

# Whimble Primary School - Curriculum Newsletter

## Class: Beech      Year: 4/5      Term: Spring 2024



Dear parents and pupils,

Happy New Year to you all! We are very much looking forward to another busy and exciting term in Beech Class.

<b>English</b> <ul style="list-style-type: none"> <li>Teaching sequences that are linked to a text and build up a written outcome, Quick Writes that are inspired by images, Spelling, Punctuation and Grammar sessions and reading lessons based around a variety of texts.</li> </ul> <b>What's the one thing we can do at home to support?</b> <ul style="list-style-type: none"> <li>Read with your child every day for 5-10 minutes. There is extensive evidence to show that reading to, and listening to children read has significant impacts on their learning across the curriculum.</li> <li>Help your child to learn their weekly spellings that are loaded onto Google classroom &amp; also come home on paper.</li> <li>Support your child to complete their English Homework - accessed on the Google classroom or via a paper copy.</li> </ul>	
<b>Maths</b> <ul style="list-style-type: none"> <li>Place Value, including decimals, Addition &amp; Subtraction, Measures, Multiplication &amp; Division and Shape units.</li> </ul> <b>What's the one thing we can do at home to support?</b> <ul style="list-style-type: none"> <li>Year 4 children will be having regular times table testing. Any practice at home is appreciated. Please get in touch if you need any advice on activities. Please check out the Google classroom as some activities will be on the 'classwork' page.</li> <li>Logging into Doodle Maths. Year 5 have doodle maths homework set every week that children should spend 10-15 minutes on to calculate their answers. All children (Y4s too), can log in and try to keep in the 'green' by working out a few answers to calculations or problems each day.</li> </ul>	
<b>Science</b> <ul style="list-style-type: none"> <li>Physics: Electricity</li> <li>Physics: Forces</li> </ul> <b>What's the one thing we can do at home to support?</b> <ul style="list-style-type: none"> <li>Notice and discuss safety aspects of using plugs and electrical appliances in your homes. Talk about different sources of renewable energy if you pass wind turbines, solar panels or others.</li> <li>If you go swimming, help your child notice the effect of water resistance or notice air resistance when cycling.</li> </ul>	
<b>Art and Design</b> <ul style="list-style-type: none"> <li>3D Sculpture</li> <li>Textiles</li> </ul>	<b>Computing</b> <ul style="list-style-type: none"> <li>Flat File Databases</li> <li>Repetition in Games</li> </ul>
<b>Languages (French)</b> <ul style="list-style-type: none"> <li>On the Move</li> <li>Name some types of transport;</li> <li>Use Je... and Tu... correctly in a simple sentence</li> <li>Respond to simple instructions for direction &amp; movement</li> <li>Follow simple directions to find a place on a map.</li> </ul>	<b>Music</b> <ul style="list-style-type: none"> <li>Perform songs and pieces with confidence</li> <li>Gain a good understanding of what songs are about by studying their lyrics</li> <li>Understand that 'melody' contrasts with 'harmony'.</li> <li>Learn that harmony means notes played at the same time - like a chord</li> </ul>
<b>Design and Technology</b> <p>3D Structures</p> <ul style="list-style-type: none"> <li>Develop and use knowledge of how to construct strong, stiff shell structures.</li> <li>Develop and use knowledge of nets of cubes and cuboids and, where appropriate, more complex 3D shapes.</li> <li>Know and use technical vocabulary relevant to the project.</li> </ul>	
<b>Geography</b> <p>Rivers</p> <ul style="list-style-type: none"> <li>Identify on map and describe how features of a river's journey from source to mouth</li> <li>Describe the water cycle and explain the important role of a river in this</li> <li>Describe some features of river estuaries &amp; explain why they are important ecosystems for wildlife</li> <li>Interpret geographical evidence to reach a conclusion as to why certain places are at risk of serious annual flooding</li> </ul>	

## Religious Education

### Judaism

- Identify ways that Jews show their faith
- Understand differences in how people put their faith into action
- Express own views on how to make the world a better place

## Physical Education

### Children need to have a PE kit in school at all times.

- Swimming
- Gymnastics
- Real PE: Cognitive and creative modules. Children are able to reflect on their performance

## Personal Development

- Jigsaw units around being happy in your own skin and noticing that everyone has unique and wonderful qualities that we should celebrate. Pupils will learn to solve problems by using kind words and giving/receiving compliments.
- Jigsaw Units taught will be Aims and Goals and Healthy Me
- Using the schools 6Rs to inform personal development with a focus on Reflection and Resilience this term.

## Skills Builder

- Spring term 1: Aiming high
- Spring term 2: Staying Positive

### What's the one thing we can do at home to support?

- Reminding/ discussing with your child about what good listening looks like and the importance of concentrating in lessons so they can show what they have learned.
- Talking to your child about things they can do to make sure that they are giving someone their full attention.
- Continuing to encourage your child to talk about what they love, to celebrate their strengths and remember the positives in their lives.

## Home Learning

- Spellings: children will be given a set of spellings **every week**. These will be set and tested on a Wednesday.
- Homework activities: reading at home and English activity
- Reminder: to be reading daily for 5-10 minutes and practising maths skills through using Doodle Maths or looking at times tables activities.

If you have any further questions regarding any of this information, or have any queries regarding your child's time in Beech Class in general, please do not hesitate to ask. We really appreciate all of your support and respect.

Finally, we are looking forward to a successful term that will involve some great learning opportunities for all the pupils.

Many thanks and best wishes,

Miss Clarke and Mrs Boyd

