





Prioritising Time

Home learning is anything that children do outside the school day that contributes to their learning. It encompasses a whole variety of activities instigated by teachers and parents to support children's learning.

Home learning is a very important part of education and plays a positive role in a child's development. We see it as an important way to establish a partnership between teachers and parents. Play provides many benefits to children's growth and development. While 'homework' is important, it should not prevent children from taking part in the wide range of out-of-school activities that play an important part in the lives of many children. Children spend more time at home than at school, and we believe they develop their skills, interests and talents to the full when parents encourage them to make maximum use of the experiences and opportunities that are available outside of school.

At Whimple teachers will always acknowledge work that children have done at home. Some, but not all work will be marked. We expect children to read regularly at home. Other activities could include spellings, number bonds and tables. Sometimes we ask children to do some research in preparation for work they are doing in school, and occasionally we ask children to take home work that they have started in school when we believe that they would benefit from spending further time on it. Though some of the activities set may be to encourage mainly independent work other pieces are designed to be shared with parents. If children are asked to make notes that are for their use then as long as they can work from them, presentation is not an issue, however if children are asked to prepare something for handing in to the teacher then we expect work to presented to the same standard that we would expect in school!

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Learning to Learn

At Whimple we also think it is important to teach explicit learning skills. We do this through our 6R's of learning which are.

Responsibility

Know what you need to do to get better. Organise yourself. Remember things you need. Do and be the best you can

Reflection

Think about a problem first. Consider what you need to do and how you will do it. Consider what went well and how to make it better next time.



Be prepared to have a go. Keep going when things are hard. Remember that it takes time to learn new things and that getting things wrong can help us to learn.

Resourcefulness

Find ways of getting round problems. Think about what you need to get the job done or to help you learn. Be independent. Show initiative.

Respect

Work as a team. Remember that you can learn from what others do and say. Share your ideas with others.

Reasoning

Think about what you already know. Use what you know to work out things you don't. Make connections - if I can do this it might help me do that.

How do we know they are doing ok?

Teachers are continually assessing children's progress. At Whimple we use Assessment for Learning. The learning objective for a lesson or a sequence of lessons is made clear to the children, as are the success criteria for a piece of work. The teacher and the child will assess their progress against these and they will plan the next steps for learning.

Teacher assessment is based on a child's attainment and progress in all aspects of a subject. Teacher assessment enables us to track children's progress and make sure that they are making the progress expected. It also allows us to spot children who are having particular difficulties and put in support to help them. If a child does need additional support we will advise you of ways in which you can support them at home.

Learning should be fun!

If you have any concerns, please come and talk to us.



Online Learning

There is a vast amount of resources online but we also subscribe to some online content to support children's learning both at school and at home.

Lumio maths: https://web.lumioeducation.com/app/signin.html

Purple Mash: http://www.purplemash.com/whimple