

Whimple Primary School - Curriculum Newsletter



Class: **Elm Year 1** Term: **Autumn 2021** Topic: **Who are we?**

English

Phonics:

- Revise and consolidate phonemes covered last year from phases 2, 3 and 4.
- Begin learning Phase 5 sounds in preparation for the year 1 Phonics Screening in the Summer Term.

Reading:

- We will continue to have a daily story time where children will be encouraged to listen to a story and join in with predictable phrases and to discuss the story, helping to build their understanding and comprehension of different types of texts.
- Children will continue to access the school reading scheme; teachers and teaching assistants will support this during the school day, reading with each child at least twice per week.
- The children will also take part in group reading sessions in school.
- A library book will be sent home weekly on a Friday for you to share with your child.

Writing:

- This term we will be focusing on letter formation, writing simple sentences using spaces between words, capital letters and full stops. The children will be learning how to use the word 'and' to join clauses and how to punctuate a sentence with a question or exclamation mark.
- We will introduce the children to pre-cursive writing through the Letter Join programme. They will learn a new group of letters every few weeks.
- The children will learn a weekly spelling list to help them to become more independent writers.

Maths

We will follow the White Rose Programme for maths and this term we begin with Number and Place Value within 10 which will help to build strong foundations and a secure understanding of numbers. We will progress through to Addition and Subtraction remaining within 10, followed by Geometry (2d and 3d shape) and then we will finish the term by looking at Number and Place Value again, but extend the children's knowledge by focusing on numbers to 20.

Science - In our Science lessons this term, the children will be exploring 'Animals, including humans' and 'Seasonal change'. We will name and label parts of the body and describe their function, we will explore our senses and which part of the body is used for each sense. We will look at the change in seasons, exploring our environment for clues and how these changes affect us.

Art and Design

- Painting: As part of our 'Who Are We' topic the children will complete a Self Portrait. In addition to this we will look at the art of British Artist 'Banksy', to support our understanding of Famous Artists here in the UK
- 3D Sculpture: The second half of term wouldn't be complete without making a Christmas Decoration! The children will use Salt Dough to create simple decorations to add to their Christmas Tree at home.

Music

This year we will be following the Charanga programme with a focus on singing. The first half term will focus on 'How can we make friends when we sing? And the second half term will look at how music tells stories from the past.

Religious Education

- The focus question during the first part of the term is about being kind and if it is possible to be kind all the time. During the second part of the term the children will be exploring the story of Jesus.

Computing

- Children will be learning about computer systems around us - how technology helps us (technology is something that is made by people to help us, e.g. scissors). Naming the parts of the computer and how to use them.
- Digital painting using Chrome books.
- **How to help:** Discuss technologies around the home and out and about, e.g. pencil sharpener, supermarket trolley, Hoover, etc Practise typing their name with a keyboard and using a mouse or track pad. Use Purple Mash to develop and reinforce key skills across the curriculum.

Geography and History

- Our geography learning this half term will focus on the local area and then extend this to other UK countries and capital cities. We will look at how different people live and have a celebration of diversity by sharing different breakfasts from across the 4 counties that make up the United Kingdom
- In history we will look at nursing and how things have changed for nurses over the years. We will focus on the life of Florence Nightingale and learn about how she changed the face of nursing.

Languages - In the morning we will greet each other in a variety of languages. We will also practice simple vocabulary and phrases in French throughout the term.

Physical Education - We will continue to use the resources from Real PE which concentrates on movement skills which can then be applied to a variety of contexts and sports as the children grow and develop. Alongside this we will also teach a range of fundamental skills to include gymnastics and dance using the Get Set for PE Scheme.

PSHE - During this first term we will be focussing on the topic of 'Being Me', including what makes us special, what we like/don't like, being kind to each other and how being kind is a good thing and how to use our hands kindly and safely. In the second part of the Autumn term, we look at 'Celebrating Difference', learning about how we are all different. How we are all good at different things, knowing we don't have to be the same as each other and how to make positive friendships.

How to help:

- Read daily with your child - either their individual or guided reading book or sharing a book of your choice. Reading regularly and discussing the text is the key to success - little and often really works.
- Help them with their weekly spellings.
- Practise their Word Boxes and coloured sight words with them.
- Enable children to help with everyday maths at home, such as measuring and weighing items, paying for things in the shop, looking at the time and discussing what happens at certain times of the day.
- Count everything - steps, items, forwards and backwards.
- Play board games as a family such as Snakes and Ladders.
- Encourage your child to write their names and names of others on birthday and Christmas cards using their phonics skills.
- Support your child to access Google Classroom and Purple Mash on a computer at home, help them to learn their passwords to access the accounts.
- Enable your child to chop up food, such as fruit and vegetables and their own meals.