

# Whimble Primary School - Curriculum Newsletter



**Class: Willow      Year: 5/6      Term: Autumn 2022**

Dear parents and pupils,

Welcome to the autumn term! Please find details outlining our learning for the first term in this academic year.

## English

- Writing using narrative structure (beginning, middle and end) and understanding the role of speech with texts.
- Non-fiction writing following research
- Applying spelling rules to independent work following specific spelling lessons
- Answering comprehension questions based on a wide variety of reading
- Sharing our first class novel: Holes by Louis Sachar

## What's the one thing we can do at home to support?

- Read aloud to your child, or hear them read aloud to you, for 5 minutes or more, every day. This has wide reaching impacts across all areas of the curriculum. If you would like any support on suitable texts, please come and ask.

## Maths

- Understanding the structure of mathematics, using different representations and models
- Exploring how numbers are constructed, and using this knowledge to help secure mental calculations
- Place value of large numbers, including millions and ten millions
- Revision of measures and conversion between units of measure (eg. ml to l, m to km)

## What's the one thing we can do at home to support?

- Ask your child to login to Doodle Maths and complete their set of questions. 10 minutes a day will make a noticeable difference to their fluency and confidence.

## Science

- Physics: Electricity
- Physics: Light

## What's the one thing we can do at home to support?

- Discuss electricity in its wider context of the climate and its impact in global weather changes (Link to Civic Award for Year 6 children below).

## Art and Design

- Drawing
- Painting

## Computing

- Computer systems and networks: communication
- Creating media: 3D modelling

## Geography

- Using atlases to explore the world and understand the British Empire (below)
- Using knowledge of climate and culture to determine the causes of the empire's development

## History

- Enquiry question: why did Britain once rule the largest empire the world has ever seen?
  - A balanced investigation into how the empire affected those in Britain and around the world, and the impact of this longer term.

## Languages (French)

- Getting to know you
- All about ourselves

## Religious Education

- Islam: What does it mean to be a Muslim in Britain today?

## Music

- Getting started with music tech: how does music bring us together?
- Emotions and musical styles: how does music connect us with our past?

## Physical Education

Children need to have PE kit in school on Mondays and Thursdays.

- Invasion games: basketball
- Swimming (second half of the autumn term – details to follow)
- Real PE: cognitive and creative development

## Personal Development

- Using the 6Rs, in tandem with the Skills Builder areas to develop learning behaviours.
- Introducing The Civic Award
- Fantastic Friday, including cooking, yoga and Forest School
- Beginning work on transition to secondary school (Year 6)
- Bikeability (Year 6 – details to follow)

## Skills Builder

- Autumn term 1: listening and teamwork (respect)
- Autumn term 2: speaking and leadership (responsibility)

## What's the one thing we can do at home to support?

- Talk to your child about the events coming up in the year, and invite them to share their feelings. The last two years will have made changes and new experiences more daunting for all children.

It is important to remember that children's learning journeys continue at home, as well as in school. With this in mind, **homework** will be set in the following ways:

- Spellings: children will be given a set of spellings **every week**. These will be set and tested on a Wednesday.
- Homework activities: there will be one piece of homework to supplement the learning we have been doing in class. This will be set on Wednesday, and is due the following Wednesday.

All homework will be set via Google Classroom, but provision can be made for anyone who is unable to access this at home.

If you have any further questions regarding any of this information, or have any queries regarding your child's time in Willow Class in general, please do not hesitate to ask.

Many thanks,

Mr M Brown