

Ash Curriculum Map - 2021/2022

| Subject Area | Ash |
|------------------|--|
| Enquiry: History | Significant Event/Individual: Great Fire of London/Samuel Pepys |
| Art | Collage |
| | Painting |
| Science | Animals including humans- Ourselves - human body and senses |
| | Seasonal Change- Weather Art |
| PE | Real PE: Personal/Social |
| | Get Set: Invasion/Gymnastics |
| Geography | UK Countries and their capital cities |
| Jigsaw | Being Me |
| | Celebrating Difference |
| Computing | Computing systems and networks - Information Technology Around Us (Y2) |
| | Creating media - Digital Photography (Y2) |
| RE | Is it possible to be kind all of the time? What good news did the angels bring? |
| DT | None this term |
| Music | Charanga: How can we make friends when we sing together? |
| | Charanga: How does music tell stories from the past? |

AUTUM
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Ash Curriculum Map - 2021/2022

| Subject Area | Ash |
|------------------|---|
| Enquiry: History | Significant Event/Individual: What is a Monarchy? |
| Art | Textiles |
| | Drawing |
| Science | Everyday Materials- Brilliant builders |
| | Plants- Art and Nature |
| PE | Real PE: Cognitive/Creative |
| | Get Set: Striking and Fielding/Dance |
| Geography | None this term |
| | |
| Jigsaw | Dreams and Goals |
| | Healthy Me |
| Computing | Creating media - Making Music (Y2) |
| | Data and information - Pictograms (Y2) |
| RE | Exploring pilgrimages including non-religious |
| DT | Structures - freestanding |
| Music | Charanga: How does music make the world a better place? |
| | Charanga: How does music help us understand our neighbours? |

SPRING

Ash Curriculum Map - 2021/2022

| Subject Area | Ash |
|------------------|--|
| Enquiry: History | None this term |
| | |
| Art | Printing |
| | 3D Sculpture |
| Science | Everyday Materials- Exploring Changes |
| | Living Things in their Habitats- Habitats and Homes |
| PE | Real PE: Applying Physical Skills/ Health and Fitness |
| | Get Set: Invasion/Athletics |
| Geography | Non-European Country (continents and oceans) What are the similarities and differences between here and there? |
| Jigsaw | Relationships |
| | Changing Me |
| Computing | Programming A - Robot Algorithms (Y2) |
| | Programming B - Introduction to Quizzes (Y2) |
| RE | Investigating stories from Jewish texts and how Jews show their faith |
| DT | Food technology Design and make a healthy sandwich (preparing fruit and veg) |
| Music | Charanga: What songs can we sing to help us through the day? |
| | Charanga: How does Music teach us about looking after our planet? |

SUMMER