

Whimble Primary School - Curriculum Newsletter



Class: Ash

Year: 1/2

Term: Autumn 2025

Dear Parents

English

- Year 1 will revise and consolidate all phonemes from Phase 2, 3 and 4 and common exception words. They will start to learn Phase 5 which starts to introduce alternative spellings for each phoneme.
- Year 2 will revise all Phase 5 phonemes from Year 1 and continue learning to spell common exception (tricky) words.
- Reinforcement of simple sentences, focusing on starting with capital letters and ending in full stops.
- Fiction: Boa's Bad Birthday and The Three Little Pigs retelling.
- Non-fiction: diaries based on the history unit this term 'The Great Fire of London'.
- Poetry: learning about the poet Michael Rosen and a range of his poetry.

What's the one thing we can do at home to support?

- Read with your child every day for 5-10 minutes. There is extensive evidence to show that reading with, and listening to children read has a positive impact on their learning in all subjects. Please encourage your child to read regularly.
- Help your child to learn their weekly spellings – this can be written and verbal
- Rereading group reading book and then ask questions about what they have read. Encourage good expression.

Maths

- Year 1 will compare objects by weight, height and length; subitising to 10, including dot images, fingers and tens frames. They will start to split small numbers of objects into two parts.
- Year 2 will consolidate Year 1 addition and subtraction numbers facts knowledge and strategies, e.g. pairs to 10, 7-tree, 9-square. Place value to 100. Telling the time and measures.

What's the one thing we can do at home to support?

- Counting forwards and backwards in ones from different numbers to 100.
- Count everything and anything! Stairs, steps, money, food, etc. Play games, e.g. dominoes, cards, board games
- Year 2 – practice number bond facts to 10 and their corresponding subtraction fact, e.g. 6+3=9; 9-3=6
- Year 2 – telling the time on analogue clocks (not digital) – o'clock, half-past, quarter to and quarter past.

Science

- Animals including humans
- Seasonal changes

What's the one thing we can do at home to support?

- Identify and name a variety of common animals out and about, or in books/on TV
- *Discuss signs of autumn observed during family walks.*

Art and Design

- Creating collages, using different techniques
- Study collage work of Megan Coyle
- Painting – explore techniques, shade, tone and colour mixing.
- Study work of Yayoi Kusama, a Japanese artist.

Computing – Year 1

- Computing systems and networks – Technology Around Us- identify technology and use and name the parts of a computer
- Data and information – Grouping Data – label, count, sort, describe, group and compare objects to answer questions

Music

- Pulse, Rhythm and Pitch
- Playing in an Orchestra
- Christmas songs and nativity performance.

Computing – Year 2

- Computing systems and networks – Information Technology Around Us - recognise the uses and features of information technology and how to use it safely
- Data and information – Pictograms

Geography

UK Countries and their Capital Cities - Locate and name the seven continents of the world and its oceans. Locate the UK and where we live within it. Identify the countries and capital cities of the UK and explore their unique features and characteristics.

History

- Great Fire of London
- Samuel Pepys – exploring sources of evidence

Design and Technology

Mechanisms: Sliders and Levers - explore a range of mechanisms that use sliders and levers including pop-up books. Practice a range of cutting, shaping and joining techniques in order to design, create and evaluate a picture with moving parts.

Religious Education

Is it possible to be kind all the time? How did Jesus show kindness?

- Recall examples of how Jesus showed kindness.
- Give examples of how Christians show kindness and forgiveness.
- Think, talk and ask questions about what they can learn from the stories.

Physical Education

Children need to have a PE kit in school at all times.

- **Real PE:** Develop fundamental movement skills which can then be applied to a variety of contexts - develop good coordination skills, footwork and balance.
- **Get Set 4 PE: Target Games** - consider how much power to apply when aiming at a target, understand how to score using overarm and underarm throwing, develop striking at a target and develop hitting a moving target.
- **Gymnastics** - explore a range of travelling movements, balances and rolls and perform them with stability and control. Link movements together to create a simple sequence.

Personal Development

- Jigsaw units will focus upon how choices can have rewards & consequences and how to respect cultural differences
- Jigsaw Units taught will be Being Me in My World and Celebrating Differences
- Using the schools 6Rs to inform personal development with a focus on Respect and Responsibility this term.

Skills Builder

- Autumn term 1: Teamwork and Listening
- Autumn term 2: Leadership and Speaking

What's the one thing we can do at home to support?

- Encourage good listening skills but giving your child simple instructions to follow.
- Talking to your child about things they can do to make sure that they are taking their turn when speaking in a small group.
- Encourage your child to talk about their feelings and the effect it has on their bodies.
- Encourage your child to take responsibility for organising themselves and their belongings.

Home Learning

- **Daily** reading (guided reading and individual books as well as books from personal collections).
- Learning weekly spellings.
- Any other individual tasks set.
- Year 2 children may be set additional homework tasks in order to practise key skills in reading comprehension and maths in the **2nd half** of this term.

PE days – Tuesday and Thursday – Please ensure children have appropriate footwear e.g. trainers in school (or wear them to school on those days).

Spelling day – Friday (test and new words)

Guided reading days – Monday, Tuesday and Wednesday (books come home on Wednesday)

Thank you for your support.

Miss Norton and Miss Sharratt

