Whimple Primary School - Curriculum newsletter



Class: Wi	llow	Year: 5/6	Term: Spring 2018	Est 1848
English				
-	espeare an	d his writing - specif	ically Romeo and Juliet	
	•		on Ancient China and dragons	
		ased on authors and r	-	
•	-	rms and application o	•	
	writing		5	
	5	d books to inspire wri	iting in guided reading sessions	
Maths		•		
 Place 	value or la	rge and small number	S	
• Writt	en methoc	ds of calculation		
 Proble 	em solving	by applying what we	have learned	
 Fract 	ions and de	ecimals		
 Shape 	2, space an	d geometry		
Science				
• Earth	and Space	2		
 Prope 	rties and a	changing materials		
• BBC T	errific Sc	ientific experiments		
Art and Des	ign			
 Makin 	ıg a Chines	e style dragon		
Chines	se New Ye	ar Lanterns		
 Sketc 	hing techr	niques and drawing pe	cople	
Computing				
 Using 	technolog	y in different ways a	round the theme of King Arthur	
 Algori 	ithms			
• Prese	nting work	to the class using Ke	eynote and PowerPoint	
Geography				
• Work	linked to a	ancient and modern (China and how these two compare	
 Findir 	ıg landmar	ks on a map		
 Using 	maps to ir	spire writing		
History				
•	dy of ancie	ent China with a focu	s on the Shang Dynasty (bronze age)	

• Dragons and their significance within the history of China and its culture

Languages

- French: pets and animals, descriptive terms
- German language with parent

Music

• Different compositional elements while understanding terminology and its impact on a musical piece.

Physical Education

- Dodgeball
- Cricket tuition with Devon Cricket coach
- Extra-curricular sporting activities

Personal Development

- Discussion of 'role within school' and how this has changed by moving up a year group
- Beginning transition to secondary school for those in Year Six
- Taking responsibility for ourselves, our belongings and our work
- Working with younger children throughout the school
- Sex and relationships education (more details to follow)

Essentials for Learning and Life

- Roles and responsibilities across the school include:
 - \circ $\;$ Bell monitor ringing to signal return to class $\;$
 - Register monitor delivering registers to classes twice daily
 - $\circ~$ Music monitor organising music for assembly and liaising with teachers for appropriate song choices
 - $\circ~$ Tuck shop manager and monitor responsible for restocking the tuck shop and being on duty during break time
 - Date monitor changing the date in class before school each day
 - \circ Class monitor helping staff in the classroom complete various jobs