

Wimple Primary School - Curriculum newsletter

Class: Beech Year: 4/5 Term: Autumn 2021



Dear all parents and pupils,

We do hope that all of the pupils managed to have a good summer break and we are pleased to report that they all seem to be settling in well so far to Beech Class.

Staff in Beech, Oak and Willow classes will once again be working with each other on a range of curriculum areas this term to plan and resource a variety of learning opportunities for the children in KS2.

Here at Wimple School, we are committed to ensuring that the children we teach make good progress and achieve their full potential, whilst also enjoying their learning and being enriched by all we have on offer at our school.

English

- During this term, pupils will be learning to use a range of expanded noun phrases and conjunctions to link ideas in more complex sentences. They will also study prepositions and create prepositional phrases in order to give detail to a reader about where events, objects or characters are located.
- In reading sessions, pupils will be analysing pieces of poetry, fiction and non-fiction writing. They will further develop their inference skills and also learn the importance of predicting, questioning and clarifying when reading words or phrases chosen by an author.
- All pupils will continue to learn to spell sets of age-related words, including the statutory words and those with specific suffixes and prefixes. They will also spend time gaining more knowledge about the meanings of words that are used widely in curriculum subjects.

Maths

- Pupils will first of all focus on place value in numbers of varying sizes. They will also work on comparing, ordering and rounding sets of numbers.
- Pupils will carry on developing the speed and accuracy of mental strategies for addition and subtraction, while also developing written methods when dealing with increasingly large numbers.
- In mental Maths sessions, pupils will also carry on improving their key number fact knowledge and their rapid recall of times tables, up to 12x12, and many corresponding division facts.
- Pupils will also learn about negative numbers, sequences of numbers and how to work out perimeters.

Science

- The children will be learning about mixtures & solutions and how to separate different substances. They will study properties of materials and consider what is a reversible or irreversible change. Pupils will investigate how to work scientifically and answer their own scientific questions. They will develop further ways to record results and use them to make conclusions about causal relationships.

Art and Design

- Learning in Art and Design will be about painting and textile skills based and artwork will be linked to, where appropriate, pupils' work in PSHE and History.

Computing

- The pupils will spend time learning how to use the Chrome Books safely and responsibly. They will develop their understanding of computer systems and how information is transferred between systems and devices. Pupils will consider small-scale systems as well as large-scale systems. They will explain the input, output, and process aspects of a variety of different real-world systems.

- Pupils will find out that vector images are made up of shapes. They will learn how to use the different drawing tools and how images are created in layers. They will explore the ways in which images can be grouped and duplicated to support them in creating more complex pieces of work.

Design Technology

- The pupils will be designing and making a food and textile outcome for a purpose and then evaluating its effectiveness. This work will also be linked to our work in Science, History and PSHE.

Geography

- Pupils will develop their knowledge and places by studying maps of the World and Asia.
- They will gain an understanding of the part of the world called China.

History

- Pupils will be developing skills, finding out information and analysing sources so they can work towards answering this enquiry question: How did a pile of dragon bones solve an ancient Chinese mystery?

Religious Education

- In RE lessons this term, pupils will be discovering places of Pilgrimage around the world for different faith groups.

Languages

- Pupils will revise and then learn more key French vocabulary and phrases so they can then carry out simple conversations in French. They will learn to describe their own appearance and will be introduced to some key grammatical features of French, such as the position of adjectives. The pupils will practise talking about their emotions and health, increasing their conversational skills.

Music.

- They will listen and respond verbally to questions about pieces of music performed by musicians.
- Pupils will find a pulse and move or clap in time to a variety of songs and musical pieces.
- They will also look at how pieces of music are structured and learn about different musical instruments.

Physical Education

- PE lessons will generally take place on Tuesdays and Thursdays each week, but may sometimes need to take place on other days, so please could your child have their **full PE kit** in school each day.
- Pupils will usually follow the units from Real Gym and GetSet4PE. The focus will be on invasion games and gymnastics this term while also encouraging pupils to be creative, social, healthy, confident and evaluative.

Home Learning

- Spellings will usually be issued on a Wednesday and lists will change weekly in order to allow children several days to learn and remember how to spell a particular group of words. There will be a spelling test each Wednesday to see how pupils are progressing with this.
- Times tables activities will be set on google classroom and login details will be issued to all pupils so they can access this website at home. If your child finds a times table particularly tricky to learn, we will send home some additional multiplication resources to support them.
- Occasional topic homework will be set that will be linked to a specific subject area and there will be a return date on each activity.
- Please encourage your child to read every night, even if it is just for 15 minutes, and please use some of the comprehension questions on your child's bookmark to discuss aspects of their book with them. Your child can select a book from the school library to read and talk about at home. This can then be returned and quarantined when they have finished reading it.

P.S.H.E

- Pupils will be following Jigsaw unit 1, *Being Me in My World*, and thinking about how the events of this year have affected their life and then unit 2, *Celebrating Differences* that focuses upon recognising and celebrating differences between groups of people.
- Our class assemblies will also have key aspects of PSHE as their focus.

- **The clubs available to pupils are breakfast club (run by Mrs Large), the after-school club (run by Mrs Batten) and Dodgeball on Wednesdays and Football on Thursdays with Sporty Stars.**

All of the pupils seem to be ready to learn and have made a pleasing start to the term. If you have any questions about your child's learning, please make an appointment to see us after the end of a school day at 3:30 p.m.

And finally... thank you for your continued support of the school's arrival and departure systems. The pupils are coming in calmly each morning which helps them to be ready to listen and learn in daily lessons.

Yours Sincerely,

Miss H Clarke and Mrs H Boyd