

Willow Curriculum Map Cycle B – 2021/2022

| Subject Area | Willow |
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| Enquiry: History | Ancient Civilisations: Why did the ancient Maya change the way they lived? |
| Art | Textiles |
| | Painting |
| Science | Chemistry: reversible and irreversible changes |
| | Chemistry: classifying materials according to their properties |
| PE | Real PE: Cognitive GS4PE: Gymnastics |
| | Swimming GS4PE: Invasion |
| French | All Around |
| | On the Move |
| Jigsaw | Being Me |
| | Celebrating Difference |
| Computing | Computing systems and networks – Internet Communication |
| | Creating media – Web page creation |
| RE | How Christians show their commitment. Christmas |
| DT | Textiles- (Combining different fabric shapes) |
| Music | Charanga Unit 1 |
| | Charanga Unit 2 |

AUTUMN

Willow Curriculum Map – 2021/2022

| Subject Area | Willow |
|--------------------|--|
| Enquiry: Geography | How do volcanoes affect the lives of Heimaey? |
| Art | Collage |
| | Printing |
| Science | Physics: location and interaction of sun, earth and moon. |
| | Physics: light and the eye. |
| PE | Real PE: Social GS4PE: Dance |
| | Real PE: Applying Skills GS4PE: Target Games |
| French | Going Shopping |
| | Where in the World? |
| Jigsaw | Dreams and Goals |
| | Healthy Me |
| Computing | Creating media – Vector drawing |
| | Data and information – Spreadsheets |
| RE | Judaism - how do Jews practise their faith? Easter: Was Jesus destined to be crucified? |
| DT | Structures - frame structures |
| Music | Charanga Unit 3 |
| | Charanga Unit 4 |

SPRING

Willow Curriculum Map – 2021/2022

| Subject Area | Willow |
|--------------------------------|---|
| Enquiry: History and Geography | Local (British) history: Why was winning the battle of Britain so important? (Exeter) |
| | Why is fair trade fair? |
| Art | Drawing |
| | 3D Sculpture |
| Science | Biology: Living things and their habitats (classification of animals and plants and microorganisms) |
| | Biology: animals including humans (identify parts of the circulatory system, impact of diet) |
| PE | Real PE: Health and Fitness GS4PE: Invasion |
| | Real PE: Personal GS4PE: Striking and Fielding |
| French | What is the time? |
| | Holidays and Hobbies |
| Jigsaw | Relationships |
| | Changing Me |
| Computing | Programming A – Variables in games |
| | Programming B – Sensing |
| RE | Hinduism - Why do Hindu's try to be good? |
| DT | Food technology- celebrating culture and seasonality |
| Music | Charanga - Unit 5 |
| | Charanga - Unit 6 |