



English

Phonics - developing long vowel knowledge, introducing alternative spellings. Revise and consolidate phonemes covered, particularly those using two letters to make a sound e.g. ch (chat), sh (sh), qu (queen), ng (ng), ar (ar), th (this or thin), ck (ck), ff (ff), ss (ss), zz (zz), ll (ll), wh (when). Long vowel phonemes to include; a-e (name), ay (day), ai (train), ee (feet), ea (beat), i-e (line), y (sky), igh (high) o-e (cone), ow (low), ue (blue) and ew (blew).

Grammar - develop simple sentence construction using capital letters and full-stops, competently use lower and upper case letters, and develop knowledge of nouns, verbs, adjectives and compound words.

Traditional Tales -Structuring a story; character descriptions and story settings.

Information writing; instructional writing; poems; stories from other cultures.

Handwriting - develop and improve correct letter formation, introduce some simple joining if formation good and child ready.

How to help:

- Read a little from reading book every day
- Revise word box lists and make up some by changing one phoneme, e.g. high to kigh, name to bame, (we call these alien words). There is a national phonics reading test in the third term of Year 1 which all children have to take.
- Regularly practise weekly spellings
- Use Spelling Shed to reinforce spellings

Maths

- Read & write numbers to 20 in figures. Begin to write numbers to 10 in words.
- Count to and across 50 and back down to zero. Begin to count in 2s, 5s and 10s.
- Say 1 more and 10 more/less than a number.
- Pairs to 10. Bonds for all the numbers to 10.
- Doubles and halves to 20.
- Know what a two-digit number represents (tens & units). Recognise and use coins.
- Add and subtract 1 and 2 digit numbers to 10.
- Use equipment such as; Numicon, Cuisinaire and Multilink to develop imagery of number.
- Use vocabulary of time; days of the week, months, today, yesterday, before, after etc. O'clock and half-past. Develop the language of position, name and describe the properties of 2D and 3D shapes, measures - mass/weight/ capacity.

How to help:

- Play maths and board games
- Encourage your child to look for patterns in their calculations.

Science

What are the properties that make certain materials more suitable for different tasks?

Everyday materials - explore common materials and their uses such as; wood, metal, plastic, glass, water, rock, fabric, paper, and their properties using scientific vocabulary. Sorting groups of objects for various criteria, e.g. hard/soft, shiny/dull, and flexible/rigid. How do the properties of different materials make them suitable or unsuitable for a particular purpose? Investigate magnetism, transparency, waterproof and non-waterproof, floating and sinking.

Recycling

What are the seasonal changes that occur at this time of year? How do we change what we do because of the seasons?

How to help:

- Discuss things that happen in your home environment and why, e.g. steam from a kettle, changes food when cooking, why objects in your house are/aren't made from particular materials.
- Purple Mash to explore scientific areas.

History

Stories of the lives of significant individuals linked to art (Kandinsky) and DT (Dunlop - inventor of the pneumatic tyre).

Art and Design

Art activities such as drawing, painting, collage, pattern making and clay sculpture linked to topic work. Looking at works by Kandinsky.

How to help: Encourage your child to add detail to drawings/paintings and colour in accurately. Explore a range of art and craft materials.

Computing

How computers work, E-Safety and types of data. Familiarity with keyboard and mouse. Logging on.

How to help: Use Purple Mash to develop computing skills and reinforce key skills across the curriculum.

Design Technology

Can you design and make a vehicle that travels? (linked to work on Dunlop and wheels)

How to help: Practise using scissors, hole punch, stapler etc. to cut and join paper, activities to improve fine motor skills e.g. using a mouse, pegging items on a line, using tongs.

Music

Exploring sounds - instrument recognition, sound recognition and correct use of selected instruments. Create sounds. Listen and respond to various types of music. Singing.

How to help: Listen to a range of music and talk about what instruments they can hear and how it makes them feel.

Physical Education

Real PE - The focus of this scheme is on learning fundamental movement skills which can then be applied to a variety of contexts.

Give your child lots of opportunities to develop a range of movements through playing games and using equipment e.g. visit the park, play ball games!

Discuss healthy choices in lunch/snack box. Ensure that your child has appropriate footwear in school for daily P.E activities.

Religious Education

Discovering the Christian understanding of Creation and the impact on lives today.

Personal, Social and Emotional Development

Remember to put the class 'Golden Rules' into practise:

- We are kind and helpful, we don't hurt anybody's feelings.
- We are gentle, we don't hurt others.
- We are honest; we don't cover up the truth.

Take greater responsibility for organising themselves and their belongings.

Work hard to meet personal targets and targets set for the whole class.

Be responsible for completing activities:

Families:

Who is in our family? How are other families similar or different to mine? What does my family do for me? What do I like about my friend? What does my friend like about me?

How to help:

- Make sure your child is independent in the morning when coming in to the class. Ensure they arrive at 8.50 in order to be ready for the school day to begin on time.
- Develop good learning habits such as daily reading, practising spellings and word sets **(This is invaluable to your child's progress. There is also a phonics reading test at the end of Year 1.)**
- Please reinforce the correct use of capitals and full-stops when completing rabbit diaries and encourage good presentation skills.

Extra-Curricular Activities

Fantastic Friday -

Gardening, School library, Sporty Stars, Fantastic Friday