

Whimble Primary School - Curriculum Newsletter



Class: Willow Year: 5/6 Term: Spring 2022

Dear parents and pupils,

Welcome to the spring term! Please find details outlining our learning for the first term of 2022; your support is greatly appreciated as always.

English

- Development of 'Quick Writing': using written or pictorial prompts to inspire frequent, short pieces of writing.
- Using grammatical structures to enhance meaning in writing.
- Reading a wide range of texts (both extracts and full novels) from different settings and cultures.

What's the one thing we can do at home to support?

- Read aloud to your child, or hear them read aloud to you, for 5 minutes or more, every day. This has wide reaching impacts across all areas of the curriculum.

Maths

- Recap of fractions, decimals and percentages and their relationship.
- Methods of calculation, both written and mental, for addition, subtraction, multiplication and division.
- 2D and 3D shapes, geometry, coordinates

What's the one thing we can do at home to support?

- Help your child learn about maths in context to help make connections and to develop estimation. How tall is that door? That building? In cm? In m? How much money does this cost? What might cost the same amount?

Science

- Earth and Space: How the Earth fits into our solar system and the other celestial bodies within it.
- Light, shadow and the eye: How light travels in straight lines and how the human body processes the things it sees.

What's the one thing we can do at home to support?

- Spend some time outside at night! Identify some constellations and observe how the moon changes over time. Could you keep a record of the lunar cycle?

Art and Design

- Collage
- Printing

Computing

- Data and information (using spreadsheets on excel and Google Sheets)
- Creating media (web pages)

Geography

- Study into the volcanoes of the world, with a specific focus on this enquiry: How do volcanoes affect the lives of Heimaey (Iceland)?

History

- Historical opinions and evidence in both the understanding of Earth and Space (linked to science) and of the structure of our planet (linked to geography).

Languages (French)

- Holidays and hobbies – seasons and months of the year
- What's the time? – discussing time in both long and short term

Religious Education

- Judaism - how do Jews practise their faith?
- Easter: Was Jesus destined to be crucified?

Music

- How does music improve our world?
- How does music teach us about communities around the world?

Physical Education

Children need to have PE kit in school on Mondays and Thursdays.

- Dance: learning dance phrases and combining them to a routine.
- Target Games
- Social and skill development through Real PE

Personal Development

- Using the 6Rs, in tandem with the new Skills Builder areas to develop learning behaviours.
- The Civic Award
- Fantastic Friday, including cooking, yoga and Forest School
- Beginning work on transition to secondary school (Year 6)
- Discussion around Pixies Holt residential trip.

What's the one thing we can do at home to support?

- Talk to your child about the events coming up in the remainder of the year, and invite them to share their feelings. The last two years will have made changes and new experiences more daunting for all children.

It is important to remember that children's learning journeys continue at home, as well as in school. With this in mind, **homework** will be set in the following ways:

- Spellings: children will be given a set of spellings **every week**. These will be set and tested on a Wednesday.
- Homework activities: there will be one piece of homework to supplement the learning we have been doing in class. This will be set on Wednesday, and is due the following Wednesday.

All homework will be set via Google Classroom.

If you have any further questions regarding any of this information, or have any queries regarding your child's time in Willow Class in general, please do not hesitate to ask.

Many thanks,

Mr M Brown