# Wimple Primary School - Curriculum newsletter

Class: Beech Year: 4/5 Term: Autumn 2019



Dear parents and pupils,

We do hope that all of the pupils have had a good summer and are steadily getting back into a school routine.

Beech, Oak and Willow class will once again be working closely with each other on a range of Topics this term and when planning learning opportunities for the children in KS2.

Here at Whimple School, we are committed to ensuring that the children we teach make good progress and achieve their full potential, whilst also enjoying their learning and being enriched by all we have on offer here.

### **English**

- During this term, pupils will be focusing on using a range of conjunctions in order to create compound and complex sentences. They will also be learning about how to use prepositions and prepositional phrases in order to add detail to pieces of their writing.
- In Reading and Guided Reading sessions, pupils will be analysing poetry, fiction and non-fiction texts. They will further develop their inference skills and learn the importance of predicting and clarifying word meanings through discussion.
- All pupils will continue to learn to spell key age-related words, including those with specific suffixes
  and prefixes. They will also spend time gaining more knowledge about the meanings of words.

#### Maths

- Our focus this term will be on place value and comparing and ordering number of varying sizes.
- Pupils will keep on developing the speed and accuracy of mental strategies for addition, subtraction, multiplication and division.
- They will also consolidate and improve their key number fact knowledge and rapid recall of times tables, up to 12×12, and the corresponding division facts.
- Pupils will also learn written strategies for addition and subtraction problems in a variety contexts.

#### Science

• The children will be learning about mixtures and solutions; studying reversible changes; identifying irreversible changes; classifying materials according to a variety of properties and explaining what a reversible and irreversible change is.

### Art and Design

Art and Design activities this term will be skills based and linked to our work in History.

### Computing

- Year 5 The children will be looking into King Arthur and his knights. They will be solving problems using decomposition and logical thinking.
- Year 4 They will study myths and legends using search technologies effectively.

#### Design Technology

- Year 5 will be cooking during some of their Fantastic Friday sessions.
- Pupils will also be designing and making Roman items and evaluating their outcomes.

#### Geography

- The children will extend their knowledge of world maps.
- They will develop their knowledge of a region of Europe by studying Italy and the location of Rome.

### Religious Education

- Year 4 will be studying Hinduism thinking about whether celebrating Divali give a sense of belonging?
- Year 5 will be looking into Christianity and how Christians show their commitment to God. They will study the lives of famous Christians and explore how they express their beliefs.

### Languages

Pupils will learn and practise key vocabulary and then carry out simple conversations in Italian. They
will exchange greetings and learn how to say some simple questions/answers in different social
situations.

#### Music

- Pupils will be learning to play and compose simple tunes on a Melodica.
- They will listen and respond to pieces of music performed by musicians.
- Pupils will sing and use their voice in performances, including singing in assembly.

# Physical Education

- PE lessons will usually take place on Tuesdays and Thursdays each week, but may sometimes need to take place on other days, so please could your child have their **full PE kit** in school each day.
- Pupils will follow the units from Real PE. Each one focuses on developing a key sporting skill while also encouraging pupils to be creative, social, healthy, confident and evaluative.

### Home Learning

- Guided Reading- activities will be given out fortnightly to each group and there will be the date when the completed set of answers needs to be handed in on the task sheet.
- Spellings will usually be issued on Wednesday and lists will change fortnightly in order to allow children more time to learn and remember how to spell a particular group of words. There will be a spelling test each Wednesday to see how pupils are progressing.
- Times tables will usually be sent home on a Tuesday and checked on the following Tuesday.
- Occasional topic homework will be set that could be linked to specific subject area and there will be a return date on each activity.
- Please encourage your child to read every night, even if it is just for 15 minutes, and please use some of the comprehension questions on your child's bookmark to discuss aspect of their book with them.

## P.S.H.E

- Children will participate in activities that encourage everyone to understand that we all feel a variety of different emotions over time and will learn ways to control reactions and manage their feelings.
- Pupils will continue to discuss ways that they can keep themselves physically and mentally healthy.
- They will also learn some First Aid skills.

#### Essentials for Learning and Life

Clubs: Orchestra, Choir, Recorders, Guitars, Street Dance, Dodgeball and Football among others.

All of the pupils seem to be ready to learn and have made a pleasing start to the term. If you have any questions about your child's learning, please do come and see us at the end of a school day at 3:30 p.m.

And finally... if any of you are interested in assisting pupils with their reading or helping out with future trips, art activities, sporting events or Fantastic Friday sessions, then do let us know. Thank you for your continued support of the school.

Yours Sincerely,

Miss H Clarke and Mrs H Boyd