHE and Skills Builder as their focus.
- The skills builders units and tokens we are focussing on are 'problem solving' and 'creativity'.

Home learning

- **Spellings**- will be issued on a Wednesday and lists will change every week. There will still be a test every Wednesday and I will make sure the results go home in the small purple books where the lists will be stuck in.
- **Times tables**- constant practice of times tables. Weekly lessons will take place and certain times tables will be tested every Tuesday during the first half term. Pupils have the list of what times tables will be learning in the back of their purple books.
- **Homework**- will be set for every Friday in the google classroom. I will make paper copies available for children to take on Thursday as this is my last day of the week in class.
- **Reading**- it is really important that a child is reading most afternoons/evenings after school, even if this is just for five-ten minutes. I have already issued all the children with a bookmark, which have questions for you to ask. It is also lovely for a child to hear a parent or another adult read an appropriate book to them; this is a great way to promote an interest in reading.

Thank you for your continued support. All the children are coming in calm, happy and ready to start every day. If you do need to discuss anything with me, please make an appointment through the office on the admin email.

Yours sincerely
Miss Dunsford