

Whimble Primary School - Curriculum newsletter

Class: Elm Year 1 Term: Autumn 2018 Topic: Ourselves and Whimble



English

Phonics - revise and consolidate phonemes covered, particularly those using two letters to make a sound.

Grammar - simple sentence construction. using capital letters and full-stops, matching lower and upper case letters.

Reading and responding to stories with repeating patterns; rhymes; traditional tales and stories with familiar settings; information writing such as labels, lists and signs; rhymes and traditional tales.

How to help: Regularly practise phonemes, blending (word boxes) and high frequency words (coloured words); reading Oxford Reading Tree and guided reading books. Discuss stories and features within non-fiction texts.

Maths

- Count on and back in ones to and from 20. Give a number that is one more or one less.
- Pairs to 5 and 6
- Add small numbers by counting on. Recognise a + and - and begin to use these for simple sums.
- Count in 10s from 0.
- Count in 1s to 50 and beyond.
- Find and recognise $\frac{1}{2}$ as one of two equal parts.
- Double and halve numbers to 10.
- Recognise 2d and 3d shapes and describe some properties.
- Tell the time to the hour and order events.
- Recognise the value of different coins.

How to help: Use maths in everyday life e.g. Lay the table and ask questions such as - How many more spoons are needed? Look out for numbers and identify them. Count everything and anything! Encourage children to count on when adding e.g. 5+3 expect your child to say 5 - 6, 7, 8 rather than starting on 1. Use Lumio maths on the computer.

Science

Ourselves -Can you name the different parts of the body? How have you changed? What do you need to grow and be healthy?

How to help: Talk about where our food comes from and healthy eating, use vocabulary for parts of the body. Use your senses to discover the world eg. What can you smell? What can you hear?

Art and Design

Use a range of media to produce pictures and representations of ourselves and other people and the local area.

Christmas art activities.

How to help: Encourage your child to add detail to drawings/paintings and take care with colouring. Explore a range of art and craft materials.

Music

Singing. Exploring sounds - instrument recognition, sound recognition and correct use of selected instruments. Listening and responding to various types of music. Christmas songs and production.

Religious Education

Think about what is important to them and link this to what is important in religion. The story of Christmas.

Computing

Dinosaurs - types of data (image, text, sound, video), using Paint programs on Purple Mash, learning how to use a mouse and keyboard, keeping safe online.

Paint program - developing skills further, linked to portraits.

Digital camera - taking photos around the school and the village of Whimple.

How to help: Use programs like Purple Mash to develop computing skills, especially using a mouse and keyboard to reinforce key skills across the curriculum.

Design Technology

Making-skills to help enhance projects - cutting, joins, flaps, folds.

How to help: Practise using scissors, hole-punch, and stapler etc. to cut and join paper, activities to improve fine motor skills e.g. using a mouse, pegging items on a line, using tongs.

Geography

Explore the features of our village. Note key physical and human features of the area. Use maps and photos. Use simple directional language.

How to help: Discuss routes you take and make observations on journeys such as "We are turning left. Is the tree in front of or behind the path?"

History

What it was like to live in Whimple in the recent past? - Whiteways, going to school, transport etc.

At home: Encourage members of the family to talk about their memories of going to school, what they used to play with etc. Talk about how things are different or the same.

Languages

Greetings in a variety of languages. Simple vocabulary and phrases in French.

Physical Education

Real PE. This is a new scheme of work which will be implemented across the school. It moves away from 'traditional' teaching where a sport would be the focus of the learning. Instead, this concentrates on fundamental movement skills which can then be applied to a variety of contexts.

How to help: Give your child lots of opportunities to develop a range of movements through playing games and using equipment e.g. visit the park! Discuss healthy choices in lunch boxes / school dinners.

Personal Development

Taking pride in their own work and attitude across the curriculum.

Take greater responsibility for organising themselves and their belongings.

Work hard to meet personal targets and targets set for the whole class.

Be responsible for completing homework activities:

- Daily reading (ORT, guided reading book, library and books from own collections).
- Learning high frequency word sets - little and often. .
- Rabbit diaries and any other individual tasks set. □
- **How to help:** Read a little each day with your child and support them to learn their ORT word sets. Regularly practise the weekly spellings with your child and revise the tricky words often. Please reinforce correct use of capitals and full-stops when completing rabbit diaries and encourage good presentation skills.

Essentials for Learning and Life

Fantastic Fridays.