

# Fun February

## The Curriculum Newsletter for Whimble Primary

### Welcome

This is the sixth edition of our new curriculum newsletter, and the second one of 2019. Find out what the children have been up to through the month of February.

### Religious Education

During the last half term, years 2, 3 and 4 have studied the importance of Moses and the Passover Festival for Jewish people.



They looked at celebration food, which led to how the Seder plate at the Passover meal tells the story of how the Israelites were finally able to leave slavery in Egypt. The gruesome ten plagues was a favourite. How many can they remember?

### Historical and Geographical Enquiry

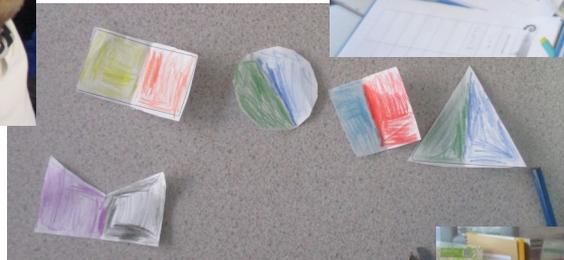
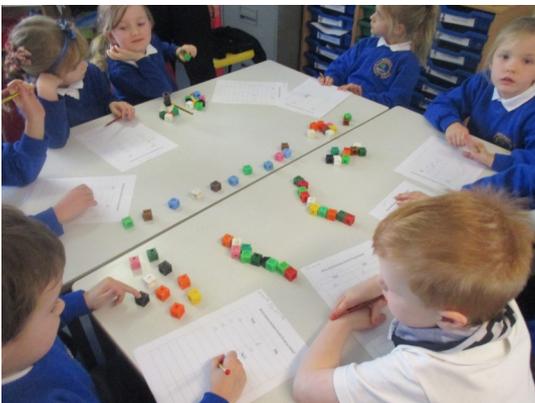
Beech Class interviewed Mrs Clapp about her experiences over the years, as a village resident, of using the Whimble station and railway line. She remembered the station having two platforms and a footbridge linking one to the other. She could also recall going into what is now someone's house to buy her train ticket and she really enjoyed her first ever train journey from Whimble to Exeter. The pupils asked her lots of questions and gained lots of information too. It was great fun to compare the station area now with how it was in the past.

## Mathematics across the school.

If you mention maths lessons to adults it is a bit like marmite - you either love it or hate it! Here at school we try to ensure we make our lessons engaging and purposeful. You may not realise how much maths you actually use in one day.



Willow class have been learning about ratio, to apply these skills in a relevant context they were given a cookie recipe and had to calculate the required amount of ingredients. Some interesting mixes were made but unsurprisingly all cookies were consumed!

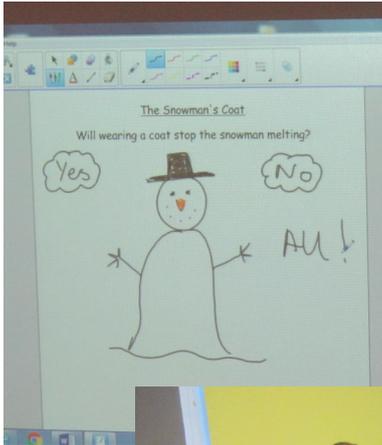


The children in Ash class have been exploring halving and doubling using a selection of resources like multilink and money to support their learning.

They have also investigated the properties of 3D shape, further encouraged by the use of spaghetti and marshmallows.



## Key Stage One Science (Year 1 and 2)



Experimenting to find which material would keep the snowman frozen for longest.

The selected materials were compared with cotton wool working the best.



The class watched a video about Mr MacIntosh who found he could make fabric waterproof by sandwiching a piece of rubber in between the wool.



The children discussed how they could waterproof a piece of card experimenting with wax crayons.

This was followed by exploring the absorbency of different materials.



## Fantastic Friday Activities

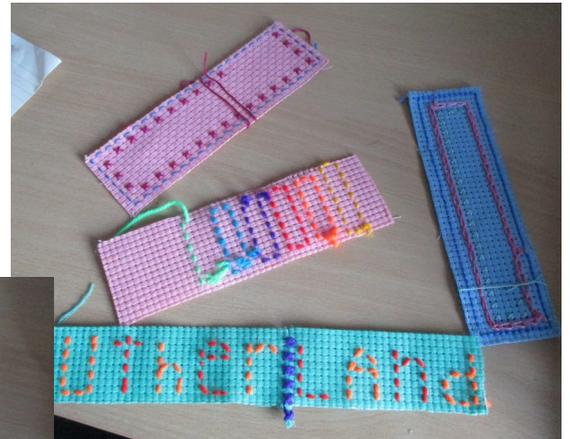
### Forest School - Making Nest Boxes with Year 4

Fantastic Friday's for the year 4s has involved converting measurements, measuring accurately, sawing, drilling, screwing and hammering to make bird boxes for the orchard. Working in teams they needed resilience and resourcefulness to complete their box.



## Crafting - Embroidery Skills with Year 3

The children spent four weeks learning the skill of needle threading and then designing squares and bookmarks using a selection of stitches including running and cross-stitch. One even tried a bit of chain stitch. They were all surprised by what they could achieve whilst developing their sewing skills and improving concentration and resilience. A lovely relaxing time was had by all.



## Art Skills



Children in Year One and Two have worked hard to refine their art skills over the past few weeks and looked at different ways of applying colour to the page. We used different stories for inspiration and here we are looking at 'We're Going on a Bear Hunt' and collaboratively collecting ideas, which we saw in the story.

There is a brilliant clip on YouTube where Michael Rosen himself reads the story with some actions to join in with - have a go at home!



## Drama with Year 5

During their Fantastic Friday sessions, Year 5 spent time creating different kinds of scenes in groups.

One afternoon they had to prepare and perform a scene using mime only and on another occasion they had to pick out several words from a vocabulary box and include these in their show.



They showed great enthusiasm for all the drama activities they did and were a pleasure to work with each time.



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