

Key Stage Two Curriculum Map – 2021/2022

| AUTUMN | Subject Area | Oak | Beech | Willow |
|--------|------------------|---|--|--|
| | Enquiry: History | British History: How did Romans change Britain? | Ancient Civilisations: How did a pile of dragon bones help to solve a Chinese mystery? | Ancient Civilisations: Why did the ancient Maya change the way they lived? |
| | Art | Collage | Painting | Textiles |
| | | Painting | Textiles | Painting |
| | Science | Chemistry: changes of state | Chemistry: reversible and irreversible changes | Chemistry: reversible and irreversible changes |
| | | Chemistry: the water cycle | Chemistry: classifying materials according to their properties | Chemistry: classifying materials according to their properties |
| | PE | Real PE: Personal GS4PE: Gymnastics | Real PE: Personal GS4PE: Invasion | Real PE: Cognitive GS4PE: Gymnastics |
| | | Real PE: Social GS4PE: Invasion | Real PE: Social GS4PE: Gymnastics | Real PE: Creative GS4PE: Invasion |
| | French | Getting to Know You | All Around | All Around |
| | | All About Me | On the Move | On the Move |
| | Jigsaw | Being Me | Being Me | Being Me |
| | | Celebrating Difference | Celebrating Difference | Celebrating Difference |
| | Computing | Computing systems and networks – Connecting computers | Computing systems and networks – The Internet | Computing systems and networks – Communication |
| | | Creating media – Animation | Creating media – Vector Drawing | Creating media – 3D Modelling |
| | RE | Hinduism - Does celebrating Diwali give a sense of belonging? | Discovering places of Pilgrimage around the world | Investigating how Christians show their commitment to God |
| | DT | Cutting, shaping, joining and finishing (eg. Packaging) | Food technology and Textiles | Food Technology and Textiles |
| | Music | Charanga Unit 1 | Charanga Unit 1 | Charanga Unit 1 |
| | | Charanga Unit 2 | Charanga Unit 2 | Charanga Unit 2 |

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| SPRING | Subject Area | Oak | Beech | Willow |
|--------|--|---|---|---|
| | Enquiry: Geography | Why do some earthquakes cause more damage than others? | What is a river? | How do volcanoes affect the lives of Heimaey? |
| | Art | Drawing | 3D Sculpture | Collage |
| | | Printing | Printing | Drawing |
| | Science (Beech to recap lifecycles of plants) | Physics: sources of light, shadows and reflections. | Physics: location and interaction of sun, earth and moon. | Physics: location and interaction of sun, earth and moon. |
| | | Physics: sound | Physics: light and shadow; the eye. | Physics: light and shadow; the eye. |
| | PE | Real PE: Cognitive GS4PE: Dance | Real PE: Cognitive GS4PE: Net and Wall | Real PE: Social GS4PE: Dance |
| | | Real PE: Creative GS4PE: Net and Wall | Real PE: Creative GS4PE: Dance | Real PE: Applying Skills GS4PE: Target Games |
| | French | Food Glorious Food | Going Shopping | Going Shopping |
| | | Family and Friends | Where in the World? | Where in the World? |
| | Jigsaw | Dreams and Goals | Dreams and Goals | Dreams and Goals |
| | | Healthy Me | Healthy Me | Healthy Me |
| | Computing | Creating media – Desktop publishing | Creating media – Photo editing | Creating media – Web page creation |
| | | Data and information – Branching databases | Data and information – Flat-file databases | Data and information – Spreadsheets |
| | RE | Has Christmas lost its true meaning? Could Jesus really heal people? | Has Christmas lost its true meaning? Could Jesus really heal people? | Judaism - how to Jews practise their faith? |
| | DT | Structures (research, design, prototype and evaluate) | Structures (research, design, prototype and evaluate) | Structures (research, design, prototype and evaluate) |
| | Music | Charanga Unit 3 | Charanga Unit 3 | Charanga Unit 3 |
| | | Charanga Unit 4 | Charanga Unit 4 | Charanga Unit 4 |

Key Stage Two Curriculum Map – 2021/2022

| SUMMER | Subject Area | Oak | Beech | Willow |
|--------|--------------------------------|--|---|---|
| | Enquiry: History and Geography | British History: How did the lives of ancient Britons change during the stone age? | Local (British) history: Why was winning the battle of Britain so important? (Exeter) | Local (British) history: Why was winning the battle of Britain so important? (Exeter) |
| | | Why do so many people live in Mega Cities? | How and why is my environment changing? | Why is fair trade fair? |
| | Art | 3D Sculpture | Drawing | Printing |
| | | Textiles | Collage | 3D Sculpture |
| | Science | Biology: animals, skeletons and food chains | Biology: classification and life cycle of animals | Biology: classification and life cycle of animals |
| | | Biology: digestive system, human skeleton and teeth | Biology: describe changes as humans develop and mature | Biology: describe changes as humans develop and mature |
| | PE | Real PE: Applying Phys Skills GS4PE: Invasion | Real PE: Applying Phys Skills GS4PE: Striking and Fielding | Real PE: Health and Fitness GS4PE: Invasion |
| | | Real PE: Health and Fitness GS4PE: Striking and Fielding | Real PE: Health and Fitness GS4PE: Athletics | Real PE: Personal GS4PE: Striking and Fielding |
| | French | Our School | What is the time? | What is the time? |
| | | Time | Holidays and Hobbies | Holidays and Hobbies |
| | Jigsaw | Relationships | Relationships | Relationships |
| | | Changing Me | Changing Me | Changing Me |
| | Computing | Programming A – Sequence in music | Programming A – Repetition in shapes | Programming A – Variables in games |
| | | Programming B – Events and actions | Programming B – Repetition in games | Programming B – Sensing |
| | RE | Judaism - the story of Moses and the Passover Festival | How special is Jews' relationship with God? | Hinduism - how can Braham be everywhere and in everything |
| | DT | Food technology | Using mechanical systems in products (gears, pulleys, cams and levers) | Using mechanical systems in products (gears, pulleys, cams and levers) |
| | Music | Charanga - Unit 5 | Charanga - Unit 5 | Charanga - Unit 5 |
| | | Charanga - Unit 6 | Charanga - Unit 6 | Charanga - Unit 6 |