

Whimple Primary School

Spelling Booklet

Year 4 spelling list

guide	busy	decide
women	interest	describe
address	calendar	different
heard	caught	difficult
heart	centre	natural
arrive	learn	early
height	material	earth
history	mention	occasion
breath	complete	weight
important	consider	often
build	minute	opposite
possession	pressure	probably
purpose	regular	remember
special	suppose	therefore
although	thought	through
ordinary	February	guard
experiment	forward	promise
particular	fruit	separate
perhaps	grammar	though
popular	group	various
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Year 1 spelling list

is	no	has
I	go	to
the	SO	do
he	by	this
she	my	with
me	of	that
we	are	said
be	full	put
his	pull	all
was	some	house
push	come	love
they	today	ask
one	says	were
you	our	here
your	there	where
once		

Year 2 spelling list

great	people	behind
pretty	father	children
beautiful	find	climb
after	kind	most
past	mind	only
last	cold	both
fast	any	bath
could	many	path
would	even	move
should	because	prove
old	told	improve
every	hold	who
everybody	gold	wild
again	Mr	child
half	Mrs	busy
hour	what	door
where	when	floor
why	who	poor
how	sure	class
whole	water	grass
break	steak	pass
Christmas	parents	plant
money	sugar	eye

Year 3 spelling list

accident	century	imagine
accidentally	certain	increase
address	circle	island
answer	continue	knowledge
appear	though	length
arrive	disappear	library
believe	eight	medicine
bicycle	eighth	naughty
caught	enough	notice
suppose	exercise	peculiar
breath	experience	position
breathe	extreme	possible
busy	famous	potatoes
business	favourite	quarter
centre	although	question
reign	sentence	straight
strange	strength	

Tricky Words

Tricky words are irregular and cannot be sounded out. Therefore, the whole word needs to be learned. It is important to look at each tricky word and find out what is tricky about it e.g. in the tricky word 'was' the 'a' sounds like an 'o' and sometimes the 's' can sound more like a 'z'!

This booklet includes the tricky words that each year group are expected to use in their writing.

Some ways to learn tricky words:

Look, say, cover, write and check - Look at the word and work out which bit is tricky. Ask your child to write the word in the air and say the letters. Then cover the word and see if they can write it correctly.

Say it as it sounds - Say the word so that each letter sound is heard. For example, the word 'Monday is said as M-o-n/d-a-y.

Use a mnemonic where the initial letter of each word in a saying gives the correct spelling of the word e.g. Sally Ann is dancing for said or big elephants cry and upset small elephants for because.

Other ideas and games:

- Incorporate 3 or 4 tricky words into a wordsearch.
- Use magnetic letters to make the word, muddle up the letters so that your child can unscramble it. Or use Scrabble letters instead and ask them to total the value of the word.
- Write the words lots of times using various types of pens, pencils, crayons and colours.
- Take turns to write the word on each other's backs. Can they guess which tricky word it is?
- Write the word with some letters missing and ask your child to complete the word with the correct letters.

Remember—good readers make good spellers! Children need to read regularly at all ages.

Year 5 and 6 spelling list

answer	muscle	decide
build	excellent	continue
circle	equipment	important
different	desperate	history
group	recognise	position
average	promise	relevant
attached	thought	shoulder
developed	through	occupy
forty	throughout	temperature
soldier	strange	lightning
favourite	symbol	regular
naughty	vegetable	straight
length	frequently	probably
often	conscious	promise
enough	ancient	busy
forward	explanation	determined
fruit	competition	physical
profession	natural	suggest
equipment	interest	immediately
immediate	island	curiosity