Whimple Primary School - Curriculum newsletter



Class	s: Willow	Year: 5/6	Term: Autumn 2017	Est 1848
Englis	h			
•		the Brothers Grimm	(Germany)	
•	Fairy tales with the Brothers Grimm (Germany) Dracula (Romania)			
•	Learning to edit work accurately, including using spelling patterns			
•	Grammatical terms and application of these in writing			
•	Free writing			
•	5	d books to inspire	writing in guided reading sessions	
Maths				
•	Place value or lar	ge and small number	°S	
•	Written methods of calculation			
•	Problem solving b	y applying what we	have learned	
•	Fractions and de	cimals		
Scienc	e			
•	Plants and habite	its		
•	Properties and cl	hanging materials		
•	BBC Terrific Sci	entific experiments		
Art ar	nd Design			
•	Watercolour map	os of Europe		
•	'Long winding roa	d' landscape picture	S	
•	Fairy tale masks			
Compu	ting			
•	Researching diff	erent cities, countri	ies and climates of Europe	
•	Using technology	in different ways a	round the theme of King Arthur	
Geogr	• •			
•	A tour through E	urope by visiting mo	any different countries. This will be link	ked to maths and
	literacy			
•	Map reading skill	S		
Histor	ÿ			
•	Links to Europea	n topic and individua	ll countries	
Langua	ages			
•	A visit to France	on tour of Europe. I	Basic conversational terms	
•	German language	with parent		
Music				
•	Different compo	sitional elements wh	ile understanding terminology and its in	npact on a
	musical piece.		5 51	
	· · · ·			

Physical Education

- Tag Rugby (invasion games)
- Gymnastics
- Extra curricular sporting activities

Personal Development

- Discussion of 'role within school' and how this has changed by moving up a year group
- Beginning transition to secondary school for those in Year Six
- Taking responsibility for ourselves, our belongings and our work
- Working with younger children throughout the school

Essentials for Learning and Life

- Roles and responsibilities across the school include:
 - Bell monitor ringing to signal return to class
 - Register monitor delivering registers to classes twice daily
 - Music monitor organising music for assembly and liaising with teachers for appropriate song choices
 - Tuck shop manager and monitor responsible for re stocking the tuck shop and being on duty during break time
 - \circ Date monitor changing the date in class before school each day
 - \circ Class monitor helping staff in the classroom complete various jobs