

Whimble Primary School - Curriculum Newsletter

Class: Elm Year: 1 Term: Spring 2018



English

Phonics - developing long vowel knowledge, introducing alternative spellings. Revise and consolidate phonemes covered, particularly those using two letters to make a sound e.g. ch (chat), sh (sh), qu (queen), ng (ng), ar (ar), th (this or thin), ck (ck), ff (ff), ss (ss), zz (zz), ll (ll), wh (when). Long vowel phonemes to include; a-e (name), ay (day), ai (train), ee (feet), ea (beat), i-e (line), y (sky), igh (high) o-e (cone), ow (low), ue (blue) and ew (blew).

Grammar - develop simple sentence construction using capital letters and full-stops, competently use lower and upper case letters, and develop knowledge of nouns, verbs, adjectives and compound words.

Traditional Tales - Structuring a story; character descriptions and story settings.

Information writing; instructional writing; poems; stories from other cultures.

Handwriting - develop and improve correct letter formation, introduce some simple joining if formation good and child ready.

How to help:

- Regularly practise weekly spellings
- Read Oxford Reading Tree
- Read Guided reading books (changed Monday/Friday).
- Revise word box lists and make up some by changing one phoneme, e.g. high to kigh, name to bame, (we call these alien words).

Maths

Read & write numbers to 100 in figures. Begin to write numbers to 20 in words.

Count to and across 100 and back down to zero. Count in 2s, 5s and 10s.

Say 1 and 10 more/less than numbers to 100.

Pairs to 10. Bonds for all the numbers to 10. Doubles and halves to 20.

Know what a two-digit number represents (tens & units). Recognise and use coins.

Add and subtract 1 and 2 digit numbers to 20.

Use equipment such as; Numicon, Cuisinaire and Multilink to develop imagery of number.

Use vocabulary of time; days of the week, months, today, yesterday, before, after etc. O'clock and half-past.

Develop the language of position, name and describe the properties of 2D and 3D shapes, measures - mass/weight.

How to help:

- Play maths and board games
- Encourage your child to look for patterns in their calculations.
- Use Lumio to practise maths concepts.

Science

Which materials would you use to make a bridge and why?

Which material would you use to make a water carrier and why?

Which materials would you use to make a boat?

Everyday materials - explore common materials and their uses such as; wood, metal, plastic, glass, water, rock, fabric, paper, and their properties using scientific vocabulary. Sorting groups of objects for various criteria, e.g. hard/soft, shiny/dull, and flexible/rigid. Changing the shape of materials.

What are the seasonal changes that occur at this time of year?

How to help:

- Discuss things that happen in your home environment and why, e.g. steam from a kettle, changes food when cooking, why objects in your house are/aren't made from particular materials. Use Purple Mash to explore scientific areas.

Art and Design

Art activities such as drawing, painting, collage, pattern making and clay sculpture linked to topic work. Looking at works by Claude Monet.

How to help: Encourage your child to add detail to drawings/paintings and colour in accurately. Explore a range of art and craft materials.

Computing

Understand common terms for computer usage and what the different parts are used for eg mouse, keyboard.

Sequencing and the importance of accuracy. Simple coding activities.

E-safety - keeping personal information private and knowing where to go for help and support when they have concerns about material on the internet. Internet Safety Day

How to help: Use Purple Mash to develop computing skills and reinforce key skills across the curriculum.

Design Technology

Can you design and make a bridge for the Billy Goats Gruff to cross the river?

How to help: Practise using scissors, hole punch, stapler etc. to cut and join paper, activities to improve fine motor skills e.g. using a mouse, pegging items on a line, using tongs.

Geography

Where is the UK? Which part of the U.K would you most like to visit and why? Explore the main regions of the UK. -localities, traditions, features.

Use simple locational and directional language.

Geographical skills - develop and extend vocabulary, giving directions (left, right, forwards, backwards, etc).

Using geographical vocabulary.

How to help: use geographical, positional and directional language to describe where an object or a location is. Explore maps and atlases. Use ICT resources.

History

Why do we remember certain people in British history? (eg Mary Anning, William Shakespeare and notable monarchs.) Use of pictures and stories to think about what they did that was memorable or important.

How to help:

Discuss topical events and traditions in British culture eg Burn's Night, St David's Day, St George's Day, St Patrick's Day. Notice flags and emblems from the different regions

Music

Exploring sounds - instrument recognition, sound recognition and correct use of selected instruments. Create sounds. Listen and respond to various types of music. Singing.

How to help: Listen to a range of music and talk about what instruments they can hear and how it makes them feel.

Physical Education

Leap into Life involves the fundamental movement principles - stability (balance), locomotion (agility) and manipulation (co-ordination) developed through 7 core movement skills - gait, lunge, rotate and twist, push, pull, squat, and bend. Activities increase body awareness and develop use of equipment and improve moving and directional awareness. Dance activities. Healthy eating.

How to help: **Gymnastics every Wednesday - please make sure your child has appropriate clothing to wear (especially the girls).** Give your child lots of opportunities to develop a range of movements through playing games and using equipment e.g. visit the park, play ball games! Discuss healthy choices in lunch boxes/school dinners. Ensure that your child has appropriate footwear in school for daily P.E activities.

Religious Education

Celebrations - days to celebrate - Pancake day, Mother's Day, weddings and christenings and things to celebrate - winning a race, spelling scores and supporting a team.

The story of Easter.

Personal, Social and Emotional Development

Remember to put the class 'Golden Rules' into practise:

- We are kind and helpful, we don't hurt anybody's feelings.
- We are gentle, we don't hurt others.
- We are honest; we don't cover up the truth.

Take greater responsibility for organising themselves and their belongings.

Work hard to meet personal targets and targets set for the whole class.

Be responsible for completing activities:

Families:

Who is in our family? How are other families similar or different to mine? What does my family do for me? What do I like about my friend? What does my friend like about me?

How to help:

- Make sure your child is independent in the morning when coming in to the class. Ensure they arrive at 8.50 in order to be ready for the school day to begin on time.
- Develop good learning habits such as daily reading, practising spellings and word sets
(This is invaluable to your child's progress. There is also a phonics reading test at the end of Year 1.)
- Encourage use of Purple Mash to reinforce key skills.
- Please reinforce the correct use of capitals and full-stops when completing rabbit diaries and encourage good presentation skills.

Extra-Curricular Activities

Gardening, Multi Skills (Monday pm)