

# Whimble Primary School - Curriculum newsletter



**Class: Oak**

**Year: 3/4**

**Term: Spring 2020**

## English

- **Topic based writing activities-** To write one or more sections to contribute to a class book that provides information about different aspects of a very special place, e.g. one being studied in another curriculum area.
- Fiction- to create a journey that uses prepositional phrases/adverbials to show the sense of movement.
- To use a range of sentence structures and to look more closely at sentence openers.
- Poetry- poems by heart. Learning a poem by thinking about images and pictures. Making up more lines of a poem using nouns, adjectives, verbs and adverbs.
- To continue to work on the structure of writing, including paragraphs.
- On-going spelling patterns and rules, along with technical vocabulary linked to topic.
- To make sure to use full sentences when answering comprehension questions in reading.
- For all children to be reading everyday, even if it's only five minutes/ a couple of pages.

## Maths

- Finding the difference of number by using understanding of place value.
- Year 4- decimals and placing them on a number line, whilst comparing the decimal number.
- To begin to use expanded column addition to add numbers. To use addition to check subtractions.
- To develop an array of methods to use when adding and subtracting, and understanding when to use them.
- Year 4- use compact column addition to add amounts of money.
- To continue to work on understanding measure and begin to estimate lengths and weight using logical reasoning.
- To continue to work on equivalent fractions, and to understand how to reduce fractions to their simplest forms.

## Science – sources of light; shadows & reflections

- To recognise that we need light in order to see things and that dark is the absence of light.
- To notice that light is reflected from surfaces.
- To recognise that light from the sun can be dangerous and that there are ways to protect our eyes.
- To recognise that shadows are formed when the light from a light source is blocked by a solid object.
- To find patterns in the way that the size of shadows change.

## Art and Design

- Use light and dark within paintings.
- Show a growing understanding of complementary colours.

## Computing

### Year 3 – Communication and E safety

- Use the Internet to perform simple searches.
- What are good keywords to find certain information?
- Acceptable and unacceptable behaviour – use scenarios to develop understanding.

### Year 4 – Data and Information

- To use technology safely, respectfully and responsibly.
- To select and use a variety of software on a range of digital devices to create a range of programs.
- To evaluate and present data and information.

**Geography**

- Take digital photos of the main features of the school and plot them on a map to show a route.
- Use maps to identify mountainous areas, urban areas and rivers in Europe.
- Undertake weather surveys and other surveys.
- Volcanoes- To understand the cause and the process that occurs before a volcano erupts. Draw diagrams and produce writing using the vocab learnt.

**Religious Studies**

- Exploring how Jesus chose his disciples to create the world he wanted and how, in the world today, vicars carry on his mission.

**Languages**

## Spanish

- To be able to listen to the questions asked and be able to respond to them. This includes following class instructions.
- To name parts of the body.

**Music**

- Listening and responding to music.
- Composing music with hand bells and chimes.

**Physical Education**

- Real PE.
- To work on strategies to link movements together to make a sequence of movements
- Invasion games- to be able to keep possession, score points and defend (team building).

**Personal Development**

- To work on having a positive attitude even when the work is tricky and to keep trying.
- To work to become more independent when completing work and using resources around them to help them complete activities on their own.

**Clubs-** Street dance (year 3), tag rugby, dodgeball and football.

**Others-** Music lessons.

**Spellings-** Every other Wednesday.

**English Homework -** Wednesday (fortnightly) gives each child two weeks to complete.

**Maths Homework-** Friday.

**PE-** Tuesday and Thursday.